

# **PEEKSKILL CITY SCHOOL DISTRICT**

## **EDUCATIONAL PLAN**

**AND**

## **BUDGET**

**2024-2025**

Submitted by:

Dr. David Mauricio  
*Superintendent of Schools*

Ms. Cynthia Hawthorne  
*Assistant Superintendent for Business*

# Peekskill City School District

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Peekskill Middle School:

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Hillcrest Elementary School:

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Oakside Elementary School:

Ana Budds

Woodside Elementary School:

Staci Woodley

Uriah Hill Elementary School:

Carmen Vargas

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## ***Peekskill City School District***

*Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.*

***Dr. David Mauricio***  
*Superintendent of Schools*

***Administration Center, 1031 Elm Street, Peekskill, NY 10566-3499***  
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Dear Peekskill Families,

I am pleased to present the proposed 2024-2025 Educational Plan and Budget. As always, our planning goals continue to build upon the “Peekskill Promise”. I would like to thank the Peekskill Board of Education and our school community for their continued support as we add to our accomplishments at Peekskill City Schools.

This year has been a particularly exciting one for our school community! We have hosted a year of centennial celebrations, and had numerous athletic successes, including a football tournament championship and our first Boys Section 1 Gold Ball win since 2009! Last December, our community also overwhelmingly approved our next round of exciting capital improvement projects, which we look forward to beginning shortly.

In this newsletter, you will learn more about what the 2024-2025 Educational Plan and Budget supports. On May 21, residents will be asked to vote on two propositions- Proposition #1: The annual PCSD Budget, and Proposition #2: the establishment of the 2024 Capital Reserve for the purpose of performing Districtwide capital improvements. Additional details and presentations can be found on our district website: [www.peekskillcsd.org](http://www.peekskillcsd.org).

Our 2024-2025 budget will keep our tax levy at 2%, which is under the allowable tax cap of 2.18%. Our budget-to-budget increase is 6.35% this year. Our homeowner’s annual impact is \$69.08, or \$5.76 per month.

Next year at the elementary level, we look forward to adding a teacher at Oakside Elementary and eight special education aides throughout our schools to support our students’ needs.

At the secondary level, we are excited to introduce our new P-TECH and Smart Scholars grants, which will bring our high school students access to college and career opportunities. We will add additional staffing at both Peekskill Middle and High School, including a new music teacher at the High School to help expand our band, chorus and orchestra offerings.

In order to maintain and further upgrade our facilities, we have also budgeted \$500,000 to add new floors in classrooms at Woodside and Hillcrest elementary schools, as well as other abatement needs. Anyone who has seen our new corridors and hallways can testify as to the impact these improvements make in our schools’ atmosphere.

Programs such as our after-school initiatives and our Saturday Academy events continue to thrive thanks to grant funding. Our community partnerships remain strong as we add additional partners to help support our district’s goals.

Moving forward, we will continue to hold the five tenets of Peekskill's Promise as our guide for all that we do. Focusing on Pre-K to Grade 12 alignment, rigorous and culturally responsive education, while providing robust literacy and STEAM opportunities is paramount for the success of our scholars. Furthermore, we remain committed to nurturing the "whole child," while providing enrichment experiences and powerful community partnerships.

In closing, I encourage all registered voters to exercise your right to vote on the budget and in our School Board Election on Tuesday, May 21. Polls will be open from 7AM-9PM at Peekskill High School.

Sincerely,

A handwritten signature in dark ink, appearing to read "David Mauricio", with a horizontal line extending to the right.

Dr. David Mauricio  
Superintendent of Schools





## ***Peekskill City School District***

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***Dr. David Mauricio***  
***Superintendent of Schools***

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***Phone: (914) 737-3300 ext. 1531 Fax: (914) 737-3912***  
***Email: dmauricio@peekskillschools.org***

Estimadas Familias Peekskill,

Me complace presentar la propuesta de Plan Educativo y Presupuesto 2024-2025. Como siempre, nuestros objetivos de planificación continúan basándose en la "Promesa Peekskill". Me gustaría agradecer a la Junta de Educación de Peekskill y a nuestra comunidad escolar por su continuo apoyo a medida que aumentamos nuestros logros en las escuelas de la ciudad de Peekskill.

¡Este año ha sido particularmente emocionante para nuestra comunidad escolar! Hemos sido anfitriones de un año de celebraciones del centenario y hemos tenido numerosos éxitos deportivos, incluido un campeonato de torneo de fútbol y nuestra primera victoria en el Balón de Oro de la Sección 1 Masculina desde 2009. Diciembre pasado, nuestra comunidad también aprobó abrumadoramente nuestra próxima ronda de emocionantes proyectos de mejoras de capital, que esperamos comenzar en breve.

En este boletín, usted aprenderá más sobre lo que apoya el Plan Educativo 2024-2025 y el Presupuesto. El 21 de mayo, se pedirá a los residentes que voten sobre dos proposiciones: La Proposición #1: El Presupuesto Anual de PCSD, y la Proposición #2: El Establecimiento de la Reserva de Capital 2024 con el propósito de realizar mejoras de capital en todo el Distrito. Se pueden encontrar más detalles y presentaciones adicionales en nuestro sitio web del distrito: [www.peekskillcsd.org](http://www.peekskillcsd.org).

Nuestro presupuesto de 2024-2025 mantendrá nuestra tasa fiscal en el 2%, que está bajo el límite impositivo permisible del 2.18%. Nuestro aumento de presupuesto a presupuesto es de 6.35% este año. El impacto anual de nuestros propietarios es de \$69.08, o \$5.76 por mes.

El próximo año, en el nivel de primaria, esperamos agregar un maestro en la Escuela Primaria Oakside y ocho asistentes de educación especial en todas nuestras escuelas para apoyar las necesidades de nuestros estudiantes.

En el nivel secundario, estamos emocionados de presentar nuestras nuevas becas P-TECH y Smart Scholars, que brindarán a nuestros estudiantes de secundaria acceso a la universidad y oportunidades de carrera. Agregaremos personal adicional en Peekskill Middle y High School, incluyendo un nuevo profesor de música en la High School para ayudar a expandir nuestra oferta de banda, coro y orquesta.

Con el fin de mantener y mejorar aún más nuestras instalaciones, también hemos presupuestado \$500,000 para agregar nuevos pisos en las aulas de las escuelas primarias Woodside y Hillcrest, así como otras necesidades de reducción. Cualquiera que haya visto nuestros nuevos pasillos y corredores puede testificar sobre el impacto que tienen en la atmósfera de nuestras escuelas.

Programas como nuestras iniciativas extracurriculares y nuestros eventos de la Academia de los Sábados continúan prosperando gracias a la financiación de subvenciones. Nuestras asociaciones comunitarias siguen siendo sólidas a medida que agregamos socios adicionales para ayudar a apoyar las metas de nuestro distrito.

En el futuro, continuaremos manteniendo los cinco principios de la Promesa de Peekskill como nuestra guía para todo lo que hacemos. Enfocarse en la alineación de Pre-K a Grado 12, una educación rigurosa y culturalmente receptiva, al mismo tiempo que brinda sólidas oportunidades de alfabetización y STEAM es primordial para el éxito de nuestros estudiantes. Además, seguimos comprometidos a nutrir al "niño en su totalidad", al tiempo que brindamos experiencias enriquecedoras y poderosas asociaciones comunitarias.

Para concluir, animo a todos los votantes registrados a ejercer su derecho a votar sobre el presupuesto y en nuestra elección de la Junta Escolar el martes 21 de mayo. Las urnas estarán abiertas de 7AM a 9PM en Peekskill High School.

Sinceramente,

A handwritten signature in dark ink, appearing to read "David Mauricio", with a horizontal line extending to the right.

Dr. David Mauricio  
Superintendente de Escuelas

# PEEKSKILL CITY SCHOOL DISTRICT

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## ***PEEKSKILL CITY SCHOOL DISTRICT***



# **Peekskill's Promise**

Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.



**Rigorous  
PreK-12 Aligned  
and Culturally  
Responsive  
Academics**



**Robust  
Literacy  
and STEAM  
Opportunities**



**Whole-Child  
Commitment**



**Enrichment  
Experiences  
For All**



**Powerful  
Parent, Family  
and Community  
Partnerships**

# ***PEEKSKILL CITY SCHOOL DISTRICT***

## ***Mission Statement & Core Beliefs***

***Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.***

### ***We Believe That:***

- All people can learn, contribute and have value.
- Embracing and understanding cultural diversity is imperative to strengthening and enriching a school community.
- When a school community provides a respectful, safe, supportive, resource-rich environment, people thrive and meet their goals.
- A school district excels when strong partnerships exist among families, schools and community.
- Educating the whole child will develop life-long learners who are compassionate, confident, critical thinkers.
- A school district is responsible for aligning and carrying out the conditions for learning, leadership and commitment

# ***PEEKSKILL CITY SCHOOL DISTRICT***

## **VISION STATEMENT**

The Peekskill City School District strives to be a model City School district in the county, state and nation where high expectations and aspirations for student learning is rooted in excellence and accountability. Among the schools in Westchester County, Peekskill is regarded as a proud and diverse school district of choice. People move to the Peekskill City School District because of the value and quality of an educational program that is rich in real world cultural diversity.

Community members, district staff, parents, guardians and students have great pride and respect for the Peekskill City Schools. They can articulate the impact that the total educational and extra-curricular program has on the entire community. Our schools are safe, secure, and provide productive learning environments for all students.

Our schools are focused on empowering students to be self-directed, life-long learners and critical thinkers. There is a culture of professional learning, collegiality, and mutual respect that values creativity. Students are thinkers and their ideas are valued. Students see education as the key to their future. Students express their individuality and their diversity is embraced by all.

Our classrooms foster a love of learning. Students can explain how they are invested and engaged in their own learning. Our administrators, teachers and staff believe that student learning is the core mission of their work with a focus on the whole child. They possess a genuine sense of pride and ownership and bring forth their best every day.

We support each other and celebrate achievements and successes. Students come first and their parents are actively engaged in their education. Our goals and practice are infused in our daily conversations and work. Through shared leadership, all members of the school-community take individual and collective responsibility for the success of our students and of the entire school district.

***PEEKSKILL CITY SCHOOL DISTRICT***

**2024-2025 Educational Plan and Budget**

**Highlights**

	<b>Actual 2023-24</b>	<b>Proposed 2024-25</b>	<b>Inc/Dec \$</b>	<b>Inc/Dec %</b>
Administrative Component	\$10,911,597	\$11,293,439	\$381,842	3.50%
Program Component	\$88,968,973	\$95,543,608	\$6,574,635	7.39%
Capital Component	\$15,822,692	\$16,215,860	\$393,168	2.48%
<b>Total Budget</b>	<b>\$115,703,261</b>	<b>\$123,052,908</b>	<b>\$7,349,647</b>	<b>6.35%</b>
State Aid	\$63,883,622	\$68,988,853	\$5,105,231	7.99%
Other Revenue	\$7,354,733	\$7,841,196	\$486,463	6.61%
Assigned Fund Balance	-	\$868,655	\$868,655	100.00%
<b>Tax Levy</b>	<b>\$44,464,906</b>	<b>\$45,354,204</b>	<b>\$889,298</b>	<b>2.00%</b>

**EDUCATIONAL PLANNING**

**What does the 2024-2025 Educational Plan and Budget Support?**

***At the Elementary Level:***

- ✚ The Elementary Enrichment program provides project-based learning experiences for all students in research, science, technology and the arts embedded in content area instruction. The STEAM enrichment program is offered in grades Pre-K thru 5 as an additional weekly course offering.
- ✚ The What I Need “WIN” period provides students grades Pre-K-5 with daily accelerated, as well as intervention instruction, specific to individual student needs. During the WIN period, literacy support is provided through a differentiated and tiered approach. In addition, accelerated students receive a daily opportunity to work in collaborative groups at a rigorous pace, with lessons focused around project based learning. All STEAM and enrichment opportunities align with the Peekskill Promise by providing differentiated learning opportunities at all levels.
- ✚ Literacy, Special Education and Math Coaches have been added to the elementary team to support instruction and the use of best practices. Coaches will support teachers with growing their expertise in explicit direct and specially designed instruction. The coaches will support higher level vocabulary, language acquisition, problem solving, project based learning and differentiated learning opportunities for all students.
- ✚ The Dual Language program is offered Pre-Kindergarten through Grade 5. This budget will continue to support the implementation of a Kindergarten to Grade 5 Dual Language literacy program. Our commitment to bilingualism, biliteracy, and the goal of the NYS Seal of Biliteracy for our graduates begins with our youngest learners.
- ✚ We have increased the amount of English as a New Language (ENL) staff in our elementary schools to support the growing population of English Language Learners in Grades K-5.
- ✚ The Elementary Strings program introduces violins, bass, and cellos, beginning at Grade 3. The Strings program will extend to Grade 12 this school year. The students perform annually in a recital or concert.



## ***PEEKSKILL CITY SCHOOL DISTRICT***

- ✚ Our portfolio of Social Emotional Learning (SEL) supports continues to grow. All elementary buildings have a dedicated clinical team that is well versed in providing overall emotional support to the “whole child” through school counseling and connecting with students.
- ✚ Continued expansion and commitment to the Community School Model, partnering with outside agencies to provide enrichment opportunities for our children.

### ***At the Secondary Level:***

- ✚ PKMS will add an ENL teacher based on the current enrollment of ELLs at the Middle School. The additional ENL teacher will provide the mandated services as per CR Part 154.
- ✚ PHS will expand the World language offerings by supporting an in person or virtual language teacher through an extended day program.
- ✚ PHS will expand music offerings in band, chorus and orchestra through an additional .4 Music teacher.
- ✚ PKMS/HS will continue an expansion and commitment to the Community School Model, partnering with outside agencies to provide enrichment opportunities for our children.
- ✚ A teacher will be assigned to the Family Resource Center (Bilingual- Spanish speaking) to provide program options and screen students enrolling in the school district. This is inclusive of:
  - TASC prep course (Formerly GED)
  - NYSITELL Language Assessment - This would expedite the registration, enrollment, and placement/scheduling of potential ELLs
  - English as a Second Language for adults

### ***At the Operational Level:***

- ✚ The District has budgeted \$500,000 to the inter-fund transfer to the capital fund for the flooring replacement and abatement at Woodside and Hillcrest elementary schools.

✚ The District awarded, through the formal request for proposal, a multi-year transportation contract to First Student, Inc. The estimated total by year of the agreement are 2024-25 - \$6,673,501, 2025-26 - \$7,505,169, 2026-27 - \$7,824,861, 2027-28 - \$8,070,057 and 2028-29 school year in the amount of \$8,349,235.

# ***PEEKSKILL CITY SCHOOL DISTRICT***

## **2024-2025 Educational Plan and Budget**

### **SCHOOL DISTRICT BUDGET: GLOSSARY**

Below are a few definitions to help you understand the school budget process in New York State.

- **Bond:** Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.
- **Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.
- **Budget calendar:** The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.
- **Capital outlay:** An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.
- **Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.
- **Employee benefits:** Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, unemployment insurance, workers' compensation, Medicare, retirement, Social Security and tuition reimbursement.
- **Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

## ***PEEKSKILL CITY SCHOOL DISTRICT***

- **Fiscal Year:** A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.
- **Fund Balance:** A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget and/or taking in additional revenue. Part of the fund balance (called the assigned fund balance) may be applied as revenues to the district's following year budget. A portion (called the unassigned fund balance)—up to four percent of the total following year budget—may also be set aside to pay for emergencies or other unforeseen expenses.
- **Property Tax Cap:** The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. New York's property tax cap law establishes a tax levy limit for each school district. The tax levy limit allows school districts to increase their property tax levy from one year to the next by 2 percent or the rate of inflation, whichever is less, based on a multi-step formula. School districts are then allowed to take certain exemptions that may boost their tax levy limits to more than 2 percent or the inflation rate. If a school district's proposed tax levy increase is within its limit, a simple majority of voters is needed for budget approval. If a school district's proposed tax levy increase exceeds the tax levy limit, a supermajority of voters – 60 percent or more – would be required for budget passage
- **Revenue:** Sources of income that finance the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.
- **Salary:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.
- **Tax base:** Assessed value of local real estate that a school district may levy the property tax for yearly operational monies.
- **Tax levy:** Total amount to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.
- **Tax rate:** The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing the result into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for

## ***PEEKSKILL CITY SCHOOL DISTRICT***

figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

- **STAR:** The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income.
- **Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.
- **Support services:** The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education support services; professional development programs; transportation; administration; buildings and grounds operations; and security.
- **Three-part budget:** School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

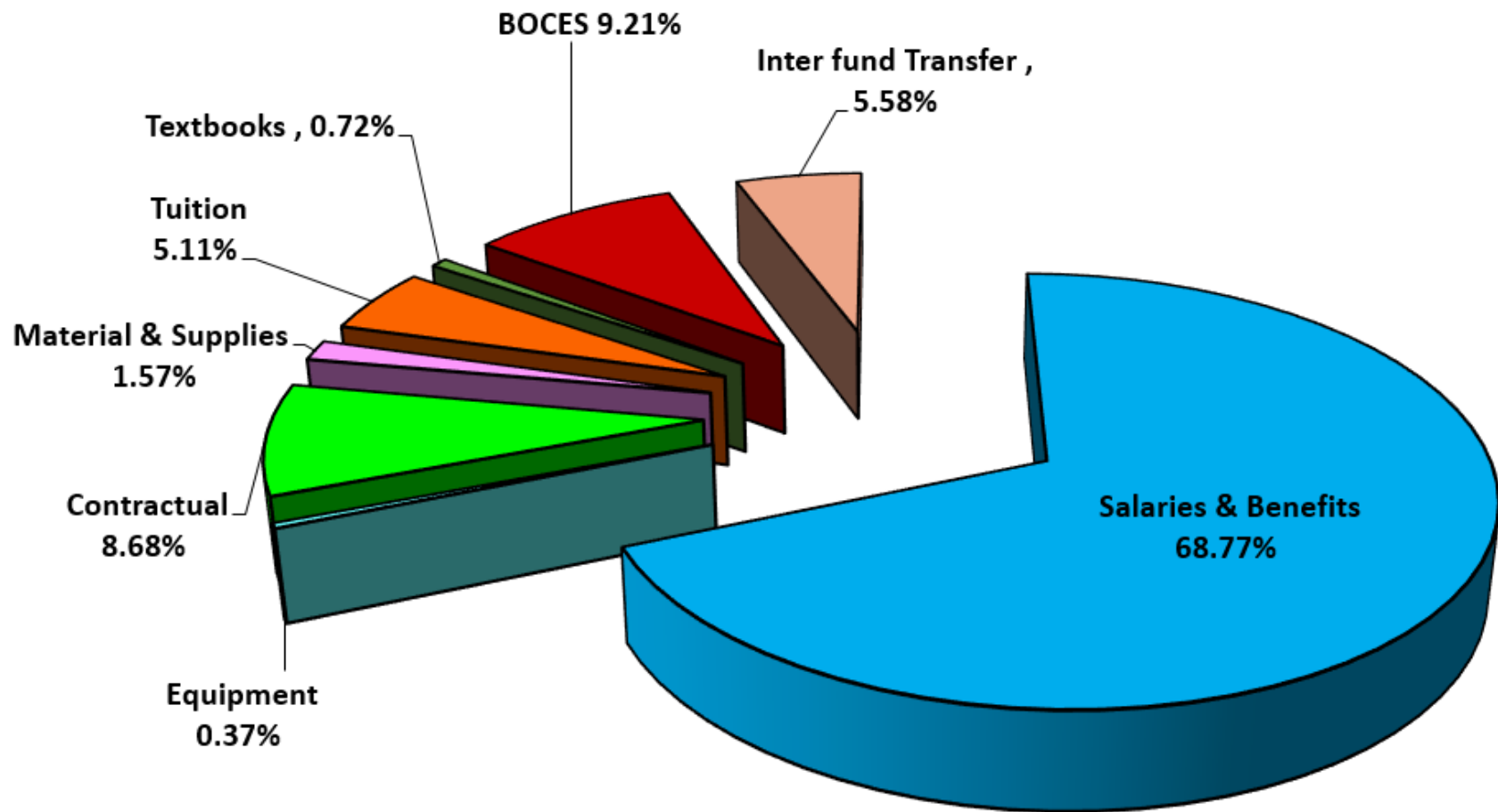
*Administrative Budget Component:* These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

*Capital Budget Component:* This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

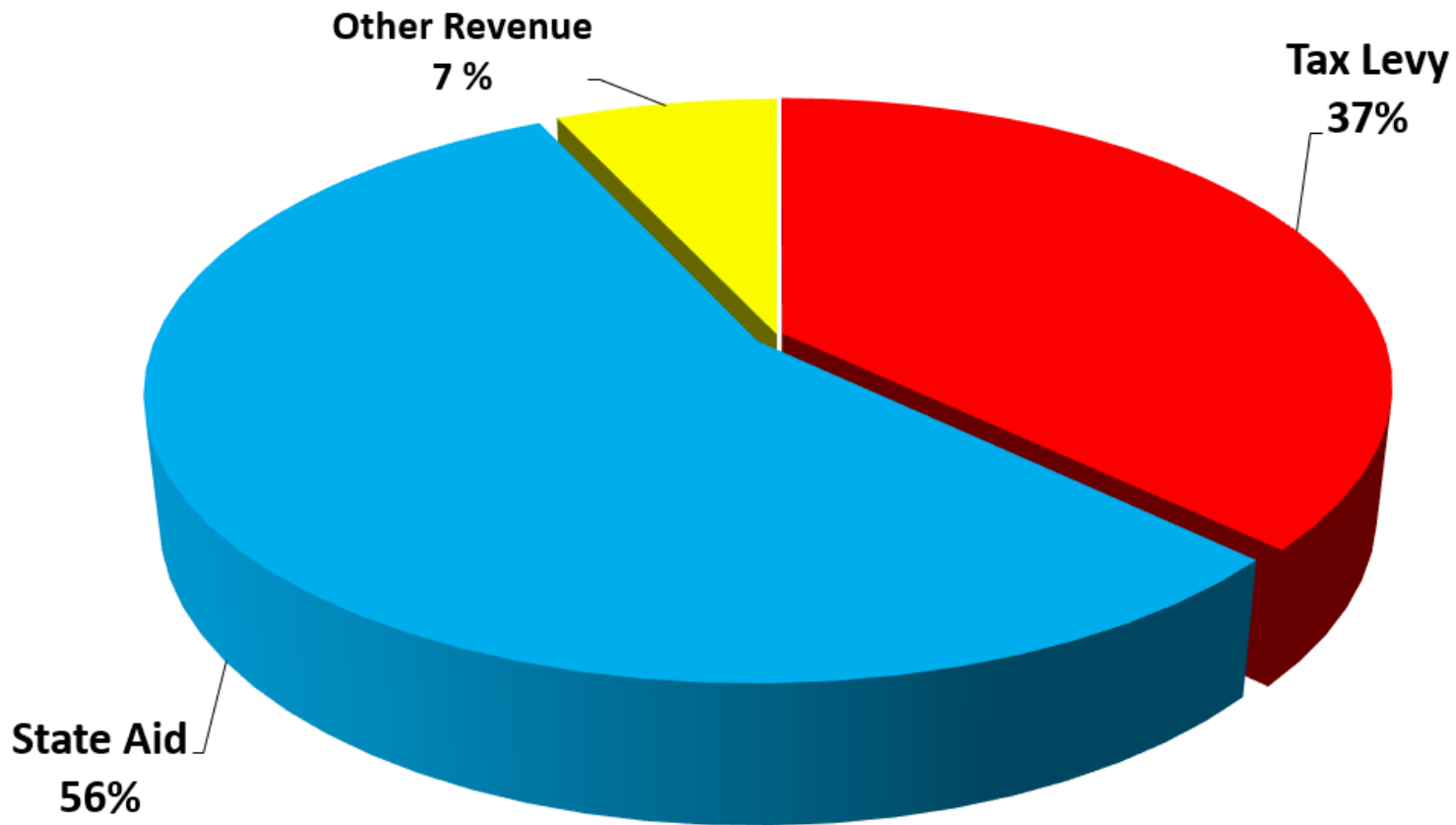
*Program Budget Component:* This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

PEEKSKILL CITY SCHOOL DISTRICT				
THREE PART BUDGET	2023-24	2024-25	\$DEC/INC	% INC
<b>ADMINISTRATIVE COMPONENT</b>				
1010....BOARD OF EDUCATION	20,900	20,900	0	0.00%
1040....DISTRICT CLERK	16,490	88,547	72,057	436.97%
1060....DISTRICT MEETING	23,405	23,405	0	0.00%
1240....OFFICE OF THE SUPERINTENDENCY	539,811	476,364	(63,447)	-11.75%
1310....BUSINESS ADMINISTRATION	740,660	802,374	61,714	8.33%
1320....AUDITING	71,920	74,000	2,080	2.89%
1325....TREASURER	102,107	106,208	4,101	4.02%
1380....FISCAL AGENT FEE	41,000	41,000	0	0.00%
1420....LEGAL	394,900	394,900	0	0.00%
1430....PERSONNEL	541,551	558,232	16,681	3.08%
1480....PUBLIC INFORMATION & SERVICES	242,813	246,975	4,162	1.71%
1680....CENTRAL DATA PROCESSING	111,624	111,624	0	0.00%
1910....UNALLOCATED INSURANCE	448,755	521,457	72,702	16.20%
1920....SCHOOL ASSOCIATION DUES	35,000	35,000	0	0.00%
1981....BOCES ADMINISTRATIVE COSTS	476,470	506,550	30,080	6.31%
1983....BOCES CAPITAL EXPENSES	60,016	70,369	10,353	17.25%
2010....CURRICULUM DEVEL & SUPERVISION	1,266,758	1,380,060	113,302	8.94%
2020....SUPERVISION-REGULAR SCHOOL	3,286,753	3,313,486	26,733	0.81%
9099....EMPLOYEE BENEFITS	2,490,664	2,521,988	31,325	1.26%
<b>TOTAL ADMINISTRATIVE COMPONENT</b>	<b>10,911,597</b>	<b>11,293,439</b>	<b>381,843</b>	<b>3.50%</b>
<b>CAPITAL COMPONENT</b>				
1620....OPERATION OF PLANT	4,112,880	4,209,072	96,192	2.34%
1621....MAINTENANCE OF PLANT	1,782,471	1,821,185	38,714	2.17%
1622....SECURITY	1,072,281	1,063,182	(9,099)	-0.85%
1950....ASSESSMENTS ON SCHOOL PROPERTY	60,000	72,000	12,000	20.00%
1964....REFUND ON REAL PROPERTY TAXES	50,000	50,000	0	0.00%
9901....TRANSFER TO DEBT SERVICE	6,185,463	6,113,682	(71,781)	-1.16%
9950....INTERFUND TRANSFER CAPITAL	500,000	500,000	0	0.00%
9099....EMPLOYEE BENEFITS	2,059,597	2,386,739	327,143	15.88%
<b>TOTAL CAPITAL COMPONENT</b>	<b>15,822,692</b>	<b>16,215,860</b>	<b>393,169</b>	<b>2.48%</b>
<b>PROGRAM COMPONENT</b>				
2070....INSERVICE TRAINING-INSTRUCTION	1,300	-	(1,300)	-100.00%
2110....TEACHING-REGULAR SCHOOL	32,585,692	34,322,049	1,736,357	5.33%
2250....PROGRAMS-STUDENTS W/ DISABIL	18,531,160	19,625,594	1,094,434	5.91%
2280....OCCUPATIONAL EDUCATION	734,500	1,272,977	538,477	73.31%
2610....SCHOOL LIBRARY & AUDIOVISUAL	687,485	711,434	23,949	3.48%
2630....COMPUTER ASSISTED INSTRUCTION	3,149,575	3,682,908	533,333	16.93%
2805....ATTENDANCE-REGULAR SCHOOL	55,313	60,561	5,248	9.49%
2810....GUIDANCE-REGULAR SCHOOL	1,527,245	1,655,808	128,563	8.42%
2815....HEALTH SERVICES-REGULAR SCHOOL	1,010,494	1,436,508	426,014	42.16%
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	890,612	860,687	(29,925)	-3.36%
2825....SOCIAL WORK SRVC-REG SCHOOL	515,431	437,875	(77,556)	-15.05%
2830....AFTER SCHOOL ACTIVITIES PROG.	1,431	1,431	0	0.00%
2850....CO-CURRICULAR ACTIV-REG SCHL	226,843	318,334	91,491	40.33%
2855....INTERSCHOL ATHLETICS-REG SCHL	1,053,757	1,150,418	96,661	9.17%
5510....DISTRICT TRANSPORT	298,287	327,159	28,872	9.68%
5540....CONTRACT TRANSPORT	5,427,038	6,856,195	1,429,157	26.33%
7310....YOUTH PROGRAM	90,000	95,000	5,000	5.56%
9950....INTERFUND TRANSFER SPECIAL AID	250,000	250,000	0	0.00%
9099....EMPLOYEE BENEFITS	21,932,810	22,478,670	545,860	2.49%
<b>TOTAL PROGRAM COMPONENT</b>	<b>88,968,973</b>	<b>95,543,608</b>	<b>6,574,635</b>	<b>7.39%</b>
<b>GRAND TOTALS</b>	<b>115,703,261</b>	<b>123,052,908</b>	<b>7,349,647</b>	<b>6.35%</b>

# Budget by Object

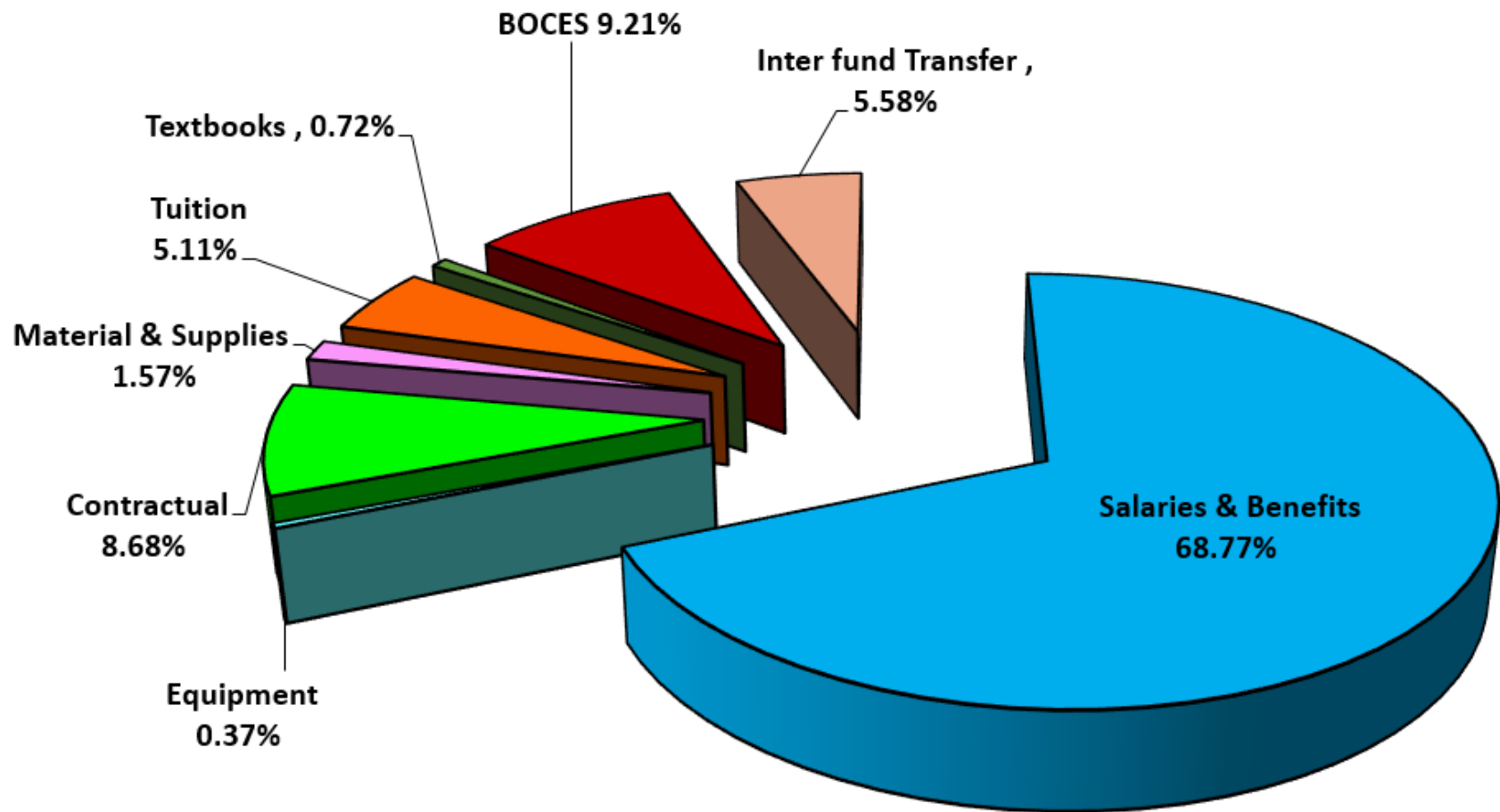


# Revenue Projection





# Three Part Component Budget



**PEEKSKILL CITY SCHOOL EDUCATIONAL PLAN AND BUDGET 2024-25**

**GENERAL SUPPORT**

**These categories detail the expenses for the Board of Education, Central Administration, Finance and all functions covering Operations, Maintenance and Strategic Planning. They are expenses that are exclusive of the classroom and inclusive of the actual operational costs of the District.**

**Board of Education**

The seven member Board of Education is elected by the community. The Board is the policy making body of the School District and operates according to guidelines set forth by the New York State Education Department Laws and Regulations; of the State of New York; and by the Board of Regents. Expenses for the Board include materials and supplies for operating Board of Education meetings, office expenses, and the Annual District Meeting and election costs. Costs for legal advertisement, attendance and travel to conferences as well as the salary for the District Clerk and election workers' salaries are also accounted for here.

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1010.476-01-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$13,150.00	\$13,150.00	\$0.00	0.00%
A 1010.490-01-0000	BOCES SERVICES	\$4,750.00	\$4,750.00	\$0.00	0.00%
A 1010.501-01-0000	GENERAL SUPPLIES	\$3,000.00	\$3,000.00	\$0.00	0.00%
<b>1010....BOARD OF EDUCATION</b>	<b>*</b>	<b>\$20,900.00</b>	<b>\$20,900.00</b>	<b>\$0.00</b>	<b>0.00%</b>
A 1040.160-15-0000	CLASSIFIED SALARY-ADM	\$12,590.00	\$83,647.00	\$71,057.00	564.39%
A 1040.449-01-0000	OTHER PROF & TECH SERV	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 1040.476-01-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$1,000.00	\$1,000.00	100.00%
A 1040.501-01-0000	GENERAL SUPPLIES	\$400.00	\$400.00	\$0.00	0.00%
<b>1040....DISTRICT CLERK</b>	<b>*</b>	<b>\$16,490.00</b>	<b>\$88,547.00</b>	<b>\$72,057.00</b>	<b>436.97%</b>
A 1060.408-01-0000	PRINTED SUPPLIES	\$3,275.00	\$3,275.00	\$0.00	0.00%
A 1060.436-01-0000	VOTING MACHINES	\$2,750.00	\$2,750.00	\$0.00	0.00%
A 1060.449-01-0000	PERSONAL SERVICES	\$9,880.00	\$9,880.00	\$0.00	0.00%
A 1060.472-01-0000	LEGAL ADVERTISING	\$7,000.00	\$7,000.00	\$0.00	0.00%
A 1060.501-01-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
<b>1060....DISTRICT MEETING</b>	<b>*</b>	<b>\$23,405.00</b>	<b>\$23,405.00</b>	<b>\$0.00</b>	<b>0.00%</b>

**Central Office**

Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies.

A 1240.150-02-0001	CAR & OTHER REIMBURSEMENT	\$43,557.00	\$49,488.00	\$5,931.00	13.62%
A 1240.150-15-0000	CERTIFIED SALARY-ADM	\$301,910.00	\$308,899.00	\$6,989.00	2.31%
A 1240.160-02-0050	CLASSIFIED SUB & O T	\$30,000.00	\$10,000.00	(\$20,000.00)	-66.67%
A 1240.160-15-0000	CLASSIFIED SALARIES-ADM	\$134,944.00	\$78,577.00	(\$56,367.00)	-41.77%
A 1240.476-02-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1240.490-02-0000	BOCES SERVICES	\$2,400.00	\$2,400.00	\$0.00	0.00%
A 1240.501-02-0000	GENERAL SUPPLIES	\$7,000.00	\$7,000.00	\$0.00	0.00%
<b>1240....OFFICE OF THE SUPERINTENDENCY</b>	<b>*</b>	<b>\$539,811.00</b>	<b>\$476,364.00</b>	<b>(\$63,447.00)</b>	<b>-11.75%</b>

**Finance and Operations**

Expenses for the Assistant Superintendent for Business and support staff are reported here. Included here are expenses for District External Auditor, District Internal Auditor, Internal Claims Auditor, Bonding Insurances, Treasurer, Accounts Payable and Payroll.

A 1310.150-15-0000	PERSONNEL SERVICES CERT-ADM	\$242,420.00	\$387,218.00	\$144,798.00	59.73%
A 1310.160-04-0050	CLASSIFIED - SUB & O T	\$500.00	\$0.00	(\$500.00)	-100.00%
A 1310.160-15-0000	PERSONNEL SERVICES - CLASS-ADM	\$438,668.00	\$354,834.00	(\$83,834.00)	-19.11%
A 1310.449-04-0000	OTHER PROF & TECH SERV	\$22,380.00	\$23,530.00	\$1,150.00	5.14%
A 1310.472-04-0000	ADVERTISING	\$400.00	\$400.00	\$0.00	0.00%
A 1310.473-04-0000	POSTAGE	\$700.00	\$800.00	\$100.00	14.29%
A 1310.476-04-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1310.490-04-0000	BOCES SERVICES	\$21,392.00	\$21,392.00	\$0.00	0.00%
A 1310.501-04-0000	GENERAL SUPPLIES	\$10,200.00	\$10,200.00	\$0.00	0.00%
<b>1310....BUSINESS ADMINISTRATION</b>	<b>*</b>	<b>\$740,660.00</b>	<b>\$802,374.00</b>	<b>\$61,714.00</b>	<b>8.33%</b>
A 1320.442-04-0000	AUDITORS	\$71,920.00	\$74,000.00	\$2,080.00	2.89%

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
<b>1320....AUDITING</b>	*	<b>\$71,920.00</b>	<b>\$74,000.00</b>	<b>\$2,080.00</b>	<b>2.89%</b>
A 1325.160-15-0000	TREAS PERSONNEL SER CLASS-ADM	\$102,107.00	\$106,208.00	\$4,101.00	4.02%
<b>1325....TREASURER</b>	*	<b>\$102,107.00</b>	<b>\$106,208.00</b>	<b>\$4,101.00</b>	<b>4.02%</b>
A 1380.449-13-0000	FISCAL AGENT FEES	\$41,000.00	\$41,000.00	\$0.00	0.00%
<b>1380....FISCAL AGENT FEE</b>	*	<b>\$41,000.00</b>	<b>\$41,000.00</b>	<b>\$0.00</b>	<b>0.00%</b>
<b><u>Human Resources, Personnel and Public Information</u></b>					
The personnel and public information codes are operated by the Superintendent and Assistant Superintendent for Administrative Services. Allocations include expenses for clerical support, public relations, BOCES recruitment services, advertisements for job postings and office material and supplies. District legal counsel accounted for under 1420.					
A 1420.441-01-0000	ATTY - PERS SERV CLASS	\$49,000.00	\$49,000.00	\$0.00	0.00%
A 1420.441-01-0001	ATTY - PERS SERV LITIGATION	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1420.441-01-0002	LEGAL SERV. NEGOTIATIONS	\$25,900.00	\$25,900.00	\$0.00	0.00%
A 1420.441-01-0003	LEGAL SERVICES	\$300,000.00	\$300,000.00	\$0.00	0.00%
<b>1420....LEGAL</b>	*	<b>\$394,900.00</b>	<b>\$394,900.00</b>	<b>\$0.00</b>	<b>0.00%</b>
A 1430.150-15-0000	PERS.SVCS.-CERT.-ADM	\$211,834.00	\$222,167.00	\$10,333.00	4.88%
A 1430.160-15-0000	CLASSIFIED PERSONNEL SERVICES-ADM	\$167,277.00	\$170,592.00	\$3,315.00	1.98%
A 1430.160-15-0050	CLASSIFIED PERSONNEL SERVICES - OT-ADM	\$31,000.00	\$31,000.00	\$0.00	0.00%
A 1430.200-06-0000	EQUIPMENT	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1430.400-06-0000	EQUIP. REPAIR	\$300.00	\$300.00	\$0.00	0.00%
A 1430.449-06-0000	DRUG TESTING & OTHER PROFESSIONAL SRVCS	\$32,900.00	\$32,900.00	\$0.00	0.00%
A 1430.476-06-0000	FEES-CONF./MEETS./WKSHOP	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1430.490-06-0000	BOCES SERVICES	\$77,240.00	\$80,273.00	\$3,033.00	3.93%
A 1430.501-06-0000	SUPPLIES-GENERAL	\$15,000.00	\$15,000.00	\$0.00	0.00%
<b>1430....PERSONNEL</b>	*	<b>\$541,551.00</b>	<b>\$558,232.00</b>	<b>\$16,681.00</b>	<b>3.08%</b>
A 1480.160-15-0001	CLASSIFIED SALARIES-ADM	\$183,881.00	\$188,043.00	\$4,162.00	2.26%
A 1480.200-01-0001	EQUIPMENT-TV STUDIO	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1480.408-01-0000	PRINTING SERVICES & FORMS	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1480.449-01-0000	OTHER PROFESSIONAL SERVICES	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1480.449-01-0001	OTHER PROF SERVICES - TV STUDIO	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1480.473-01-0000	POSTAGE	\$6,250.00	\$6,250.00	\$0.00	0.00%
A 1480.476-01-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1480.476-01-0001	TRAVEL/ CONF/ MEMB/ TV STUDIO	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1480.490-01-0000	BOCES SERVICES	\$8,304.00	\$8,304.00	\$0.00	0.00%
A 1480.501-01-0000	GENERAL SUPPLIES - PUB. REL.	\$5,378.00	\$5,378.00	\$0.00	0.00%
A 1480.501-01-0001	GENERAL SUPPLIES-TV STUDIO	\$5,000.00	\$5,000.00	\$0.00	0.00%
<b>1480....PUBLIC INFORMATION &amp; SERVICES</b>	*	<b>\$242,813.00</b>	<b>\$246,975.00</b>	<b>\$4,162.00</b>	<b>1.71%</b>
<b><u>Central Services</u></b>					
Expenses for Central Services are costs for maintenance and operations of District facilities and grounds. Salaries of the Director of School Facilities and the custodial and maintenance staff are reported here as well as expenses for telephones, electricity, fuel and maintenance supplies.					
A 1620.160-08-0000	CUSTODIANS-HILL	\$224,354.00	\$220,877.00	(\$3,477.00)	-1.55%
A 1620.160-08-0050	CUSTODIAN OVERTIME-HILL	\$20,000.00	\$30,000.00	\$10,000.00	50.00%
A 1620.160-08-0051	CUSTODIAN SNOW O/T-HILL	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1620.160-10-0000	CUSTODIANS-OAK	\$218,358.00	\$214,789.00	(\$3,569.00)	-1.63%
A 1620.160-10-0050	CUSTODIAN OVERTIME-OAK	\$18,000.00	\$22,000.00	\$4,000.00	22.22%
A 1620.160-10-0051	CUSTODIAN SNOW O/T-OAK	\$1,800.00	\$1,800.00	\$0.00	0.00%
A 1620.160-11-0000	CUSTODIANS-URIAH	\$155,630.00	\$150,853.00	(\$4,777.00)	-3.07%
A 1620.160-11-0050	CUSTODIAN OVERTIME-URIAH	\$15,000.00	\$20,000.00	\$5,000.00	33.33%
A 1620.160-11-0051	CUSTODIAN SNOW O/T-URIAH	\$1,800.00	\$1,800.00	\$0.00	0.00%
A 1620.160-12-0000	CUSTODIANS-WOOD	\$218,658.00	\$219,160.00	\$502.00	0.23%
A 1620.160-12-0050	CUSTODIAN OVERTIME-WOOD	\$25,000.00	\$28,000.00	\$3,000.00	12.00%

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.160-12-0051	CUSTODIAN SNOW O/T-WOOD	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1620.160-14-0000	CUSTODIANS-PMS	\$448,477.00	\$437,060.00	(\$11,417.00)	-2.55%
A 1620.160-14-0050	CUSTODIAN OVERTIME-PMS	\$40,000.00	\$40,000.00	\$0.00	0.00%
A 1620.160-14-0051	CUSTODIAN SNOW O/T-PMS	\$3,300.00	\$3,300.00	\$0.00	0.00%
A 1620.160-15-0000	CUSTODIANS-ADM	\$89,206.00	\$93,613.00	\$4,407.00	4.94%
A 1620.160-15-0050	CUSTODIAN OVERTIME-ADM	\$12,000.00	\$15,000.00	\$3,000.00	25.00%
A 1620.160-15-0051	CUSTODIAN SNOW O/T-ADM	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1620.160-16-0000	CUSTODIANS-PHS	\$493,028.00	\$431,617.00	(\$61,411.00)	-12.46%
A 1620.160-16-0050	CUSTODIAN OVERTIME-PHS	\$36,000.00	\$36,000.00	\$0.00	0.00%
A 1620.160-16-0051	CUSTODIAN SNOW O/T-PHS	\$3,300.00	\$3,300.00	\$0.00	0.00%
A 1620.160-17-0050	CUSTODIAN OVERTIME	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1620.160-18-0000	CUSTODIANS - FIREHOUSE	\$15,000.00	\$20,509.00	\$5,509.00	36.73%
A 1620.200-17-0000	EQUIPMENT	\$107,000.00	\$107,000.00	\$0.00	0.00%
A 1620.400-04-0000	EQUIPMENT REPAIR	\$21,224.00	\$21,224.00	\$0.00	0.00%
A 1620.435-17-0000	RENTAL	\$18,000.00	\$18,360.00	\$360.00	2.00%
A 1620.449-13-0000	OTHER PROFESSIONAL SERVICES	\$24,162.00	\$24,162.00	\$0.00	0.00%
A 1620.454-08-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-10-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-11-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-12-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-14-0000	FUEL OIL	\$11,000.00	\$11,000.00	\$0.00	0.00%
A 1620.454-15-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-16-0000	FUEL OIL	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1620.454-17-0000	FUEL OIL	\$16,500.00	\$19,800.00	\$3,300.00	20.00%
A 1620.455-08-0000	NATURAL GAS	\$48,000.00	\$51,360.00	\$3,360.00	7.00%
A 1620.455-10-0000	NATURAL GAS	\$55,000.00	\$58,850.00	\$3,850.00	7.00%
A 1620.455-11-0000	NATURAL GAS	\$50,000.00	\$53,500.00	\$3,500.00	7.00%
A 1620.455-12-0000	NATURAL GAS	\$65,000.00	\$69,550.00	\$4,550.00	7.00%
A 1620.455-14-0000	NATURAL GAS	\$58,000.00	\$62,060.00	\$4,060.00	7.00%
A 1620.455-15-0000	NATURAL GAS	\$36,000.00	\$38,520.00	\$2,520.00	7.00%
A 1620.455-16-0000	NATURAL GAS	\$100,000.00	\$107,000.00	\$7,000.00	7.00%
A 1620.462-13-0000	EXTERMINATING SVC - DIST WIDE	\$12,000.00	\$13,200.00	\$1,200.00	10.00%
A 1620.469-17-0000	REFUSE DISPOSAL	\$10,600.00	\$12,720.00	\$2,120.00	20.00%
A 1620.470-08-0001	WATER SERVICE	\$6,785.00	\$7,400.00	\$615.00	9.06%
A 1620.470-10-0001	WATER SERVICE	\$5,562.00	\$6,118.00	\$556.00	10.00%
A 1620.470-11-0001	WATER SERVICE	\$4,230.00	\$4,650.00	\$420.00	9.93%
A 1620.470-12-0001	WATER SERVICE	\$9,122.00	\$10,030.00	\$908.00	9.95%
A 1620.470-14-0001	WATER SERVICE	\$21,044.00	\$23,140.00	\$2,096.00	9.96%
A 1620.470-15-0001	WATER SERVICE	\$4,672.00	\$5,140.00	\$468.00	10.02%
A 1620.470-16-0001	WATER SERVICE	\$10,568.00	\$11,620.00	\$1,052.00	9.95%
A 1620.470-17-0001	WATER SERVICE	\$3,894.00	\$4,280.00	\$386.00	9.91%
A 1620.473-13-0000	POSTAGE	\$42,448.00	\$42,448.00	\$0.00	0.00%
A 1620.475-13-0000	GARBAGE REMOVAL	\$98,000.00	\$98,000.00	\$0.00	0.00%
A 1620.475-13-0001	FIRE ALARMS	\$200.00	\$200.00	\$0.00	0.00%
A 1620.477-08-0000	ELECTRIC SERVICE	\$93,472.00	\$102,820.00	\$9,348.00	10.00%
A 1620.477-10-0000	ELECTRIC SERVICE	\$84,700.00	\$93,170.00	\$8,470.00	10.00%
A 1620.477-11-0000	ELECTRIC SERVICE	\$44,154.00	\$48,570.00	\$4,416.00	10.00%
A 1620.477-12-0000	ELECTRIC SERVICE	\$75,570.00	\$83,128.00	\$7,558.00	10.00%
A 1620.477-14-0000	ELECTRIC SERVICE	\$328,694.00	\$360,000.00	\$31,306.00	9.52%

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.477-15-0000	ELECTRIC SERVICE	\$30,660.00	\$33,800.00	\$3,140.00	10.24%
A 1620.477-16-0000	ELECTRIC SERVICE	\$171,000.00	\$188,000.00	\$17,000.00	9.94%
A 1620.477-17-0000	ELECTRIC SERVICE	\$21,434.00	\$24,000.00	\$2,566.00	11.97%
A 1620.478-17-0000	TELEPHONE	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 1620.478-17-0002	TELEPHONE	\$8,000.00	\$8,000.00	\$0.00	0.00%
A 1620.490-17-0000	BOCES SERVICES	\$122,924.00	\$122,924.00	\$0.00	0.00%
A 1620.501-17-0000	GENERAL SUPPLIES	\$163,000.00	\$179,000.00	\$16,000.00	9.82%
A 1620.501-17-0001	COVID SUPPLIES & TESTING	\$2,500.00	\$2,500.00	\$0.00	0.00%
A 1620.545-14-0000	POOL SUPPLIES - MIDDLE SCHOOL	\$18,300.00	\$18,300.00	\$0.00	0.00%
A 1620.549-17-0000	SUPPLIES-SMALL TOOLS	\$1,050.00	\$1,050.00	\$0.00	0.00%
A 1620.560-17-0000	SUPPLIES-UNIFORMS	\$9,500.00	\$12,800.00	\$3,300.00	34.74%
<b>1620....OPERATION OF PLANT</b>	<b>*</b>	<b>\$4,112,880.00</b>	<b>\$4,209,072.00</b>	<b>\$96,192.00</b>	<b>2.34%</b>
A 1621.160-17-0000	MAINTENANCE	\$864,835.00	\$848,693.00	(\$16,142.00)	-1.87%
A 1621.160-17-0050	MAINTENANCE - OT	\$90,000.00	\$110,000.00	\$20,000.00	22.22%
A 1621.160-17-0051	MAINTENANCE - SNOW REMOVAL	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1621.200-13-0000	EQUIPMENT	\$1,061.00	\$1,061.00	\$0.00	0.00%
A 1621.200-17-0270	EQUIPMENT	\$40,000.00	\$48,000.00	\$8,000.00	20.00%
A 1621.401-17-0000	HVAC REPAIRS	\$124,000.00	\$130,000.00	\$6,000.00	4.84%
A 1621.402-17-0270	BLDG & GRND EQUIP REPAIR	\$46,373.00	\$47,300.00	\$927.00	2.00%
A 1621.449-17-0000	OTHER PROFESSIONAL SERVICES	\$82,000.00	\$82,000.00	\$0.00	0.00%
A 1621.466-17-0000	BLDG REPS CONTR	\$214,000.00	\$225,000.00	\$11,000.00	5.14%
A 1621.467-17-0000	BLDG EQUIP REPAIR CONTRAC	\$104,000.00	\$106,000.00	\$2,000.00	1.92%
A 1621.476-17-0000	CERTIFICATION WORKSHOPS	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1621.490-17-0000	BOCES SERVICES	\$29,052.00	\$30,081.00	\$1,029.00	3.54%
A 1621.544-17-0000	ELECTRICAL SUPPLIES	\$20,400.00	\$21,000.00	\$600.00	2.94%
A 1621.545-17-0000	PLUMBING SUPPLIES	\$25,500.00	\$26,000.00	\$500.00	1.96%
A 1621.546-17-0000	HARDWARE SUPPLIES	\$31,000.00	\$31,000.00	\$0.00	0.00%
A 1621.547-17-0000	LUMBER SUPPLIES	\$14,000.00	\$15,400.00	\$1,400.00	10.00%
A 1621.549-17-0000	SMALL TOOLS	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1621.550-17-0000	GLAZING SUPPLIES	\$6,000.00	\$6,000.00	\$0.00	0.00%
A 1621.551-17-0000	PAINTING SUPPLIES	\$13,000.00	\$15,000.00	\$2,000.00	15.38%
A 1621.553-17-0000	GRND DEV SPPLYS	\$14,300.00	\$14,500.00	\$200.00	1.40%
A 1621.560-17-0000	UNIFORMS	\$3,300.00	\$3,500.00	\$200.00	6.06%
A 1621.571-17-0000	GASOLINE	\$24,000.00	\$25,000.00	\$1,000.00	4.17%
A 1621.574-17-0000	MAINT SUPPLIES	\$6,650.00	\$6,650.00	\$0.00	0.00%
<b>1621.....MAINTENANCE OF PLANT</b>	<b>*</b>	<b>\$1,782,471.00</b>	<b>\$1,821,185.00</b>	<b>\$38,714.00</b>	<b>2.17%</b>
A 1622.160-08-0050	SECURITY OVERTIME-HILL	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1622.160-10-0050	SECURITY OVERTIME-OAK	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1622.160-11-0050	SECURITY OVERTIME -URIAH HILL	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1622.160-12-0050	SECURITY OVERTIME-WOOD	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1622.160-14-0000	SECURITY-PMS	\$116,188.00	\$114,906.00	(\$1,282.00)	-1.10%
A 1622.160-14-0050	SECURITY OVERTIME-PMS	\$8,000.00	\$8,000.00	\$0.00	0.00%
A 1622.160-15-0000	SECURITY-ADM	\$192,382.00	\$164,676.00	(\$27,706.00)	-14.40%
A 1622.160-16-0000	SECURITY-PHS	\$456,897.00	\$471,786.00	\$14,889.00	3.26%
A 1622.160-16-0050	SECURITY OVERTIME-PHS	\$100,000.00	\$100,000.00	\$0.00	0.00%
A 1622.200-13-0000	EQUIPMENT	\$17,000.00	\$17,000.00	\$0.00	0.00%
A 1622.400-17-0001	SECURITY SAFETY EQUIP REPAIR	\$4,080.00	\$4,080.00	\$0.00	0.00%
A 1622.449-13-0000	OTHER PROFESSIONAL SERVICES	\$10,000.00	\$15,000.00	\$5,000.00	50.00%
A 1622.490-13-0000	BOCES SVC	\$142,234.00	\$142,234.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1622.501-13-0000	SECURITY GEN SUPPLIES	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1622.501-13-0001	SECURITY UNIFORM SUPPLIES	\$5,500.00	\$5,500.00	\$0.00	0.00%
A 1622.501-13-0002	SECURITY ID SUPPLIES	\$2,000.00	\$2,000.00	\$0.00	0.00%
<b>1622....SECURITY</b>	<b>*</b>	<b>\$1,072,281.00</b>	<b>\$1,063,182.00</b>	<b>(\$9,099.00)</b>	<b>-0.85%</b>
<b>SPECIAL ITEMS</b> - These categories detail the expenses for general liability insurance, property damage, student accident insurance and school board legal liability; memberships in Westchester County School Boards Association, NYSSBA, and the National School Boards Association; water and sewer assessments and the Refund of Real Property Taxes for the present current school year.					
A 1680.490-13-0000	BOCES SERVICES	\$111,624.00	\$111,624.00	\$0.00	0.00%
<b>1680....CENTRAL DATA PROCESSING</b>	<b>*</b>	<b>\$111,624.00</b>	<b>\$111,624.00</b>	<b>\$0.00</b>	<b>0.00%</b>
A 1910.422-18-0000	LIABILITY INSURANCE	\$329,106.00	\$405,386.00	\$76,280.00	23.18%
A 1910.423-18-0000	STUDENT ACCIDENT INSURANCE	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 1910.424-18-0000	AUTOMOBILE INSURANCE	\$14,071.00	\$14,071.00	\$0.00	0.00%
A 1910.490-18-0449	BOCES SERVICES	\$75,578.00	\$72,000.00	(\$3,578.00)	-4.73%
<b>1910....UNALLOCATED INSURANCE</b>	<b>*</b>	<b>\$448,755.00</b>	<b>\$521,457.00</b>	<b>\$72,702.00</b>	<b>16.20%</b>
A 1920.479-18-0000	ASSOCIATION DUES	\$35,000.00	\$35,000.00	\$0.00	0.00%
<b>1920....SCHOOL ASSOCIATION DUES</b>	<b>*</b>	<b>\$35,000.00</b>	<b>\$35,000.00</b>	<b>\$0.00</b>	<b>0.00%</b>
A 1950.403-18-0000	ASSESSMENTS SCHOOL PROPERTY	\$60,000.00	\$72,000.00	\$12,000.00	20.00%
<b>1950....ASSESSMENTS ON SCHOOL PROPERTY</b>	<b>*</b>	<b>\$60,000.00</b>	<b>\$72,000.00</b>	<b>\$12,000.00</b>	<b>20.00%</b>
A 1964.404-18-0000	REFUND ON REAL PROPERTY TAXES	\$50,000.00	\$50,000.00	\$0.00	0.00%
<b>1964....REFUND ON REAL PROPERTY TAXES</b>	<b>*</b>	<b>\$50,000.00</b>	<b>\$50,000.00</b>	<b>\$0.00</b>	<b>0.00%</b>
A 1981.490-18-0000	BOCES SERVICES	\$476,470.00	\$506,550.00	\$30,080.00	6.31%
<b>1981....BOCES ADMINISTRATIVE COSTS</b>	<b>*</b>	<b>\$476,470.00</b>	<b>\$506,550.00</b>	<b>\$30,080.00</b>	<b>6.31%</b>
A 1983.490-18-0000	BOCES SERVICES	\$60,016.00	\$70,369.00	\$10,353.00	17.25%
<b>1983....BOCES CAPITAL EXPENSES</b>	<b>*</b>	<b>\$60,016.00</b>	<b>\$70,369.00</b>	<b>\$10,353.00</b>	<b>17.25%</b>
<b>INSTRUCTION</b>					
<b>The Total Costs for Curriculum, Technology, Building Administration and all Instructional Services (Regular, Special, Library, Guidance, Health and Athletic Services) are reported here. Salaries for administrators, teaching staff, all non-instructional staff, and stipend positions are based on respective contracts.</b>					
<b>Educational Services - Curriculum, Instruction and Assessment</b>					
The position of Assistant Superintendent for Secondary and Elementary Instruction and support staff are included. The BOCES fee is for targeted staff development. Programs that are also under the supervision of the Curriculum/Instruction(2010) are supervision of regular schools (2020); in-service training and supervision (2070) and teaching regular school (2110).					
A 2010.150-15-0000	PERSONAL SERVICES - CERT-ADM	\$919,689.00	\$1,030,789.00	\$111,100.00	12.08%
A 2010.160-15-0000	PERSONAL SERVICES - CLASS-ADM	\$73,190.00	\$74,415.00	\$1,225.00	1.67%
A 2010.449-03-0000	CURRICULUM DEVELOPMENT	\$131,000.00	\$131,000.00	\$0.00	0.00%
A 2010.476-03-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$1,021.00	\$1,000.00	(\$21.00)	-2.06%
A 2010.490-03-0000	BOCES SERVICES	\$136,656.00	\$137,856.00	\$1,200.00	0.88%
A 2010.501-03-0000	GENERAL SUPPLIES	\$5,202.00	\$5,000.00	(\$202.00)	-3.88%
<b>2010....CURRICULUM DEVEL &amp; SUPERVISION</b>	<b>*</b>	<b>\$1,266,758.00</b>	<b>\$1,380,060.00</b>	<b>\$113,302.00</b>	<b>8.94%</b>
A 2020.150-08-0000	PERSONAL SERVICES - CERT-HILL	\$466,323.00	\$450,626.00	(\$15,697.00)	-3.37%
A 2020.150-10-0000	PERSONAL SERVICES - CERT-OAK	\$311,714.00	\$292,363.00	(\$19,351.00)	-6.21%
A 2020.150-11-0000	PERSONAL SERVICES - CERT-URIAH	\$175,443.00	\$182,970.00	\$7,527.00	4.29%
A 2020.150-12-0000	PERSONAL SERVICES - CERT-WOOD	\$325,194.00	\$317,998.00	(\$7,196.00)	-2.21%
A 2020.150-14-0000	PERSONAL SERVICES - CERT-PMS	\$472,803.00	\$484,253.00	\$11,450.00	2.42%
A 2020.150-16-0000	PERSONAL SERVICES - CERT-PHS	\$668,000.00	\$669,198.00	\$1,198.00	0.18%
A 2020.160-08-0000	PERSONAL SERVICES - CLASS-HILL	\$109,229.00	\$122,606.00	\$13,377.00	12.25%
A 2020.160-10-0000	PERSONAL SERVICES - CLASS-OAK	\$134,709.00	\$130,586.00	(\$4,123.00)	-3.06%
A 2020.160-11-0000	PERSONAL SERVICES - CLASS-URIAH	\$62,050.00	\$63,554.00	\$1,504.00	2.42%
A 2020.160-12-0000	PERSONAL SERVICES - CLASS-WOOD	\$116,584.00	\$124,560.00	\$7,976.00	6.84%
A 2020.160-13-0050	CLASS SUBS & O T	\$50,000.00	\$55,000.00	\$5,000.00	10.00%

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.160-14-0000	PERSONAL SERVICES - CLASS-PMS	\$134,877.00	\$139,718.00	\$4,841.00	3.59%
A 2020.160-16-0000	PERSONAL SERVICES - CLASS-PHS	\$198,913.00	\$200,054.00	\$1,141.00	0.57%
A 2020.160-16-0050	CLASS SUBS & O T PHS	\$1,500.00	\$20,000.00	\$18,500.00	1233.33%
A 2020.473-08-0000	POSTAGE	\$0.00	\$500.00	\$500.00	100.00%
A 2020.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$500.00	\$500.00	\$0.00	0.00%
A 2020.476-11-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2020.476-12-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$3,000.00	\$2,000.00	(\$1,000.00)	-33.33%
A 2020.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$100.00	\$0.00	(\$100.00)	-100.00%
A 2020.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$3,200.00	\$4,000.00	\$800.00	25.00%
A 2020.501-08-0000	GENERAL SUPPLIES	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2020.501-10-0000	GENERAL SUPPLIES	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 2020.501-11-0000	GENERAL SUPPLIES	\$3,300.00	\$3,300.00	\$0.00	0.00%
A 2020.501-12-0000	GENERAL SUPPLIES	\$13,500.00	\$18,500.00	\$5,000.00	37.04%
A 2020.501-14-0000	GENERAL SUPPLIES	\$8,614.00	\$3,000.00	(\$5,614.00)	-65.17%
A 2020.501-16-0000	GENERAL SUPPLIES	\$3,200.00	\$4,200.00	\$1,000.00	31.25%
<b>2020....SUPERVISION-REGULAR SCHOOL</b>	<b>*</b>	<b>\$3,286,753.00</b>	<b>\$3,313,486.00</b>	<b>\$26,733.00</b>	<b>0.81%</b>
A 2070.400-03-0000	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	(\$500.00)	-100.00%
A 2070.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$800.00	\$0.00	(\$800.00)	-100.00%
<b>2070....INSERVICE TRAINING-INSTRUCTION</b>	<b>*</b>	<b>\$1,300.00</b>	<b>\$0.00</b>	<b>(\$1,300.00)</b>	<b>-100.00%</b>
<b>Regular Instruction</b>					
FTE and projected salaries for Teachers, Aides, Substitutes, and Support Staff in all buildings are coded here. BOCES expenses cover students attending the Cultural Arts and alternate school programs. Expenses for the Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents.					
A 2110.100-11-0000	TEACHER SALARIES - PRE K URIAH	\$19,933.00	\$115,758.00	\$95,825.00	480.74%
A 2110.120-08-0000	TEACHER SALARIES - 4-5 HILL	\$3,936,702.00	\$4,243,283.00	\$306,581.00	7.79%
A 2110.120-10-0000	TEACHER SALARIES - 2-3 OAK	\$4,036,488.00	\$4,388,946.00	\$352,458.00	8.73%
A 2110.120-12-0000	TEACHER SALARIES - K-1 WOOD	\$3,733,221.00	\$4,215,240.00	\$482,019.00	12.91%
A 2110.120-13-0000	TEACHER SALARIES - K-6	\$397,511.00	\$397,511.00	\$0.00	0.00%
A 2110.120-13-0001	TEACHER SALARIES - K-6 LOA	\$272,934.00	\$100,000.00	(\$172,934.00)	-63.36%
A 2110.120-14-0000	TEACHER SALARIES - 6 PMS	\$2,137,397.00	\$2,056,832.00	(\$80,565.00)	-3.77%
A 2110.121-08-0000	TEACHING ASSISTANTS 4-5 HILL	\$34,007.00	\$0.00	(\$34,007.00)	-100.00%
A 2110.121-10-0000	TEACHING ASSISTANTS 2-3 OAK	\$34,007.00	\$0.00	(\$34,007.00)	-100.00%
A 2110.121-12-0000	TEACHING ASSISTANTS WOOD	\$39,420.00	\$40,143.00	\$723.00	1.83%
A 2110.121-13-0000	TEACHING ASSISTANTS K-6	\$5,200.00	\$5,200.00	\$0.00	0.00%
A 2110.130-13-0000	TEACHER SALARIES - 7-12	\$345,368.00	\$350,000.00	\$4,632.00	1.34%
A 2110.130-13-0002	HOME INSTRUCTION	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 2110.130-13-0050	TEACHER HOURLY	\$71,800.00	\$80,200.00	\$8,400.00	11.70%
A 2110.130-14-0000	TEACHER SALARIES - 7-8	\$4,192,700.00	\$4,596,150.00	\$403,450.00	9.62%
A 2110.130-14-0005	TEACHER SALARIES - 7-8 LOA	\$51,082.00	\$0.00	(\$51,082.00)	-100.00%
A 2110.130-16-0000	TEACHER SALARIES - 9-12	\$8,777,685.00	\$9,375,789.00	\$598,104.00	6.81%
A 2110.131-14-0000	TEACHING ASSISTANTS 7-8	\$108,184.00	\$76,830.00	(\$31,354.00)	-28.98%
A 2110.131-16-0000	TEACHING ASSISTANTS 9-12	\$148,354.00	\$123,729.00	(\$24,625.00)	-16.60%
A 2110.140-13-0000	SUB TEACHER SALARIES K-12	\$900,000.00	\$900,000.00	\$0.00	0.00%
A 2110.150-05-0000	STANDARDIZED TESTING	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 2110.160-08-0000	SCHOOL AIDE SALARIES-HILL	\$122,940.00	\$181,232.00	\$58,292.00	47.41%
A 2110.160-10-0000	SCHOOL AIDE SALARIES-OAK	\$88,256.00	\$77,469.00	(\$10,787.00)	-12.22%
A 2110.160-11-0000	SCHOOL AIDE SALARIES-URIAH	\$191,976.00	\$140,002.00	(\$51,974.00)	-27.07%
A 2110.160-12-0000	SCHOOL AIDE SALARIES-WOOD	\$377,516.00	\$360,861.00	(\$16,655.00)	-4.41%
A 2110.160-13-0000	SCHOOL AIDE SALARIES	\$13,787.00	\$15,000.00	\$1,213.00	8.80%
A 2110.160-13-0050	TEACHER AIDE SUBSTITUTES	\$145,000.00	\$145,000.00	\$0.00	0.00%



ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$14,000.00	\$14,000.00	\$0.00	0.00%
A 2110.160-14-0000	SCHOOL AIDE SALARIES-PMS	\$19,216.00	\$22,134.00	\$2,918.00	15.19%
A 2110.200-08-0000	CLASSROOM EQUIPMENT	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2110.200-08-0022	EQUIPMENT - MUSIC	\$3,000.00	\$3,000.00	\$0.00	0.00%
A 2110.200-10-0000	CLASSROOM EQUIPMENT	\$5,000.00	\$6,000.00	\$1,000.00	20.00%
A 2110.200-10-0022	EQUIPMENT - MUSIC	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.200-11-0000	CLASSROOM EQUIPMENT	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 2110.200-12-0000	CLASSROOM EQUIPMENT	\$4,500.00	\$8,000.00	\$3,500.00	77.78%
A 2110.200-12-0022	EQUIPMENT - MUSIC	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.200-13-0000	CLASSROOM EQUIPMENT	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2110.200-14-0000	CLASSROOM EQUIPMENT	\$11,000.00	\$11,000.00	\$0.00	0.00%
A 2110.200-14-0022	EQUIPMENT - MUSIC	\$6,000.00	\$6,000.00	\$0.00	0.00%
A 2110.200-16-0000	CLASSROOM EQUIPMENT	\$19,242.00	\$31,624.00	\$12,382.00	64.35%
A 2110.200-16-0022	EQUIPMENT - MUSIC	\$6,000.00	\$6,000.00	\$0.00	0.00%
A 2110.400-13-0000	EQUIPMENT REPAIRS	\$20,350.00	\$20,350.00	\$0.00	0.00%
A 2110.400-13-0022	EQUIPMENT REPAIR - MUSIC	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 2110.400-13-1600	COPIER SERVICE	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2110.400-16-0000	EQUIPMENT REPAIR	\$700.00	\$800.00	\$100.00	14.29%
A 2110.400-16-0022	EQUIPMENT REPAIR - MUSIC	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2110.400-16-0023	EQUIPMENT REPAIR-SCIENCE	\$1,900.00	\$5,650.00	\$3,750.00	197.37%
A 2110.432-13-0022	MUSICAL INSTRUMENTS RENTAL	\$65,000.00	\$65,000.00	\$0.00	0.00%
A 2110.448-14-0000	COMMENCEMENT	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 2110.448-16-0000	COMMENCEMENT	\$48,000.00	\$50,000.00	\$2,000.00	4.17%
A 2110.449-08-0000	OTHER PROFESSIONAL SERVICES	\$1,000.00	\$0.00	(\$1,000.00)	-100.00%
A 2110.449-13-0001	Security Services	\$325,000.00	\$350,000.00	\$25,000.00	7.69%
A 2110.449-13-0002	OTHER PROFESSIONAL SERVICES	\$40,000.00	\$20,000.00	(\$20,000.00)	-50.00%
A 2110.449-14-0000	OTHER PROFESSIONAL SERVICES	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 2110.449-14-0001	OTHER PROFESSIONAL SERVICES-THEATER	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2110.449-16-0000	OTHER PROFESSIONAL SERVICES	\$122,000.00	\$87,233.00	(\$34,767.00)	-28.50%
A 2110.449-16-0001	OTHER PROFESSIONAL SERVICES-THEATER	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2110.470-13-0000	REGULAR TUITION	\$25,000.00	\$0.00	(\$25,000.00)	-100.00%
A 2110.470-13-0001	CHARTER SCHOOL	\$0.00	\$25,000.00	\$25,000.00	100.00%
A 2110.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,100.00	\$2,000.00	(\$100.00)	-4.76%
A 2110.476-10-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$2,200.00	\$200.00	10.00%
A 2110.476-11-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$500.00	\$500.00	\$0.00	0.00%
A 2110.476-12-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$1,000.00	(\$1,000.00)	-50.00%
A 2110.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2110.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$5,200.00	\$4,500.00	(\$700.00)	-13.46%
A 2110.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$59,643.00	\$36,723.00	(\$22,920.00)	-38.43%
A 2110.480-08-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-10-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-12-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-13-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-14-0000	TEXTBOOKS	\$150,000.00	\$20,000.00	(\$130,000.00)	-86.67%
A 2110.480-16-0000	TEXTBOOKS	\$75,000.00	\$132,170.00	\$57,170.00	76.23%
A 2110.485-03-0000	WORKBOOKS	\$101,457.00	\$101,457.00	\$0.00	0.00%
A 2110.490-13-0000	BOCES SERVICES	\$617,524.00	\$640,324.00	\$22,800.00	3.69%
A 2110.501-05-0000	Standardized Tsts	\$25,000.00	\$20,000.00	(\$5,000.00)	-20.00%
A 2110.501-08-0000	GENERAL SUPPLIES	\$18,143.00	\$23,500.00	\$5,357.00	29.53%



ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.501-08-0012	SUPPLIES - ART	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.501-08-0022	SUPPLIES - MUSIC	\$7,500.00	\$2,000.00	(\$5,500.00)	-73.33%
A 2110.501-10-0000	GENERAL SUPPLIES	\$27,350.00	\$29,000.00	\$1,650.00	6.03%
A 2110.501-10-0012	SUPPLIES - ART	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.501-10-0022	SUPPLIES - MUSIC	\$3,000.00	\$3,000.00	\$0.00	0.00%
A 2110.501-11-0000	GENERAL SUPPLIES	\$6,427.00	\$6,427.00	\$0.00	0.00%
A 2110.501-12-0000	GENERAL SUPPLIES	\$31,000.00	\$24,000.00	(\$7,000.00)	-22.58%
A 2110.501-12-0012	SUPPLIES - ART	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.501-12-0022	SUPPLIES - MUSIC	\$1,400.00	\$1,400.00	\$0.00	0.00%
A 2110.501-13-0000	GENERAL SUPPLIES	\$41,000.00	\$41,000.00	\$0.00	0.00%
A 2110.501-14-0000	GEN SUP - CLASSROOM	\$47,127.00	\$50,627.00	\$3,500.00	7.43%
A 2110.501-14-0012	GEN SUP - ART	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2110.501-14-0022	GEN SUP - MUSIC	\$9,000.00	\$8,000.00	(\$1,000.00)	-11.11%
A 2110.501-16-0000	GEN SUP - CLASSROOM	\$63,500.00	\$70,000.00	\$6,500.00	10.24%
A 2110.501-16-0001	GEN SUP - STANDARDIZED TESTING	\$10,000.00	\$15,000.00	\$5,000.00	50.00%
A 2110.501-16-0012	GEN SUP - ART	\$10,585.00	\$11,160.00	\$575.00	5.43%
A 2110.501-16-0015	GEN SUP - ENGLISH	\$5,393.00	\$5,158.00	(\$235.00)	-4.36%
A 2110.501-16-0016	GEN SUP - FOREIGN LANG	\$7,096.00	\$6,392.00	(\$704.00)	-9.92%
A 2110.501-16-0021	GEN SUP - MATH	\$9,140.00	\$9,140.00	\$0.00	0.00%
A 2110.501-16-0022	GEN SUP - MUSIC	\$8,500.00	\$9,000.00	\$500.00	5.88%
A 2110.501-16-0023	GEN SUP - SCIENCE	\$48,056.00	\$50,033.00	\$1,977.00	4.11%
A 2110.501-16-0024	GEN SUP - SOCIAL STUDIES	\$4,685.00	\$10,822.00	\$6,137.00	130.99%
A 2110.501-16-0041	GEN SUPPLIES - ESL	\$1,990.00	\$2,050.00	\$60.00	3.02%
A 2110.501-40-0000	GEN.SUPPLIES-PHYS.ED	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 2110.511-16-0012	PHOTO SUPPLIES	\$1,500.00	\$2,000.00	\$500.00	33.33%
<b>2110....TEACHING-REGULAR SCHOOL</b>	<b>*</b>	<b>\$32,585,692.00</b>	<b>\$34,322,049.00</b>	<b>\$1,736,357.00</b>	<b>5.33%</b>
<b>Special Education</b>					
The expenses describe costs for the salaries of Director of Special Services, Special Education Teachers, mandated Teacher Aides, Secretaries and needed supplies, materials and equipment. Also included are expenses for projected private schools and BOCES services. Additional monies are included in the event that any high cost Special Education student enters the District. Contractual and BOCES allocations cover expenses for specialized services and specific BOCES programs.					
A 2250.150-08-0000	SALARIES - INSTR CERT-HILL	\$877,925.60	\$1,016,079.00	\$138,153.40	15.74%
A 2250.150-10-0000	SALARIES - INSTR CERT-OAK	\$555,504.40	\$871,103.00	\$315,598.60	56.81%
A 2250.150-11-0000	SALARIES - INSTR CERT-URIAH HILL	\$105,000.00	\$0.00	(\$105,000.00)	-100.00%
A 2250.150-12-0000	SALARIES - INSTR CERT-WOOD	\$1,155,720.00	\$1,228,938.00	\$73,218.00	6.34%
A 2250.150-13-0050	O T - CSE	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2250.150-14-0000	SALARIES - INSTR CERT-PMS	\$1,566,104.00	\$1,689,190.00	\$123,086.00	7.86%
A 2250.150-15-0000	SALARIES - INSTR CERT-ADM	\$321,588.00	\$339,455.00	\$17,867.00	5.56%
A 2250.150-16-0000	SALARIES - INSTR CERT-PHS	\$1,877,557.00	\$2,004,965.00	\$127,408.00	6.79%
A 2250.151-08-0000	SALARIES - TEACHING ASSIST - HILL	\$180,861.00	\$248,265.00	\$67,404.00	37.27%
A 2250.151-10-0000	SALARIES - TEACHING ASSIST - OAK	\$74,177.00	\$111,517.00	\$37,340.00	50.34%
A 2250.151-12-0000	SALARIES - TEACHING ASSIST - WOOD	\$175,448.00	\$145,204.00	(\$30,244.00)	-17.24%
A 2250.151-13-0000	SALARIES - TEACHING ASSISTANT	\$9,200.00	\$9,200.00	\$0.00	0.00%
A 2250.151-14-0000	SALARIES - TEACHING ASSIST - PMS	\$120,079.00	\$117,973.00	(\$2,106.00)	-1.75%
A 2250.151-16-0000	SALARIES - TEACHING ASSIST - PHS	\$340,976.00	\$315,070.00	(\$25,906.00)	-7.60%
A 2250.160-08-0000	SALARIES - CLASSIFIED-HILL	\$118,035.00	\$46,847.00	(\$71,188.00)	-60.31%
A 2250.160-10-0000	SALARIES - CLASSIFIED-OAK	\$110,987.00	\$179,098.00	\$68,111.00	61.37%
A 2250.160-11-0000	SALARIES - CLASSIFIED-URIAH	\$44,000.00	\$0.00	(\$44,000.00)	-100.00%
A 2250.160-12-0000	SALARIES - CLASSIFIED-WOOD	\$207,040.00	\$349,259.00	\$142,219.00	68.69%
A 2250.160-13-0050	TEACHER AIDE SUBSTITUTES	\$2,000.00	\$2,000.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2250.160-14-0000	SALARIES - CLASSIFIED-PMS	\$141,163.00	\$191,428.00	\$50,265.00	35.61%
A 2250.160-15-0000	SALARIES - CLASSIFIED ADM	\$237,290.00	\$281,901.00	\$44,611.00	18.80%
A 2250.160-16-0000	SALARIES - CLASSIFIED-PHS	\$207,924.00	\$245,462.00	\$37,538.00	18.05%
A 2250.200-13-0000	EQUIPMENT	\$22,000.00	\$2,000.00	(\$20,000.00)	-90.91%
A 2250.449-05-0000	OTHER PROF SERVICES	\$324,000.00	\$269,200.00	(\$54,800.00)	-16.91%
A 2250.449-13-0000	MEDICAID REIMBURSEMENT COST	\$15,000.00	\$0.00	(\$15,000.00)	-100.00%
A 2250.470-13-0000	TUITION - HC PLACEMENT	\$4,202,180.00	\$4,232,847.00	\$30,667.00	0.73%
A 2250.470-13-0010	TUITION - HC FOSTER	\$150,000.00	\$150,000.00	\$0.00	0.00%
A 2250.470-13-0020	TUITION-RESIDENTIAL	\$500,000.00	\$500,000.00	\$0.00	0.00%
A 2250.476-05-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$1,000.00	\$3,000.00	\$2,000.00	200.00%
A 2250.490-13-0000	BOCES SERVICES	\$4,800,751.00	\$4,990,343.00	\$189,592.00	3.95%
A 2250.501-05-0000	GENERAL SUPPLIES	\$15,500.00	\$13,500.00	(\$2,000.00)	-12.90%
A 2250.501-08-0000	GENERAL SUPPLIES	\$6,500.00	\$6,500.00	\$0.00	0.00%
A 2250.501-10-0000	GENERAL SUPPLIES	\$1,400.00	\$3,500.00	\$2,100.00	150.00%
A 2250.501-11-0000	GENERAL SUPPLIES	\$250.00	\$250.00	\$0.00	0.00%
A 2250.501-12-0000	GENERAL SUPPLIES	\$6,500.00	\$6,500.00	\$0.00	0.00%
A 2250.501-14-0000	GENERAL SUPPLIES	\$8,500.00	\$5,000.00	(\$3,500.00)	-41.18%
A 2250.501-15-0001	LIFE SKILLS	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2250.501-16-0000	GENERAL SUPPLIES	\$4,000.00	\$5,000.00	\$1,000.00	25.00%
<b>2250....PROGRAMS-STUDENTS W/ DISABIL</b>	<b>*</b>	<b>\$18,531,160.00</b>	<b>\$19,625,594.00</b>	<b>\$1,094,434.00</b>	<b>5.91%</b>
<b><u>Occupational Education</u></b>					
This category includes expenses for the District Occupational and Technology Education/Business program and for those students attending BOCES vocational program.					
A 2280.490-13-0000	BOCES SERVICES	\$734,500.00	\$1,272,977.00	\$538,477.00	73.31%
<b>2280....OCCUPATIONAL EDUCATION</b>	<b>*</b>	<b>\$734,500.00</b>	<b>\$1,272,977.00</b>	<b>\$538,477.00</b>	<b>73.31%</b>
<b><u>Instructional Media Program</u></b>					
Includes all projected expenses for staff and other expenses relative to the K-12 Library, Audiovisual, and Computer Assisted Instruction programs. Under 2630 computer software generates State Aid back to the District.					
A 2610.150-08-0000	SCHOOL LIBRARIANS-HILL	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2610.150-10-0000	SCHOOL LIBRARIANS-OAK	\$96,748.00	\$147,343.00	\$50,595.00	52.30%
A 2610.150-12-0000	SCHOOL LIBRARIANS-WOOD	\$140,354.00	\$140,354.00	\$0.00	0.00%
A 2610.150-14-0000	SCHOOL LIBRARIANS-PMS	\$123,022.00	\$137,118.00	\$14,096.00	11.46%
A 2610.150-16-0000	SCHOOL LIBRARIANS-PHS	\$107,644.00	\$113,053.00	\$5,409.00	5.02%
A 2610.460-08-0521	LIBRARY BOOKS	\$4,000.00	\$3,000.00	(\$1,000.00)	-25.00%
A 2610.460-10-0521	LIBRARY BOOKS	\$6,450.00	\$3,000.00	(\$3,450.00)	-53.49%
A 2610.460-11-0521	LIBRARY BOOKS	\$600.00	\$600.00	\$0.00	0.00%
A 2610.460-12-0521	LIBRARY BOOKS	\$2,388.00	\$2,000.00	(\$388.00)	-16.25%
A 2610.460-12-0524	PERIODICALS	\$1,000.00	\$500.00	(\$500.00)	-50.00%
A 2610.460-14-0521	LIBRARY BOOKS	\$3,000.00	\$4,500.00	\$1,500.00	50.00%
A 2610.460-14-0524	PERIODICALS	\$500.00	\$500.00	\$0.00	0.00%
A 2610.460-16-0521	LIBRARY BOOKS	\$6,000.00	\$6,000.00	\$0.00	0.00%
A 2610.490-13-0000	BOCES SERVICES	\$142,079.00	\$100,216.00	(\$41,863.00)	-29.46%
A 2610.501-08-0000	GENERAL SUPPLIES	\$800.00	\$0.00	(\$800.00)	-100.00%
A 2610.501-10-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 2610.501-12-0000	GENERAL SUPPLIES	\$600.00	\$700.00	\$100.00	16.67%
A 2610.501-14-0000	GENERAL SUPPLIES	\$250.00	\$500.00	\$250.00	100.00%
A 2610.501-16-0000	GENERAL SUPPLIES	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 2610.524-16-0000	PERIODICALS	\$350.00	\$350.00	\$0.00	0.00%
<b>2610....SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	<b>*</b>	<b>\$687,485.00</b>	<b>\$711,434.00</b>	<b>\$23,949.00</b>	<b>3.48%</b>
A 2630.160-15-0000	NONINSTRUCTIONAL SALARIES - ADM	\$323,721.00	\$390,882.00	\$67,161.00	20.75%

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2630.200-13-0000	EQUIPMENT	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2630.220-13-0000	EQUIPMENT -COMPUTER HARDWARE AID	\$115,000.00	\$128,500.00	\$13,500.00	11.74%
A 2630.400-13-0000	EQUIPMENT REPAIR	\$8,000.00	\$6,500.00	(\$1,500.00)	-18.75%
A 2630.435-13-0000	LEASE - Technology	\$193,068.00	\$148,068.00	(\$45,000.00)	-23.31%
A 2630.449-13-0000	OTHER PROFESSIONAL SERVICES	\$418,428.00	\$103,200.00	(\$315,228.00)	-75.34%
A 2630.460-13-0000	COMPUTER PROGRAMS	\$150,890.00	\$112,500.00	(\$38,390.00)	-25.44%
A 2630.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$6,600.00	\$7,800.00	\$1,200.00	18.18%
A 2630.490-13-0000	BOCES SERVICES	\$1,781,368.00	\$2,664,458.00	\$883,090.00	49.57%
A 2630.501-13-0000	GENERAL SUPPLIES	\$151,500.00	\$120,000.00	(\$31,500.00)	-20.79%
<b>2630.....COMPUTER ASSISTED INSTRUCTION</b>	<b>*</b>	<b>\$3,149,575.00</b>	<b>\$3,682,908.00</b>	<b>\$533,333.00</b>	<b>16.93%</b>
<b><u>Attendance</u></b>					
This code reflects the tracking and reporting of student attendance.					
A 2805.160-15-0000	PERSONAL SERVICES CLASS - ADM	\$55,113.00	\$60,361.00	\$5,248.00	9.52%
A 2805.508-13-0000	PRINTED SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
<b>2805.....ATTENDANCE-REGULAR SCHOOL</b>	<b>*</b>	<b>\$55,313.00</b>	<b>\$60,561.00</b>	<b>\$5,248.00</b>	<b>9.49%</b>
<b><u>Guidance Services</u></b>					
The guidance portion of the budget includes guidance counselors and materials to support their work with students.					
A 2810.150-08-0000	GUIDANCE - CERTIFIED -HILL	\$75,513.00	\$78,504.00	\$2,991.00	3.96%
A 2810.150-10-0000	GUIDANCE - CERTIFIED -OAK	\$75,513.00	\$84,724.00	\$9,211.00	12.20%
A 2810.150-12-0000	GUIDANCE - CERTIFIED -WOOD	\$0.00	\$78,504.00	\$78,504.00	100.00%
A 2810.150-13-0000	GUIDANCE - CERTIFIED	\$60,000.00	\$60,000.00	\$0.00	0.00%
A 2810.150-14-0000	GUIDANCE - CERTIFIED -PMS	\$412,950.00	\$422,353.00	\$9,403.00	2.28%
A 2810.150-16-0000	GUIDANCE - CERTIFIED -PHS	\$598,105.00	\$620,611.00	\$22,506.00	3.76%
A 2810.160-14-0000	PERSONAL SERVICES CLASS-PMS	\$61,136.00	\$62,207.00	\$1,071.00	1.75%
A 2810.160-16-0000	PERSONAL SERVICES CLASS-PHS	\$69,806.00	\$70,983.00	\$1,177.00	1.69%
A 2810.490-13-0000	BOCES SERVICES	\$165,872.00	\$165,872.00	\$0.00	0.00%
A 2810.501-08-0000	GENERAL SUPPLIES	\$150.00	\$350.00	\$200.00	133.33%
A 2810.501-10-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 2810.501-16-0000	GENERAL SUPPLIES	\$8,000.00	\$11,500.00	\$3,500.00	43.75%
<b>2810.....GUIDANCE-REGULAR SCHOOL</b>	<b>*</b>	<b>\$1,527,245.00</b>	<b>\$1,655,808.00</b>	<b>\$128,563.00</b>	<b>8.42%</b>
A 2815.160-08-0000	NURSING SALARIES-HILL	\$73,497.00	\$75,364.00	\$1,867.00	2.54%
A 2815.160-10-0000	NURSING SALARIES-OAK	\$65,436.00	\$68,694.00	\$3,258.00	4.98%
A 2815.160-11-0000	NURSING SALARIES-URIAH	\$71,435.00	\$72,864.00	\$1,429.00	2.00%
A 2815.160-12-0000	NURSING SALARIES-WOOD	\$69,253.00	\$72,864.00	\$3,611.00	5.21%
A 2815.160-13-0050	NURSING - SUBSTITUTES	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 2815.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$2,040.00	\$2,040.00	\$0.00	0.00%
A 2815.160-14-0000	NURSING SALARIES-PMS	\$65,436.00	\$68,694.00	\$3,258.00	4.98%
A 2815.160-16-0000	NURSING SALARIES-PHS	\$67,347.00	\$70,638.00	\$3,291.00	4.89%
A 2815.449-13-0000	HEALTH & WELFARE SERVICES	\$410,000.00	\$410,000.00	\$0.00	0.00%
A 2815.449-13-0001	OTHER PROFESSIONAL NURSING SVC	\$96,200.00	\$505,000.00	\$408,800.00	424.95%
A 2815.490-13-0000	BOCES SERVICES	\$60,000.00	\$60,000.00	\$0.00	0.00%
A 2815.501-08-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2815.501-10-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2815.501-11-0000	GENERAL SUPPLIES	\$350.00	\$350.00	\$0.00	0.00%
A 2815.501-12-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2815.501-14-0000	GENERAL SUPPLIES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2815.501-16-0000	GENERAL SUPPLIES	\$2,000.00	\$2,500.00	\$500.00	25.00%
<b>2815.....HEALTH SERVICES-REGULAR SCHOOL</b>	<b>*</b>	<b>\$1,010,494.00</b>	<b>\$1,436,508.00</b>	<b>\$426,014.00</b>	<b>42.16%</b>

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
<b><u>Psychological Services</u></b>					
This code reflects the portion of psychological services provided to students who are not classified by the Committee on Special Education, as well as to students with disabilities.					
A 2820.150-08-0000	PSYCHOLOGISTS SALARIES-HILL	\$123,022.00	\$129,475.00	\$6,453.00	5.25%
A 2820.150-10-0000	PSYCHOLOGISTS SALARIES-OAK	\$132,915.00	\$137,084.00	\$4,169.00	3.14%
A 2820.150-12-0000	PSYCHOLOGISTS SALARIES-WOOD	\$177,480.00	\$115,000.00	(\$62,480.00)	-35.20%
A 2820.150-13-0000	PSYCHOLOGISTS SALARIES	\$1,250.00	\$1,250.00	\$0.00	0.00%
A 2820.150-14-0000	PSYCHOLOGISTS SALARIES-PMS	\$243,579.00	\$255,371.00	\$11,792.00	4.84%
A 2820.150-16-0000	PSYCHOLOGISTS SALARIES-PHS	\$211,091.00	\$221,432.00	\$10,341.00	4.90%
A 2820.501-08-0000	GENERAL SUPPLIES	\$175.00	\$175.00	\$0.00	0.00%
A 2820.501-10-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 2820.501-11-0000	GENERAL SUPPLIES	\$100.00	\$100.00	\$0.00	0.00%
A 2820.501-12-0000	GENERAL SUPPLIES	\$500.00	\$300.00	(\$200.00)	-40.00%
A 2820.501-14-0000	GENERAL SUPPLIES	\$300.00	\$300.00	\$0.00	0.00%
<b>2820....PSYCHOLOGICAL SRVC-REG SCHOOL</b>	<b>*</b>	<b>\$890,612.00</b>	<b>\$860,687.00</b>	<b>(\$29,925.00)</b>	<b>-3.36%</b>
<b><u>SOCIAL WORKER SERVICES</u></b>					
This code reflects services to students provided by school social workers.					
A 2825.150-08-0000	SOCIAL WORKERS SALARIES-HILL	\$89,065.00	\$94,072.00	\$5,007.00	5.62%
A 2825.150-10-0000	SOCIAL WORKERS SALARIES-OAK	\$91,943.00	\$95,133.00	\$3,190.00	3.47%
A 2825.150-12-0000	SOCIAL WORKERS SALARIES-WOOD	\$92,227.00	\$0.00	(\$92,227.00)	-100.00%
A 2825.150-14-0000	SOCIAL WORKERS SALARIES-PMS	\$145,578.00	\$147,343.00	\$1,765.00	1.21%
A 2825.150-16-0000	SOCIAL WORKERS SALARIES-PHS	\$95,343.00	\$100,052.00	\$4,709.00	4.94%
A 2825.501-08-0000	GENERAL SUPPLIES	\$175.00	\$175.00	\$0.00	0.00%
A 2825.501-10-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 2825.501-11-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 2825.501-12-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2825.501-14-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
<b>2825....SOCIAL WORK SRVC-REG SCHOOL</b>	<b>*</b>	<b>\$515,431.00</b>	<b>\$437,875.00</b>	<b>(\$77,556.00)</b>	<b>-15.05%</b>
A 2830.200-07-0000	EQUIPMENT	\$370.00	\$370.00	\$0.00	0.00%
A 2830.501-07-0000	GENERAL SUPPLIES	\$1,061.00	\$1,061.00	\$0.00	0.00%
<b>2830....AFTER SCHOOL ACTIVITIES PROG.</b>	<b>*</b>	<b>\$1,431.00</b>	<b>\$1,431.00</b>	<b>\$0.00</b>	<b>0.00%</b>
<b><u>CO-CURRICULAR</u></b>					
Included in this section are the funds to operate all after school clubs and activities. These activities take place after regular school hours and serve a large number of students on the middle and high school level.					
A 2850.150-13-0000	COCURRICULAR SALARIES	\$155,313.00	\$248,334.00	\$93,021.00	59.89%
A 2850.160-13-0000	COCURRICULAR CLASSIFIED	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2850.449-13-0000	OTHER PROFESSIONAL SERVICES	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2850.479-13-0000	HS/MS NEWSPAPER - MERCURY	\$1,530.00	\$0.00	(\$1,530.00)	-100.00%
A 2850.479-13-0001	H S YEARBOOK	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2850.501-13-0000	GENERAL SUPPLIES	\$35,000.00	\$35,000.00	\$0.00	0.00%
<b>2850....CO-CURRICULAR ACTIV-REG SCHL</b>	<b>*</b>	<b>\$226,843.00</b>	<b>\$318,334.00</b>	<b>\$91,491.00</b>	<b>40.33%</b>
<b><u>INTERSCHOLASTIC ATHLETICS</u></b>					
Included here are coaching salaries are stipends paid for the coaching of both boys and girls sports activities such as baseball, basketball, bowling, crew, cross country, field hockey, football, golf, lacrosse, soccer, softball, swimming, tennis, track, wrestling and volleyball. EQUIPMENT, CONTRACTUAL SERVICES AND SUPPLIES all are allocations to support our Interscholastic Athletics program.					
A 2855.150-08-0000	COACHING SALARIES-HILL	\$44,000.00	\$60,400.00	\$16,400.00	37.27%
A 2855.150-13-0000	COACHING SALARIES	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2855.150-15-0000	COACHING SALARIES-ADM	\$163,674.00	\$187,425.00	\$23,751.00	14.51%
A 2855.150-16-0000	COACHING SALARIES-PHS	\$325,000.00	\$350,000.00	\$25,000.00	7.69%
A 2855.160-13-0000	INTERSCHOLASTIC CLASS.	\$47,750.00	\$47,750.00	\$0.00	0.00%
A 2855.160-15-0000	INTERSCHOLASTIC CLASS.-ADM	\$57,179.00	\$60,361.00	\$3,182.00	5.56%

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2855.160-16-0000	INTERSCHOLASTIC CLASS.-PHS	\$56,873.00	\$66,453.00	\$9,580.00	16.84%
A 2855.200-13-0000	EQUIPMENT	\$58,000.00	\$46,000.00	(\$12,000.00)	-20.69%
A 2855.400-13-0000	EQUIPMENT REPAIRS	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2855.449-13-0018	CONTROL & FACILITIES/PROFESSIONAL SVC	\$16,000.00	\$26,000.00	\$10,000.00	62.50%
A 2855.463-13-0000	RECONDITIONING & DRYCLEAN	\$16,000.00	\$20,000.00	\$4,000.00	25.00%
A 2855.473-13-0000	POSTAGE	\$252.00	\$200.00	(\$52.00)	-20.63%
A 2855.475-13-0000	TRAVEL-CONFERENCE & MEETS	\$5,200.00	\$7,000.00	\$1,800.00	34.62%
A 2855.476-13-0000	FEES & MEETS	\$6,000.00	\$11,000.00	\$5,000.00	83.33%
A 2855.479-13-0001	MEMBERSHIP DUES	\$4,900.00	\$7,000.00	\$2,100.00	42.86%
A 2855.490-13-0000	BOCES SERVICES	\$105,829.00	\$105,829.00	\$0.00	0.00%
A 2855.501-13-0000	GENERAL SUPPLIES	\$60,000.00	\$60,000.00	\$0.00	0.00%
A 2855.501-13-0001	MEDICAL SUPPLIES	\$4,000.00	\$4,500.00	\$500.00	12.50%
A 2855.508-13-0000	SUPPLIES - PRINTED	\$600.00	\$500.00	(\$100.00)	-16.67%
A 2855.511-13-0000	PHOTO SUPPLIES	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2855.560-13-0000	UNIFORMS	\$25,500.00	\$33,000.00	\$7,500.00	29.41%
<b>2855.....INTERSCHOL ATHLETICS-REG SCHL</b>	<b>*</b>	<b>\$1,053,757.00</b>	<b>\$1,150,418.00</b>	<b>\$96,661.00</b>	<b>9.17%</b>
<b><u>Pupil Transportation</u></b>					
Includes salaries for the part time dispatcher and clerical support. In addition, expenses for equipment, conference travel, fire & liability insurance, postage, professional/technical services, supplies, auto parts, gasoline, oil, and tires are included here. Peekskill City School District has awarded multi year contract with First Student, Inc. and the estimated total by year of the agreement are 2024-25 - \$6,673,501.36, 2025-26 - \$7,505,168.64, 2026-27 - \$7,824,860.82, 2027-28 - \$8,070,057.27 and 2028-29 - \$8,349,234.59.					
A 5510.160-15-0000	PERS. SERVICES CLASS.-ADM	\$141,477.00	\$153,159.00	\$11,682.00	8.26%
A 5510.160-17-0050	PERS.SVCS. CLASSIFIED - OT	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 5510.449-17-0000	OTHER PROFESSIONAL SERVICE	\$18,500.00	\$19,000.00	\$500.00	2.70%
A 5510.476-17-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$1,800.00	\$5,000.00	\$3,200.00	177.78%
A 5510.501-17-0000	GENERAL SUPPLIES - TRANS	\$4,500.00	\$5,500.00	\$1,000.00	22.22%
A 5510.571-04-0000	FUEL	\$130,000.00	\$142,000.00	\$12,000.00	9.23%
A 5510.574-17-0000	REPAIRS/MAINT	\$510.00	\$1,000.00	\$490.00	96.08%
<b>5510.....DISTRICT TRANSPORT</b>	<b>*</b>	<b>\$298,287.00</b>	<b>\$327,159.00</b>	<b>\$28,872.00</b>	<b>9.68%</b>
A 5540.400-08-0000	TRANSPORTATION - FIELD TRIP	\$18,000.00	\$18,535.00	\$535.00	2.97%
A 5540.400-10-0000	TRANSPORTATION - FIELD TRIP	\$10,000.00	\$11,200.00	\$1,200.00	12.00%
A 5540.400-11-0000	TRANSPORTATION - FIELD TRIP	\$4,972.00	\$5,570.00	\$598.00	12.03%
A 5540.400-12-0000	TRANSPORTATION - FIELD TRIP	\$5,500.00	\$6,720.00	\$1,220.00	22.18%
A 5540.400-13-0000	TRANSPORTATION - FIELD TRIP	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 5540.400-14-0000	TRANSPORTATION - FIELD TRIP	\$11,000.00	\$12,320.00	\$1,320.00	12.00%
A 5540.400-16-0000	TRANSPORTATION - FIELD TRIP	\$84,850.00	\$113,652.00	\$28,802.00	33.94%
A 5540.400-19-0000	REGULAR TRANSPORTATION	\$2,119,190.00	\$2,563,270.00	\$444,080.00	20.96%
A 5540.400-19-0001	SPECIAL EDUCATION TRANSPORTATION	\$2,988,986.00	\$3,920,388.00	\$931,402.00	31.16%
A 5540.400-19-0018	ATHLETIC TRANSPORTATION	\$150,000.00	\$170,000.00	\$20,000.00	13.33%
A 5540.490-13-0000	BOCES	\$9,540.00	\$9,540.00	\$0.00	0.00%
<b>5540.....CONTRACT TRANSPORT</b>	<b>*</b>	<b>\$5,427,038.00</b>	<b>\$6,856,195.00</b>	<b>\$1,429,157.00</b>	<b>26.33%</b>
A 7310.150-13-0000	COMMUNITY SVC-YOUTH CERTIFIED	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 7310.160-13-0000	COMMUNITY SVC-YOUTH CLASSIFIED	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 7310.449-13-0000	COMMUNITY SVC OTHER PROFESSIONAL SVC	\$20,000.00	\$25,000.00	\$5,000.00	25.00%
A 7310.501-13-0000	COMMUNITY SVC GENERAL SUPPLIES	\$10,000.00	\$10,000.00	\$0.00	0.00%
<b>7310.....YOUTH PROGRAM</b>	<b>*</b>	<b>\$90,000.00</b>	<b>\$95,000.00</b>	<b>\$5,000.00</b>	<b>5.56%</b>
<b><u>Employee Benefits</u></b>					
Employee benefits include all required contributions to the New York Retirement plans for certified and classified staff, social security, worker's compensation, health and dental benefits. Expense projections are asked on anticipated increases as reportedly our insurance carriers and State retirement systems. The District will continue to fully accrue these expenses for both retirement systems. Health insurance and Retirement System costs are based on anticipated increased cost and budget adjustments.					

ACCOUNT	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 9010.811-99-0000	EMPLOYEE RETIREMENT	\$1,124,107.00	\$1,492,088.00	\$367,981.00	32.74%
<b>9010....STATE RETIREMENT</b>	<b>*</b>	<b>\$1,124,107.00</b>	<b>\$1,492,088.00</b>	<b>\$367,981.00</b>	<b>32.74%</b>
A 9020.811-99-0000	TEACHERS RETIREMENT ADMIN	\$498,130.00	\$476,704.00	(\$21,426.00)	-4.30%
A 9020.811-99-0000	TEACHERS RETIREMENT PROGRAM	\$4,201,182.00	\$4,357,258.00	\$156,076.00	3.72%
<b>9020....TEACHERS' RETIREMENT</b>	<b>*</b>	<b>\$4,699,312.00</b>	<b>\$4,833,962.00</b>	<b>\$134,650.00</b>	<b>2.87%</b>
A 9030.811-99-0000	SOCIAL SECURITY Admin	\$426,586.00	\$379,162.00	(\$47,424.00)	-11.12%
A 9030.811-99-0000	SOCIAL SECURITY Capital	\$177,317.00	\$234,868.00	\$57,551.00	32.46%
A 9030.811-99-0000	SOCIAL SECURITY Program	\$3,207,121.00	\$3,306,979.00	\$99,858.00	3.11%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Admin	\$102,255.00	\$89,308.00	(\$12,947.00)	-12.66%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Capital	\$42,504.00	\$55,321.00	\$12,817.00	30.15%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Program	\$794,792.00	\$798,930.00	\$4,138.00	0.52%
<b>9030....SOCIAL SECURITY</b>	<b>*</b>	<b>\$4,750,575.00</b>	<b>\$4,864,568.00</b>	<b>\$113,993.00</b>	<b>2.40%</b>
A 9040.811-99-0000	WORKMENS COMP Admin	\$44,142.06	\$31,370.00	(\$12,772.06)	-28.93%
A 9040.811-99-0000	WORKMENS COMP Capital	\$18,347.74	\$41,489.00	\$23,141.26	126.13%
A 9040.811-99-0000	WORKMENS COMP Program	\$341,354.20	\$354,169.00	\$12,814.80	3.75%
<b>9040....WORKERS' COMPENSATION</b>	<b>*</b>	<b>\$403,844.00</b>	<b>\$427,028.00</b>	<b>\$23,184.00</b>	<b>5.74%</b>
A 9045.811-99-0000	LIFE INSURANCE/LONG Admin	\$22,000.00	\$25,000.00	\$3,000.00	13.64%
<b>9045....LIFE INSURANCE</b>	<b>*</b>	<b>\$22,000.00</b>	<b>\$25,000.00</b>	<b>\$3,000.00</b>	<b>13.64%</b>
A 9050.811-99-0000	UNEMPLOYMENT INS. Admin	\$8,500.00	\$8,500.00	\$0.00	0.00%
A 9050.811-99-0000	UNEMPLOYMENT INS. Capital	\$15,129.00	\$15,129.00	\$0.00	0.00%
A 9050.811-99-0000	UNEMPLOYMENT INS. Program	\$111,811.00	\$111,811.00	\$0.00	0.00%
<b>9050....UNEMPLOYMENT INSURANCE</b>	<b>*</b>	<b>\$135,440.00</b>	<b>\$135,440.00</b>	<b>\$0.00</b>	<b>0.00%</b>
A 9060.490-99-0002	EMPLOYEE ASSIST. PROG.	\$14,032.00	\$14,032.00	\$0.00	0.00%
A 9060.811-99-0000	HOSPITAL - MEDICAL Admin	\$1,120,724.00	\$1,150,361.00	\$29,637.00	2.64%
A 9060.811-99-0000	HOSPITAL - MEDICAL Program	\$12,125,622.00	\$12,308,142.00	\$182,520.00	1.51%
A 9060.811-99-0000	HOSPITAL - MEDICAL Capital	\$1,392,414.00	\$1,429,267.00	\$36,853.00	2.65%
<b>9060....HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>*</b>	<b>\$14,652,792.00</b>	<b>\$14,887,740.00</b>	<b>\$234,948.00</b>	<b>1.60%</b>
A 9070.811-99-0000	UNION WELFARE FUND Admin	\$65,311.00	\$64,592.00	(\$719.00)	-1.10%
A 9070.811-99-0000	UNION WELFARE FUND Capital	\$66,700.00	\$64,592.00	(\$2,108.00)	-3.16%
A 9070.811-99-0000	UNION WELFARE FUND Program	\$562,989.00	\$578,356.00	\$15,367.00	2.73%
<b>9070....UNION WELFARE BENEFITS</b>	<b>*</b>	<b>\$695,000.00</b>	<b>\$707,540.00</b>	<b>\$12,540.00</b>	<b>1.80%</b>
<b>Debt Service - is similar to a District "mortgages." School District mortgages are typically issued in the form of Bonds or Notes to erect or repair district facilities by way of voter approval.</b>					
A 9901.960-00-0000	INTERFUND TRANS. DEBT SVCE.	\$6,185,463.00	\$6,113,682.00	(\$71,781.00)	-1.16%
<b>9901....TRANSFER TO SPECIAL AID</b>	<b>*</b>	<b>\$6,185,463.00</b>	<b>\$6,113,682.00</b>	<b>(\$71,781.00)</b>	<b>-1.16%</b>
<b>Interfund Transfers - This area of the budget represent transfers to other funds for purposes such as Capital Projects and Special Ed costs for mandated summer programs.</b>					
A 9950.900-99-0000	INTERFUND TRANSFER-CAPITAL	\$500,000.00	\$500,000.00	\$0.00	0.00%
A 9950.900-99-0003	INTERFUND TRANS.-SPECIAL AID	\$250,000.00	\$250,000.00	\$0.00	0.00%
<b>9950....INTERFUND TRANSFERS</b>	<b>*</b>	<b>\$750,000.00</b>	<b>\$750,000.00</b>	<b>\$0.00</b>	<b>0.00%</b>
<b>GRAND TOTALS</b>	<b>****</b>	<b>\$115,703,261.00</b>	<b>\$123,052,908.00</b>	<b>\$7,349,647.00</b>	<b>6.35%</b>





# Planning & Staffing Rationale

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## Elementary & Secondary Program

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<b><u>POSITION</u></b>	<b><u>RATIONALE</u></b>
1 Special Education Teacher	The need for this class is based on Least Restrictive Environment (LRE) Requirements and IEP Mandates

<b><u>School/Department</u></b>	<b><u>Program</u></b>	<b><u>School Year</u></b>
Oakside Elementary School	Special Education 6:1:2 Special Class Program	2024-2025
<b><u>Recommendation</u></b>	<b><u>Background and Rationale</u></b>	<b><u>Estimate Cost</u></b>
The need for a therapeutic classroom approach is to support our children in which behavior management needs are impacting access to academic achievement.	The need for this class is based on Least Restrictive Environment (LRE) Requirements and IEP Mandates.	\$140,000
<b><u>Current Program Staffing</u></b>	<b><u>Associated Impacts</u></b>	<b><u>How will it be monitored?</u></b>
14 Special Education Teachers	To ensure students in special education receive the support necessary to manage stress and learn how to regulate big behavior. The goal is to ensure that our students continue to access tier 1 instruction and earn a diploma as well as provide all students with an opportunity to learn from and reflect on choices made during their high school years.	The special education department will monitor ABC data of students in new special education class sections.



<u>POSITION</u>	<u>RATIONALE</u>
8 Aides	LRE mandate per NYSED

<u>School/Department</u>	<u>Program</u>	<u>School Year</u>
Woodside and Oakside Elementary School	Special Education Special Class Program and IEP Mandates	2024-2025
<u>Recommendation</u>	<u>Background and Rationale</u>	<u>Estimate Cost</u>
<p>Oakside RISE program is converting from an 8:1:1 to a 12:1:2. (+1 Aide)</p> <p>Woodside: New 12:1:2 class is opening (+2 Aides)</p> <p>Current 15:1:1 classes will each have a 3:1 shared aide (+2 Aides)</p> <p>Incoming Kindergarten student is in need of a 1:1 Aide (+1)</p> <p>Two 1st graders in need of 1:1 Aides (+2)</p>	<p>The need for these positions are directly related to IEP mandates and required by part 200 regulations.</p>	<p>\$280,000</p>
<u>Current Program Staffing</u>	<u>Associated Impacts</u>	<u>How will it be monitored?</u>
14 Special Education Teachers	<p>To ensure students in special education receive the support necessary to manage stress and learn how to regulate big behavior. The goal is to ensure that our students continue to access tier 1 instruction and earn a diploma as well as provide all students with an opportunity to learn from and reflect on choices made during their high school years.</p>	<p>The special education department will monitor ABC data of students that required the shared aide and the 1:1. Students will meet IEP goals.</p>

<u>POSITION</u>	<u>RATIONALE</u>
English as a New Language (ENL) Teacher	

<u>School/Department</u>	<u>Program</u>	<u>School Year</u>
Peekskill Middle School	English as a New Language Program	2024-2025
<u>Recommendation</u>	<u>Background and Rationale</u>	<u>Estimate Cost</u>
The need for an additional ENL teacher	The class size will be over capacity based on the current enrollment of ELLs at the Middle School. The additional ENL teacher will provide the mandated services as per CR Part 154.	\$140,000
<u>Current Program Staffing</u>	<u>Associated Impacts</u>	<u>How will it be monitored?</u>
4 ENL Teachers	<ul style="list-style-type: none"> <li>- To address the enrollment increase of MLL/ELL at the Middle School.</li> <li>- To provide equitable opportunities for all students to receive services and increase our capacity towards NYSED accountability measures.</li> </ul>	The administration will continuously review the academic progress and enrollment trends of our ELLs in the district.

<u>POSITION</u>	<u>RATIONALE</u>
Music Teacher	

<u>School/Department</u>	<u>Program</u>	<u>School Year</u>
Peekskill High School	Music Courses	2024-2025
<u>Recommendation</u>	<u>Background and Rationale</u>	<u>Estimate Cost</u>
The need for an additional .4 Music teacher to provide additional courses in music.	In our analysis of incoming students from the 8th grade in band, chorus and orchestra, we will need to expand our music courses.	\$56,000
<u>Current Program Staffing</u>	<u>Associated Impacts</u>	<u>How will it be monitored?</u>
2 Teachers	To address the enrollment increase of students that will be scheduled for music: band, orchestra, chorus, guitar, and select choir and opportunity for lessons.	The administration will continuously review student interest in the varied music courses.

<u>POSITION</u>	<u>RATIONALE</u>
Support Teacher	

<u>School/Department</u>	<u>Program</u>	<u>School Year</u>
Peekskill High School	<ul style="list-style-type: none"> <li>- Adult Education Classes</li> <li>- Adult Basic Education</li> <li>- English as a New Language</li> <li>- TASC (former GED)</li> </ul>	2024-2025
<u>Recommendation</u>	<u>Background and Rationale</u>	<u>Estimate Cost</u>
Teacher assigned to the Family Resource Center (Bilingual-Spanish speaking)	<p>To provide program options and screen students enrolling in the school district. This is inclusive of:</p> <ul style="list-style-type: none"> <li>- TASC prep course (formerly GED)</li> <li>- English as a New Language</li> <li>- NYSITELL Language Assessment – this would expedite the registration, enrollment and placement / scheduling of students.</li> </ul>	\$185,088
<u>Current Program Staffing</u>	<u>Associated Impacts</u>	<u>How will it be monitored?</u>
	Expedited process for student intake, screening and placement in programs.	Continuous data analysis and progress monitoring of student enrollment and placement.

<u>POSITION</u>	<u>RATIONALE</u>
Languages Other Than English (Extended-Day Enrichment)	

<u>School/Department</u>	<u>Program</u>	<u>School Year</u>
Peekskill High School	Language Enrichment	2024-2025
<u>Recommendation</u>	<u>Background and Rationale</u>	<u>Estimate Cost</u>
Secure a virtual language teacher for the Elton Brand Academy (Extended Day). Students will take an in-person or on-line language enrichment experience (e.g. French).	To increase the World language (French) experiences for students.	\$6,840
<u>Current Program Staffing</u>	<u>Associated Impacts</u>	<u>How will it be monitored?</u>
Spanish Language Classes during the school day	To increase cultural competence and global citizenship. This presents students with the opportunities to enhance their understanding of the interconnected world.	Administration will monitor student interest to further adjust schedules and increase the opportunities from an enrichment to a course during the school day.

# APPENDICES

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$115,703,261	\$123,052,908	\$122,163,610
Increase/Decrease for the 2024-25 School Year		\$7,349,647	\$6,460,349
Percentage Increase/Decrease in Proposed Budget		6.35 %	5.58%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$44,464,906	\$45,354,204	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$44,464,906	\$45,354,204	\$44,464,906
F. Total Permissible Exclusions	\$2,575,936	\$2,596,782	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 42,489,290	\$42,835,581	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$41,888,970	\$42,757,422	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$600,320	\$78,159	
Administrative Component	\$10,911,597	\$11,293,439	\$11,259,939
Program Component	\$88,968,973	\$95,543,608	\$15,633,056
Capital Component	\$15,822,691	\$16,215,860	\$95,270,615
<p><b>In projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law</b></p> <ul style="list-style-type: none"> <li>• All equipment, which includes classroom, music and maintenance areas of the budget would be removed.</li> <li>• The inter-fund transfers to capital fund in the amount of \$500,000 for the Woodside ES and Hillcrest ES flooring replacement and abatement.</li> <li>• To comply with the administrative cap \$22,500 would be removed from the budget.</li> </ul> <p><b>Proposition #2: Establishment of the 2024 Capital Reserve for the purpose of performing Districtwide capital improvements.</b></p>			

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2024-25 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$1725

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Peekskill City School District, Westchester County, New York, will be held at the Peekskill High School in said district on Tuesday, May 21, 2024 between the hours of 7:00am and 9:00pm, prevailing time in the Peekskill City School District, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card  
661500 - PEEKSKILL CITY SD

2023-2024 - Page 1  
Official - as of 04/16/2024 02:42 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 29, 2024

Form Preparer Name: CYNTHIA HAWTHORNE  
Preparer's Telephone Number: 914-737-3300

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2023-24 (A)</b>	<b>Proposed Budget 2024-25 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	115,703,261	123,052,908	6.35 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	44,464,906	45,354,204	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	44,464,906	45,354,204	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	2,575,936	2,596,782	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	42,489,290	42,835,581	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	41,888,970	42,757,422	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	600,320	78,159	
Public School Enrollment	3,665	3,943	7.59 %
Consumer Price Index			4.12 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	<b>Actual 2023-24 (D)</b>	<b>Estimated 2024-25 (E)</b>
Adjusted Restricted Fund Balance	24,224,909	30,069,784
Assigned Appropriated Fund Balance	0	1,463,846



Adjusted Unrestricted Fund Balance

11,721,932

4,922,117

Adjusted Unrestricted Fund Balance as a  
Percent of the Total Budget

10.13 %

4.00 %

## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	2024 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	0	5,000,000	0
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WOKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	601,547	605,000	0
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	207,655	310,000	Settlement of Claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss <a href="#">+ (add)</a>		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	15,152,127	15,130,414	Settlement of Claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	539,866	542,000	Retiree Benefits Due

Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	6,056,924	6,060,000	0
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the New York State Teachers' Retirement System	1,506,851	2,422,370	0

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save &amp; Ready

**Salary: Administrative Compensation Information**  
**661500 - PEEKSKILL CITY SD**
**2023-2024 - Page 1**  
**Official - as of 04/22/2024 04:17 PM**
**Form Due May 13, 2024**
**2024-2025 Salary Threshold =**  
**\$169,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	239,089	68,377	43,991
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR BUSINESS	239,292	40,220	2,520
3. ASSISTANT SUPERINTENDENT FOR SECONDARY EDUCATION	209,100	37,195	1,905
4. ASSISTANT SUPERINTENDENT FOR ELEMENTARY EDUCATION	209,100	61,604	1,905
5. ASSISTANT SUPERINTENDENT FOR ADMINISTRATIVE SERVICES	209,100	59,405	1,905
6. HIGH SCHOOL PRINCIPAL	206,447	57,732	
7. MIDDLE SCHOOL PRINCIPAL	190,664	42,844	
8. ELEMENTARY PRINCIPAL	180,570	34,336	
9. ELEMENTARY PRINCIPAL	182,970	34,576	
10. ELEMENTARY PRINCIPAL	182,970	57,450	
11. DIRECTOR OF FACILITIES	182,898	67,531	1,905
12. DIRECTOR OF PE, HEALTH & ATHLETICS	183,600	57,513	
13. DIRECTOR OF SPECIAL SERVICES	183,600	59,049	1,905
14.			
15.			
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**Salary: Administrative Compensation Information**
**2023-2024 - Page 2**

Equalized Total Assessed Value 4,236,922,050

School District - 551200 Peekskill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	1,426,778	0.03
13100	CO - GENERALLY	RPTL 406(1)	7	1,226,096,235	28.94
13350	CITY - GENERALLY	RPTL 406(1)	73	47,730,960	1.13
13800	SCHOOL DISTRICT	RPTL 408	11	116,078,745	2.74
14110	USA - SPECIFIED USES	STATE L 54	1	20,912,134	0.49
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	95,251,047	2.25
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	6	54,225,941	1.28
19950	MUNICIPAL RAILROAD	RPTL 456	1	23,849,372	0.56
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	3,329,289	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	72,790,877	1.72
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	836,820	0.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	702,929	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	8,899,372	0.21
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	16	16,681,506	0.39
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	18,142,259	0.43
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	3	26,182,008	0.62
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	136	1,633,088	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	6	67,320	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	109	2,180,000	0.05
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	57	2,043,641	0.05
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	23,222	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	28	336,224	0.01
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	6	240,000	0.01
41400	CLERGY	RPTL 460	5	309,374	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	70	10,989,206	0.26
41804	PERSONS AGE 65 OR OVER	RPTL 467	41	2,841,049	0.07
41834	ENHANCED STAR	RPTL 425	581	143,168,720	3.38
41854	BASIC STAR 1999-2000	RPTL 425	1,491	159,606,366	3.77

Equalized Total Assessed Value 4,236,922,050

School District - 551200 Peekskill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	2	28,662,009	0.68
Total Exemptions Exclusive of System Exemptions:			2,716	2,085,256,491	49.22
Total System Exemptions:			0	0	0.00
Totals:			2,716	2,085,256,491	49.22

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# PEEKSKILL CITY SCHOOL DISTRICT DATA

2022-23 2021-22 Archive

## STUDENT DATA

Enrollment Data

English Language Learners Data

## SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

## PEEKSKILL CITY SCHOOL DISTRICT AT A GLANCE 2022-23

Glossary

### TOTAL K-12 PUBLIC SCHOOL STUDENTS



3,434

More Enrollment  
Details

### SCHOOL CLIMATE



### ACCOUNTABILITY SUPPORT MODELS



TARGET  
DISTRICT

More Information

### ASSESSMENT RESULTS



More Information

### 4-YEAR GRADUATION RATE



77%

More Information

**SUPERINTENDENT:  
DAVID MAURICIO**

LEGAL NAME: PEEKSKILL CITY  
SCHOOL DISTRICT

BEDS CODE: 661500010000

INSTITUTION ID: 800000035012

PHONE: (914) 737-3300

WEBSITE:  
WWW.PEEKSKILLCSD.ORG



# SCHOOLS IN PEEKSKILL CITY SCHOOL DISTRICT

HILLCREST SCHOOL	PEEKSKILL HIGH SCHOOL	URIAH HILL SCHOOL
OAKSIDE SCHOOL	PEEKSKILL MIDDLE SCHOOL	WOODSIDE SCHOOL

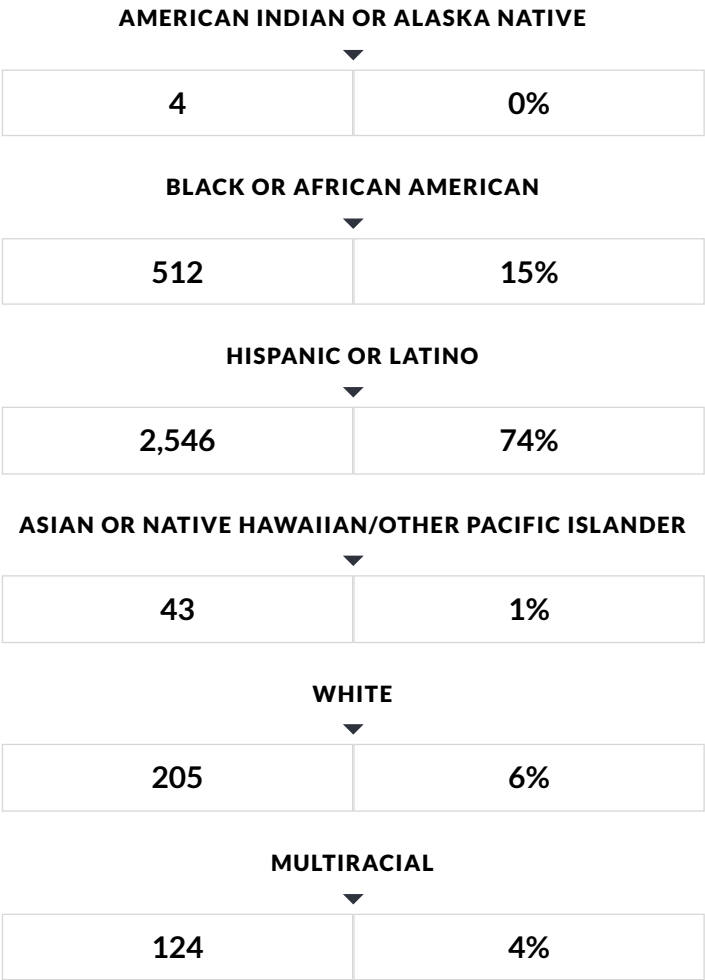
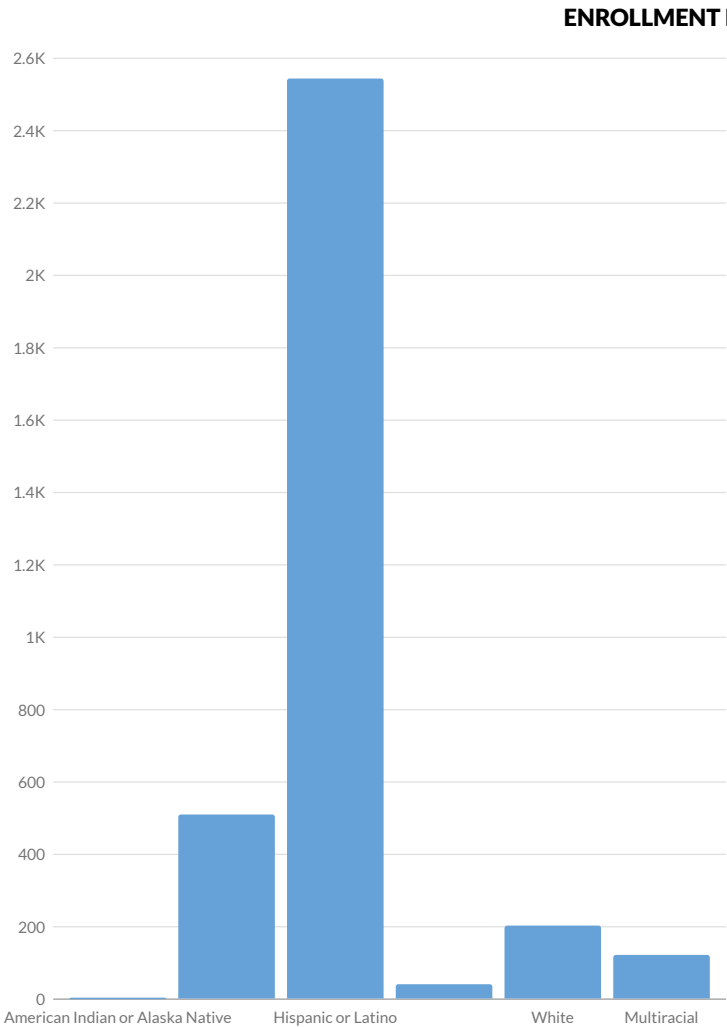
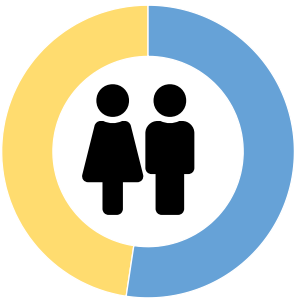
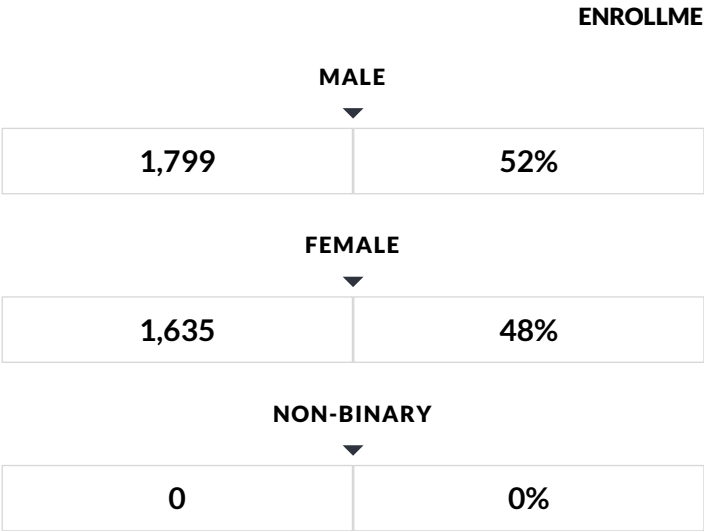
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THIS DOCUMENT WAS CREATED ON: APRIL 2, 2024, 11:47 AM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

PEEKSKILL CITY SCHOOL DISTRICT ENROLLMENT (2022 - 23)

K-12 Enrollment: 3,434





## OTHER GROUPS

### ENGLISH LANGUAGE LEARNERS

980	29%
-----	-----

### STUDENTS WITH DISABILITIES

487	14%
-----	-----

### ECONOMICALLY DISADVANTAGED

2,194	64%
-------	-----

### MIGRANT

—	—
---	---

### HOMELESS

50	1%
----	----

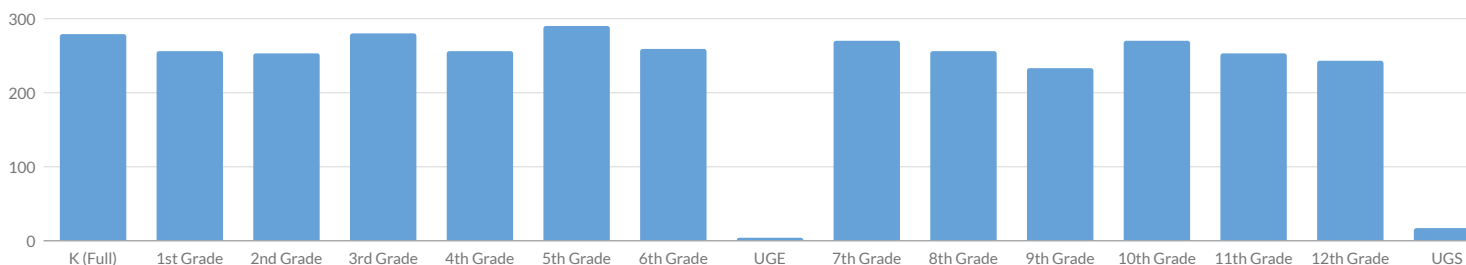
### FOSTER CARE

9	0%
---	----

### PARENT IN ARMED FORCES

—	—
---	---

## ENROLLMENT BY GRADE



### K (FULL DAY)

280	8%
-----	----

### 1ST GRADE

257	7%
-----	----

### 2ND GRADE

254	7%
-----	----

### 3RD GRADE

281	8%
-----	----

### 4TH GRADE

257	7%
-----	----

### 5TH GRADE

291	8%
-----	----

### 6TH GRADE

260	7%
-----	----

### UNGRADED ELEMENTA...

5	0%
---	----

### 7TH GRADE

271	8%
-----	----

### 8TH GRADE

257	7%
-----	----

### 9TH GRADE

234	7%
-----	----

### 10TH GRADE

271	8%
-----	----

### 11TH GRADE

254	7%
-----	----

### 12TH GRADE

244	7%
-----	----

### UNGRADED SECONDARY

18	1%
----	----

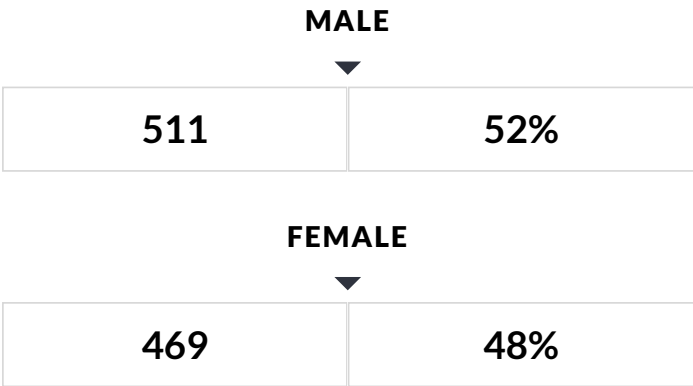
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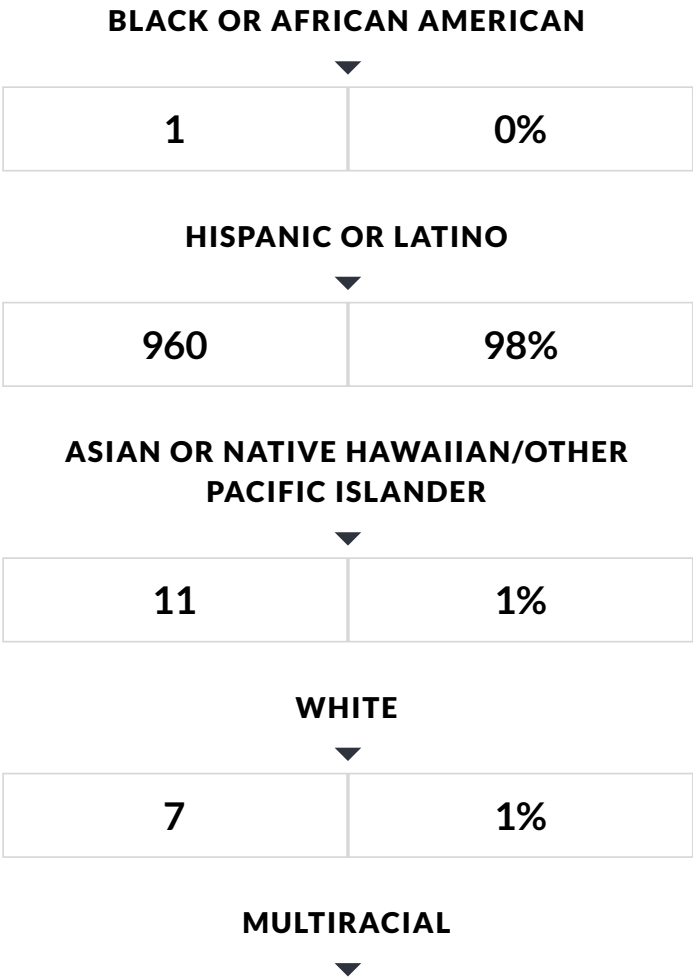
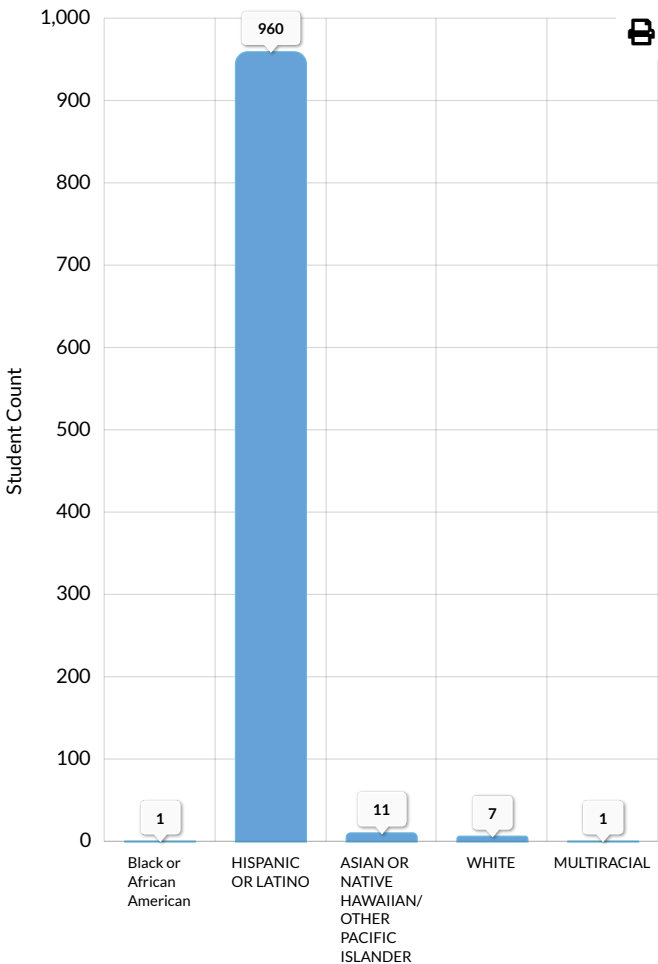
# PEEKSKILL CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2022 - 23)

K-12 ELL Enrollment: 980  
K-12 Former ELL Enrollment: 190

## ELL ENROLLMEN



## ELL ENROLLMENT BY ETHNICITY



1	0%
---	----

**OTHER GROUPS**

**STUDENTS WITH DISABILITIES**

**ECONOMICALLY DISADVANTAGED**

85	9%	496	51%
----	----	-----	-----

**ELL ENROLLMENT BY GRADE**



<b>K (FULL DAY)</b> ▼ <table><tr><td>92</td><td>9%</td></tr></table>	92	9%	<b>1ST GRADE</b> ▼ <table><tr><td>87</td><td>9%</td></tr></table>	87	9%	<b>2ND GRADE</b> ▼ <table><tr><td>79</td><td>8%</td></tr></table>	79	8%	<b>3RD GRADE</b> ▼ <table><tr><td>83</td><td>8%</td></tr></table>	83	8%
92	9%										
87	9%										
79	8%										
83	8%										
<b>4TH GRADE</b> ▼ <table><tr><td>84</td><td>9%</td></tr></table>	84	9%	<b>5TH GRADE</b> ▼ <table><tr><td>106</td><td>11%</td></tr></table>	106	11%	<b>6TH GRADE</b> ▼ <table><tr><td>78</td><td>8%</td></tr></table>	78	8%	<b>UNGRADED ELEMENTARY</b> ▼ <table><tr><td>1</td><td>0%</td></tr></table>	1	0%
84	9%										
106	11%										
78	8%										
1	0%										
<b>7TH GRADE</b> ▼ <table><tr><td>83</td><td>8%</td></tr></table>	83	8%	<b>8TH GRADE</b> ▼ <table><tr><td>60</td><td>6%</td></tr></table>	60	6%	<b>9TH GRADE</b> ▼ <table><tr><td>52</td><td>5%</td></tr></table>	52	5%	<b>10TH GRADE</b> ▼ <table><tr><td>52</td><td>5%</td></tr></table>	52	5%
83	8%										
60	6%										
52	5%										
52	5%										
<b>11TH GRADE</b> ▼	<b>12TH GRADE</b> ▼	<b>UNGRADED SECONDARY</b> ▼									

62	6%	57	6%	4	0%
----	----	----	----	---	----

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1	Spanish
2	English
3	Arabic
4	Chinese
5	Algonquian

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
743	260	185	9

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
651	537	0

## PEEKSKILL CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## TARGET DISTRICT

### MADE PROGRESS

NO

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement: Potential Target District	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	2	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	—	—
Black or African American	2	2	—	2
Hispanic or Latino	1	2	2	3
Multiracial	2	2	—	2
White	3	3	—	2
English Language Learner	2	2	2	4
Students with Disabilities	2	2	2	3
Economically Disadvantaged	2	2	2	4

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,376	84.8	1
	Math	1,362	95.7	
	Combined	2,738	90.2	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	136.7	3
	Math	15	186.7	
	Combined	30	161.7	
Black or African American	ELA	176	91.8	2
	Math	170	92.6	
	Combined	346	92.2	
Hispanic or Latino	ELA	1,047	77.9	1
	Math	1,045	89.8	
	Combined	2,092	83.8	
Multiracial	ELA	51	95.1	2
	Math	48	89.6	
	Combined	99	92.4	
White	ELA	86	140.1	3
	Math	83	163.9	
	Combined	169	151.8	
English Language Learner	ELA	530	52.4	2
	Math	539	69.8	
	Combined	1,069	61.1	
Students with Disabilities	ELA	198	55.8	2
	Math	198	61.4	
	Combined	396	58.6	
Economically Disadvantaged	ELA	928	83.5	2
	Math	909	93.6	
	Combined	1,837	88.5	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,481	78.8	2
	Math	1,505	86.6	
	Combined	2,986	82.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	136.7	4
	Math	15	186.7	
	Combined	30	161.7	
Black or African American	ELA	209	77.3	2
	Math	209	75.4	
	Combined	418	76.3	
Hispanic or Latino	ELA	1,094	74.5	2
	Math	1,119	83.9	
	Combined	2,213	79.3	
Multiracial	ELA	63	77	2
	Math	62	69.4	
	Combined	125	73.2	
White	ELA	100	120.5	3
	Math	100	136	
	Combined	200	128.3	
English Language Learner	ELA	534	52	2
	Math	558	67.4	
	Combined	1,092	59.8	
Students with Disabilities	ELA	239	46.2	2
	Math	240	50.6	
	Combined	479	48.4	
Economically Disadvantaged	ELA	1,014	76.4	2
	Math	1,016	83.8	
	Combined	2,030	80.1	



### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	594	46%	40%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	581	46%	40%	0.9	2
Multiracial	1	—	—	—	—
White	5	—	—	—	—
English Language Learner	594	46%	40%	0.9	2
Students with Disabilities	47	42%	26%	0.6	2
Economically Disadvantaged	345	42%	35%	0.8	2

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,268	463	20.4%	3
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	—	—	—
Black or African American	317	74	23.3%	2
Hispanic or Latino	1,717	337	19.6%	3
Multiracial	79	18	22.8%	2
White	129	30	23.3%	2
English Language Learner	875	150	17.1%	4
Students with Disabilities	339	82	24.2%	3
Economically Disadvantaged	1,425	313	22%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,660	88.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	X	226	80.5%
Hispanic or Latino	X	1,246	91.4%
Multiracial	X	67	77.6%
White	X	105	81.9%
English Language Learner	✓	539	95%
Students with Disabilities	X	256	78.9%
Economically Disadvantaged	X	1,076	87.1%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,654	86.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	X	226	77.4%
Hispanic or Latino	X	1,241	88.9%
Multiracial	X	66	74.2%
White	X	105	79.1%
English Language Learner	X	533	92.9%
Students with Disabilities	X	257	78.2%
Economically Disadvantaged	X	1,077	85.1%

### NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	13
Grade 4	15
Grade 5	11
Grade 6	14
Grade 7	8
Grade 8	12

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	2	2	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	2	2	3	—	4
Hispanic or Latino	1	2	2	2	4
Multiracial	—	—	—	—	4
White	2	2	2	—	4
English Language Learner	2	2	3	2	4
Students with Disabilities	2	2	3	—	4
Economically Disadvantaged	1	2	3	2	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	194	80.9	95.1	1
	Math	103	91.7		
	Science	110	121.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Black or African American	ELA	29	112.1	127.7	2
	Math	10	145		
	Science	16	125		
Hispanic or Latino	ELA	145	74.1	83.6	1
	Math	83	77.7		
	Science	82	106.7		
Multiracial	ELA	3	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	14	78.6	130.4	2
	Math	6	116.7		
	Science	7	228.6		
English Language Learner	ELA	46	30.4	58.3	2
	Math	22	40.9		
	Science	23	126.1		
Students with Disabilities	ELA	31	71	69.8	2
	Math	5	40		
	Science	8	112.5		
Economically Disadvantaged	ELA	134	77.6	79.8	1
	Math	62	66.1		
	Science	68	103.7		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	218	72	73.4	2
	Math	132	71.6		
	Science	171	78.1		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Black or African American	ELA	33	98.5	94.3	2
	Math	14	103.6		
	Science	27	74.1		
Hispanic or Latino	ELA	162	66.4	65.5	2
	Math	104	62		
	Science	126	69.4		
Multiracial	ELA	3	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	17	64.7	84.2	2
	Math	9	77.8		
	Science	13	123.1		
English Language Learner	ELA	51	27.5	41.7	2
	Math	30	30		
	Science	36	80.6		
Students with Disabilities	ELA	36	61.1	41.6	2
	Math	11	18.2		
	Science	19	47.4		
Economically Disadvantaged	ELA	150	69.3	60.8	2
	Math	82	50		
	Science	110	64.1		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	283	246	86.9%	86.3%	2
	5-year	266	233	87.6%		
	6-year	294	248	84.4%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	—	—	—	—
	5-year	2	—	—		
	6-year	4	—	—		
Black or African American	4-year	55	52	94.5%	92.8%	3
	5-year	55	54	98.2%		
	6-year	70	60	85.7%		
Hispanic or Latino	4-year	211	179	84.8%	84.7%	2
	5-year	186	158	84.9%		
	6-year	192	162	84.4%		
Multiracial	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	3	—	—		
White	4-year	12	—	—	83.2%	2
	5-year	22	19	86.4%		
	6-year	25	20	80%		
English Language Learner	4-year	58	41	70.7%	73.5%	3
	5-year	61	44	72.1%		
	6-year	45	35	77.8%		
Students with Disabilities	4-year	43	35	81.4%	76.6%	3
	5-year	42	32	76.2%		
	6-year	65	47	72.3%		
Economically Disadvantaged	4-year	199	179	89.9%	89.4%	3
	5-year	195	177	90.8%		
	6-year	223	195	87.4%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	156	41%	31%	0.8	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	153	41%	32%	0.8	2
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	156	41%	31%	0.8	2
Students with Disabilities	28	—	—	—	—
Economically Disadvantaged	83	34%	22%	0.7	2

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,090	108	9.9%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—
Black or African American	169	10	5.9%	4
Hispanic or Latino	820	88	10.7%	4
Multiracial	35	3	8.6%	4
White	56	7	12.5%	4
English Language Learner	359	42	11.7%	4
Students with Disabilities	162	23	14.2%	4
Economically Disadvantaged	687	70	10.2%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	248	82.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	31	—
Hispanic or Latino	X	195	80.5%
Multiracial	—	3	—
White	—	16	—
English Language Learner	X	55	81.8%
Students with Disabilities	—	34	—
Economically Disadvantaged	X	155	87.1%

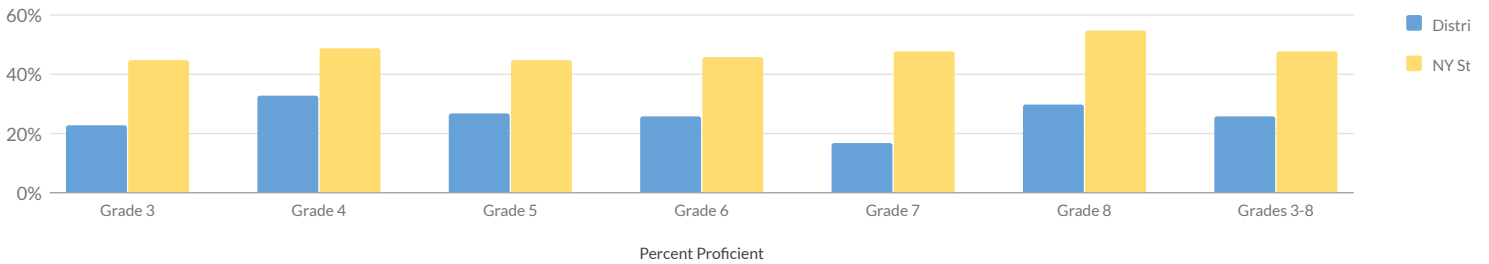
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	164	73.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	13	—
Hispanic or Latino	X	136	72.8%
Multiracial	—	2	—
White	—	10	—
English Language Learner	X	40	82.5%
Students with Disabilities	—	9	—
Economically Disadvantaged	X	89	76.4%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS

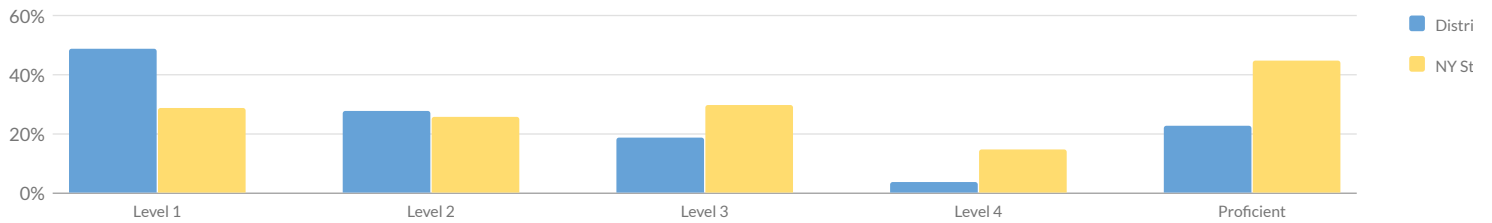


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	285	31	11%	254	89%	124	49%	72	28%	49	19%	9	4%	58	23%
Grade 4	275	36	13%	239	87%	92	38%	68	28%	59	25%	20	8%	79	33%
Grade 5	304	48	16%	256	84%	101	39%	86	34%	58	23%	11	4%	69	27%
Grade 6	270	67	25%	203	75%	94	46%	57	28%	35	17%	17	8%	52	26%
Grade 7	275	48	17%	227	83%	135	59%	54	24%	35	15%	3	1%	38	17%
Grade 8	271	64	24%	207	76%	82	40%	63	30%	44	21%	18	9%	62	30%
Grades 3-8	1,680	294	18%	1,386	83%	628	45%	400	29%	280	20%	78	6%	358	26%



## GRADE 3 ELA RESULTS

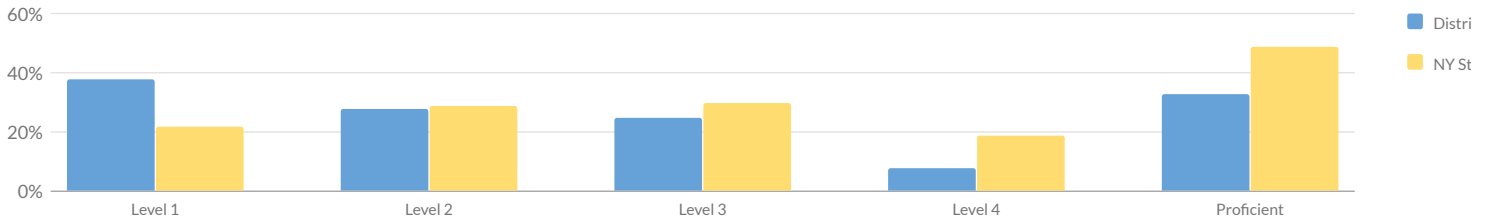
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	31	11%	254	89%	124	49%	72	28%	49	19%	9	4%	58	23%
Female	133	12	9%	121	91%	61	50%	31	26%	24	20%	5	4%	29	24%
Male	152	19	13%	133	88%	63	47%	41	31%	25	19%	4	3%	29	22%
General Education Students	234	20	9%	214	91%	96	45%	61	29%	48	22%	9	4%	57	27%
Students with Disabilities	51	11	22%	40	78%	28	70%	11	28%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	36	3	8%	33	92%	10	30%	11	33%	10	30%	2	6%	12	36%
Hispanic or Latino	217	23	11%	194	89%	106	55%	51	26%	31	16%	6	3%	37	19%
White	12	2	17%	10	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	19	3	16%	16	84%	6	38%	5	31%	5	31%	0	0%	5	31%
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	2	18%	5	45%	3	27%	1	9%	4	36%
Economically Disadvantaged	194	12	6%	182	94%	90	49%	52	29%	38	21%	2	1%	40	22%
Not Economically Disadvantaged	91	19	21%	72	79%	34	47%	20	28%	11	15%	7	10%	18	25%
English Language Learner	91	13	14%	78	86%	60	77%	17	22%	1	1%	0	0%	1	1%
Non-English Language Learner	194	18	9%	176	91%	64	36%	55	31%	48	27%	9	5%	57	32%
Not in Foster Care	285	31	11%	254	89%	124	49%	72	28%	49	19%	9	4%	58	23%
Homeless	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	279	30	11%	249	89%	123	49%	69	28%	48	19%	9	4%	57	23%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	284	31	11%	253	89%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	285	31	11%	254	89%	124	49%	72	28%	49	19%	9	4%	58	23%

## GRADE 4 ELA RESULTS

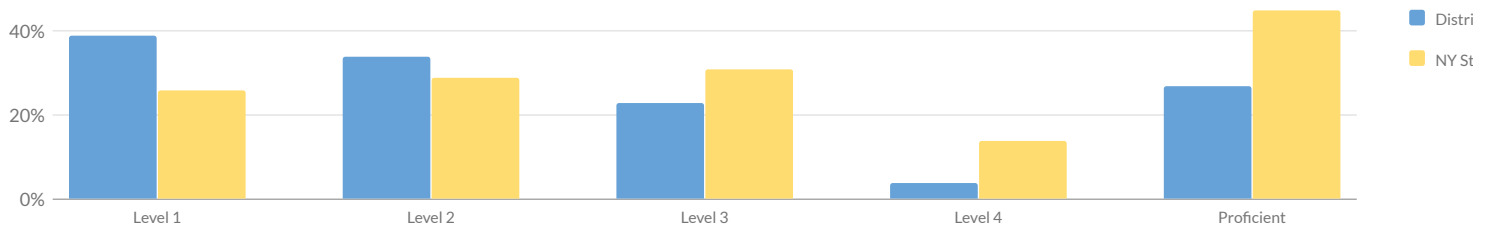
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	275	36	13%	239	87%	92	38%	68	28%	59	25%	20	8%	79	33%
Female	134	19	14%	115	86%	42	37%	34	30%	31	27%	8	7%	39	34%
Male	141	17	12%	124	88%	50	40%	34	27%	28	23%	12	10%	40	32%
General Education Students	237	30	13%	207	87%	78	38%	58	28%	51	25%	20	10%	71	34%
Students with Disabilities	38	6	16%	32	84%	14	44%	10	31%	8	25%	0	0%	8	25%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	34	4	12%	30	88%	10	33%	13	43%	4	13%	3	10%	7	23%
Hispanic or Latino	216	30	14%	186	86%	79	42%	49	26%	47	25%	11	6%	58	31%
White	18	2	11%	16	89%	2	13%	2	13%	6	38%	6	38%	12	75%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	161	14	9%	147	91%	45	31%	46	31%	48	33%	8	5%	56	38%
Not Economically Disadvantaged	114	22	19%	92	81%	47	51%	22	24%	11	12%	12	13%	23	25%
English Language Learner	101	21	21%	80	79%	56	70%	16	20%	8	10%	0	0%	8	10%
Non-English Language Learner	174	15	9%	159	91%	36	23%	52	33%	51	32%	20	13%	71	45%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	274	36	13%	238	87%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	269	35	13%	234	87%	89	38%	66	28%	59	25%	20	9%	79	34%
Not Migrant	275	36	13%	239	87%	92	38%	68	28%	59	25%	20	8%	79	33%
Parent Not in Armed Forces	275	36	13%	239	87%	92	38%	68	28%	59	25%	20	8%	79	33%

## GRADE 5 ELA RESULTS

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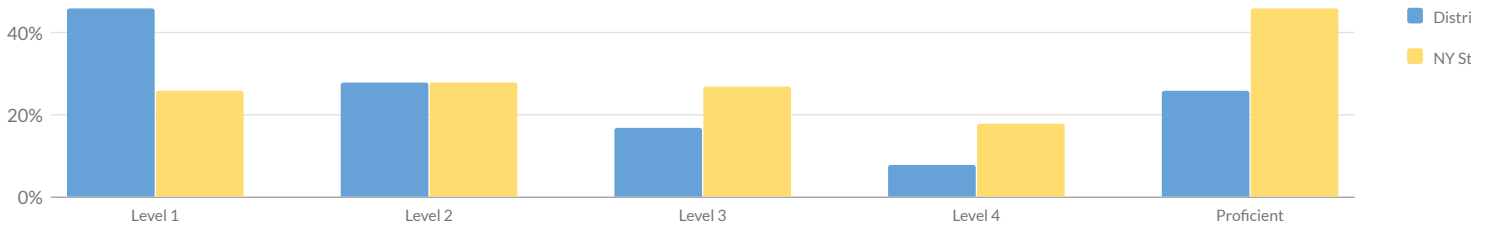


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	304	48	16%	256	84%	101	39%	86	34%	58	23%	11	4%	69	27%
Female	155	25	16%	130	84%	41	32%	43	33%	38	29%	8	6%	46	35%
Male	149	23	15%	126	85%	60	48%	43	34%	20	16%	3	2%	23	18%
General Education Students	255	34	13%	221	87%	82	37%	74	33%	54	24%	11	5%	65	29%
Students with Disabilities	49	14	29%	35	71%	19	54%	12	34%	4	11%	0	0%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	35	11	31%	24	69%	7	29%	11	46%	6	25%	0	0%	6	25%
Hispanic or Latino	224	28	13%	196	88%	87	44%	64	33%	38	19%	7	4%	45	23%
White	27	6	22%	21	78%	1	5%	8	38%	9	43%	3	14%	12	57%
Multiracial	14	3	21%	11	79%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	3	17%	15	83%	6	40%	3	20%	5	33%	1	7%	6	40%
Economically Disadvantaged	195	25	13%	170	87%	67	39%	64	38%	33	19%	6	4%	39	23%
Not Economically Disadvantaged	109	23	21%	86	79%	34	40%	22	26%	25	29%	5	6%	30	35%
English Language Learner	113	16	14%	97	86%	56	58%	33	34%	8	8%	0	0%	8	8%
Non-English Language Learner	191	32	17%	159	83%	45	28%	53	33%	50	31%	11	7%	61	38%
Not in Foster Care	304	48	16%	256	84%	101	39%	86	34%	58	23%	11	4%	69	27%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	301	47	16%	254	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	304	48	16%	256	84%	101	39%	86	34%	58	23%	11	4%	69	27%
Parent Not in Armed Forces	304	48	16%	256	84%	101	39%	86	34%	58	23%	11	4%	69	27%

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

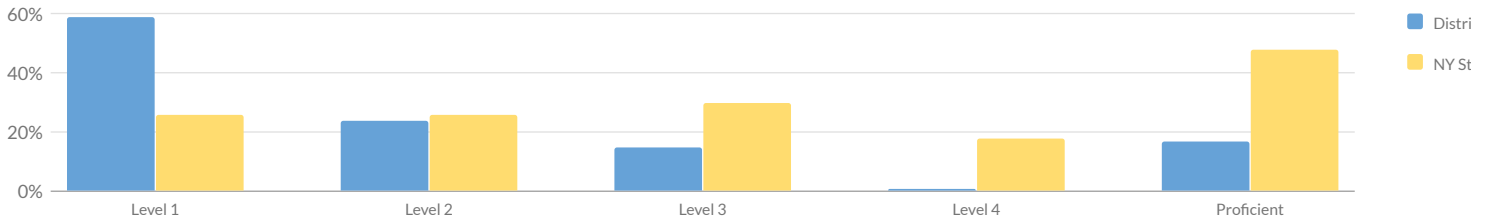


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	67	25%	203	75%	94	46%	57	28%	35	17%	17	8%	52	26%
Female	117	33	28%	84	72%	33	39%	26	31%	15	18%	10	12%	25	30%
Male	153	34	22%	119	78%	61	51%	31	26%	20	17%	7	6%	27	23%
General Education Students	226	53	23%	173	77%	68	39%	55	32%	33	19%	17	10%	50	29%
Students with Disabilities	44	14	32%	30	68%	26	87%	2	7%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	44	12	27%	32	73%	12	38%	10	31%	6	19%	4	13%	10	31%
Hispanic or Latino	201	49	24%	152	76%	75	49%	42	28%	24	16%	11	7%	35	23%
White	11	2	18%	9	82%	3	33%	2	22%	2	22%	2	22%	4	44%
Multiracial	12	4	33%	8	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	4	29%	10	71%	4	40%	3	30%	3	30%	0	0%	3	30%
Economically Disadvantaged	180	39	22%	141	78%	62	44%	47	33%	21	15%	11	8%	32	23%
Not Economically Disadvantaged	90	28	31%	62	69%	32	52%	10	16%	14	23%	6	10%	20	32%
English Language Learner	89	24	27%	65	73%	47	72%	14	22%	3	5%	1	2%	4	6%
Non-English Language Learner	181	43	24%	138	76%	47	34%	43	31%	32	23%	16	12%	48	35%
Not in Foster Care	270	67	25%	203	75%	94	46%	57	28%	35	17%	17	8%	52	26%
Homeless	6	0	0%	6	100%	5	83%	0	0%	0	0%	1	17%	1	17%
Not Homeless	264	67	25%	197	75%	89	45%	57	29%	35	18%	16	8%	51	26%
Not Migrant	270	67	25%	203	75%	94	46%	57	28%	35	17%	17	8%	52	26%
Parent Not in Armed Forces	270	67	25%	203	75%	94	46%	57	28%	35	17%	17	8%	52	26%

## GRADE 7 ELA RESULTS

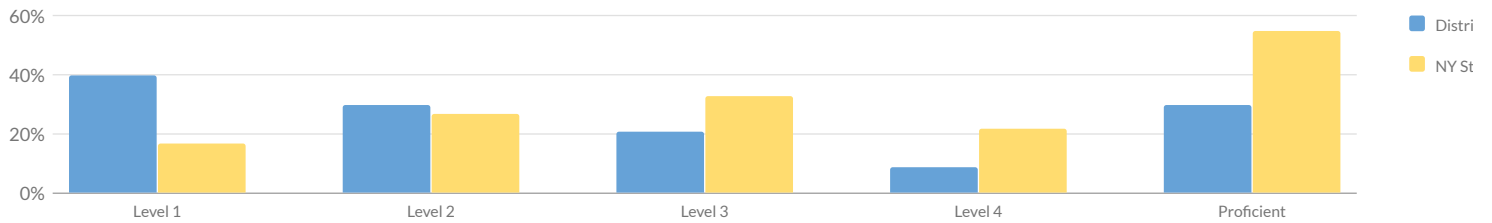
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	275	48	17%	227	83%	135	59%	54	24%	35	15%	3	1%	38	17%
Female	127	25	20%	102	80%	60	59%	27	26%	14	14%	1	1%	15	15%
Male	148	23	16%	125	84%	75	60%	27	22%	21	17%	2	2%	23	18%
General Education Students	242	39	16%	203	84%	115	57%	51	25%	34	17%	3	1%	37	18%
Students with Disabilities	33	9	27%	24	73%	20	83%	3	13%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	40	16	40%	24	60%	16	67%	6	25%	2	8%	0	0%	2	8%
Hispanic or Latino	203	30	15%	173	85%	109	63%	40	23%	22	13%	2	1%	24	14%
White	19	1	5%	18	95%	5	28%	6	33%	6	33%	1	6%	7	39%
Multiracial	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	5	42%	2	17%	5	42%	0	0%	5	42%
Economically Disadvantaged	168	30	18%	138	82%	88	64%	32	23%	17	12%	1	1%	18	13%
Not Economically Disadvantaged	107	18	17%	89	83%	47	53%	22	25%	18	20%	2	2%	20	22%
English Language Learner	86	15	17%	71	83%	65	92%	6	8%	0	0%	0	0%	0	0%
Non-English Language Learner	189	33	17%	156	83%	70	45%	48	31%	35	22%	3	2%	38	24%
Not in Foster Care	275	48	17%	227	83%	135	59%	54	24%	35	15%	3	1%	38	17%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	271	47	17%	224	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	275	48	17%	227	83%	135	59%	54	24%	35	15%	3	1%	38	17%
Parent Not in Armed Forces	275	48	17%	227	83%	135	59%	54	24%	35	15%	3	1%	38	17%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

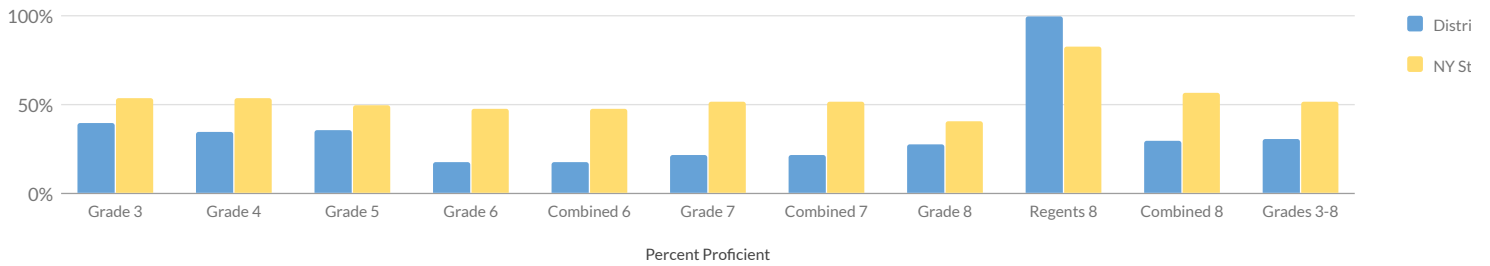


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	64	24%	207	76%	82	40%	63	30%	44	21%	18	9%	62	30%
Female	120	29	24%	91	76%	29	32%	31	34%	22	24%	9	10%	31	34%
Male	151	35	23%	116	77%	53	46%	32	28%	22	19%	9	8%	31	27%
General Education Students	222	40	18%	182	82%	66	36%	57	31%	41	23%	18	10%	59	32%
Students with Disabilities	49	24	49%	25	51%	16	64%	6	24%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	40	9	23%	31	78%	15	48%	9	29%	5	16%	2	6%	7	23%
Hispanic or Latino	202	45	22%	157	78%	62	39%	48	31%	34	22%	13	8%	47	30%
White	18	6	33%	12	67%	4	33%	3	25%	3	25%	2	17%	5	42%
Multiracial	9	4	44%	5	56%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	1	14%	3	43%	2	29%	1	14%	3	43%
Economically Disadvantaged	188	42	22%	146	78%	60	41%	45	31%	29	20%	12	8%	41	28%
Not Economically Disadvantaged	83	22	27%	61	73%	22	36%	18	30%	15	25%	6	10%	21	34%
English Language Learner	66	20	30%	46	70%	36	78%	10	22%	0	0%	0	0%	0	0%
Non-English Language Learner	205	44	21%	161	79%	46	29%	53	33%	44	27%	18	11%	62	39%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	269	62	23%	207	77%	82	40%	63	30%	44	21%	18	9%	62	30%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	268	64	24%	204	76%	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	64	24%	207	76%	82	40%	63	30%	44	21%	18	9%	62	30%
Parent Not in Armed Forces	271	64	24%	207	76%	82	40%	63	30%	44	21%	18	9%	62	30%

## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS

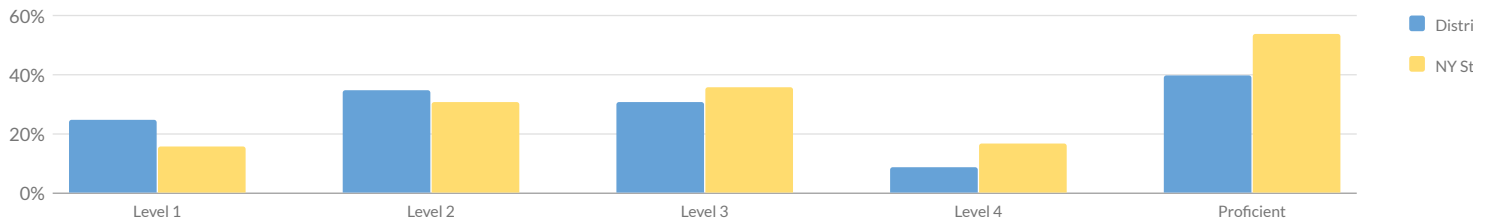


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	285	17	6%	268	94%	66	25%	95	35%	83	31%	24	9%	107	40%
Grade 4	274	20	7%	254	93%	89	35%	77	30%	74	29%	14	6%	88	35%
Grade 5	305	35	11%	270	89%	101	37%	72	27%	79	29%	18	7%	97	36%
Grade 6	270	72	27%	198	73%	110	56%	53	27%	27	14%	8	4%	35	18%
Combined 6	270	72	27%	198	73%	110	56%	53	27%	27	14%	8	4%	35	18%
Grade 7	275	58	21%	217	79%	106	49%	63	29%	38	18%	10	5%	48	22%
Combined 7	275	58	21%	217	79%	106	49%	63	29%	38	18%	10	5%	48	22%
Grade 8	271	73	27%	198	73%	115	58%	27	14%	43	22%	13	7%	56	28%
Regents 8	—	—	—	5	2%	0	0%	0	0%	0	0%	5	100%	5	100%
Combined 8	271	68	25%	203	75%	115	57%	27	13%	43	21%	18	9%	61	30%
Grades 3-8	1,680	270	16%	1,410	84%	587	42%	387	27%	344	24%	92	7%	436	31%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



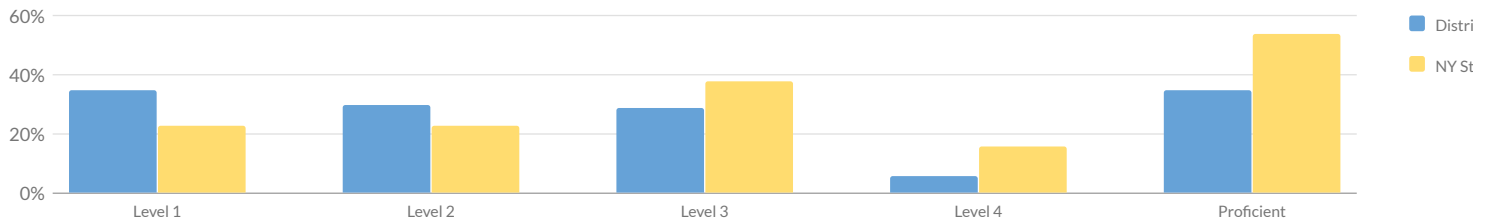
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	17	6%	268	94%	66	25%	95	35%	83	31%	24	9%	107	40%
Female	133	4	3%	129	97%	38	29%	47	36%	36	28%	8	6%	44	34%
Male	152	13	9%	139	91%	28	20%	48	35%	47	34%	16	12%	63	45%
General Education Students	234	8	3%	226	97%	46	20%	77	34%	79	35%	24	11%	103	46%
Students with Disabilities	51	9	18%	42	82%	20	48%	18	43%	4	10%	0	0%	4	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	36	3	8%	33	92%	6	18%	14	42%	11	33%	2	6%	13	39%
Hispanic or Latino	217	10	5%	207	95%	55	27%	72	35%	63	30%	17	8%	80	39%
White	12	2	17%	10	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	19	2	11%	17	89%	4	24%	6	35%	4	24%	3	18%	7	41%
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	9%	3	27%	5	45%	2	18%	7	64%
Economically Disadvantaged	194	9	5%	185	95%	45	24%	71	38%	55	30%	14	8%	69	37%
Not Economically Disadvantaged	91	8	9%	83	91%	21	25%	24	29%	28	34%	10	12%	38	46%
English Language Learner	91	1	1%	90	99%	31	34%	34	38%	23	26%	2	2%	25	28%
Non-English Language Learner	194	16	8%	178	92%	35	20%	61	34%	60	34%	22	12%	82	46%
Not in Foster Care	285	17	6%	268	94%	66	25%	95	35%	83	31%	24	9%	107	40%
Homeless	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Homeless	279	17	6%	262	94%	64	24%	93	35%	82	31%	23	9%	105	40%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	284	17	6%	267	94%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	285	17	6%	268	94%	66	25%	95	35%	83	31%	24	9%	107	40%



## GRADE 4 MATH RESULTS

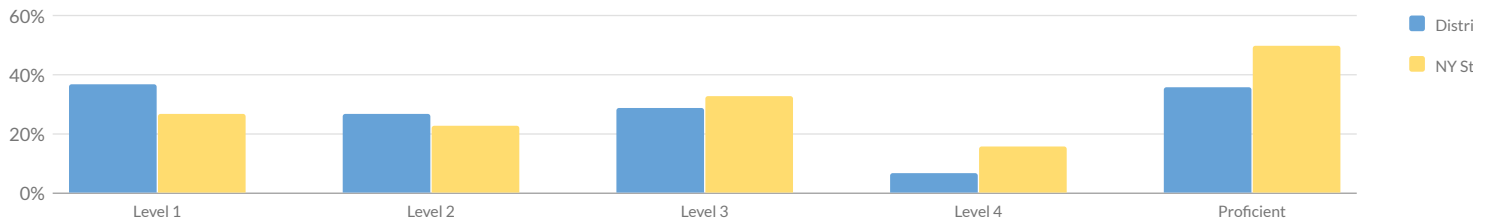
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	20	7%	254	93%	89	35%	77	30%	74	29%	14	6%	88	35%
Female	134	7	5%	127	95%	47	37%	40	31%	36	28%	4	3%	40	31%
Male	140	13	9%	127	91%	42	33%	37	29%	38	30%	10	8%	48	38%
General Education Students	236	12	5%	224	95%	76	34%	65	29%	69	31%	14	6%	83	37%
Students with Disabilities	38	8	21%	30	79%	13	43%	12	40%	5	17%	0	0%	5	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	34	5	15%	29	85%	16	55%	6	21%	5	17%	2	7%	7	24%
Hispanic or Latino	215	13	6%	202	94%	68	34%	67	33%	61	30%	6	3%	67	33%
White	18	2	11%	16	89%	2	13%	3	19%	7	44%	4	25%	11	69%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	3	43%	1	14%	1	14%	2	29%	3	43%
Economically Disadvantaged	161	11	7%	150	93%	43	29%	54	36%	47	31%	6	4%	53	35%
Not Economically Disadvantaged	113	9	8%	104	92%	46	44%	23	22%	27	26%	8	8%	35	34%
English Language Learner	100	5	5%	95	95%	47	49%	33	35%	15	16%	0	0%	15	16%
Non-English Language Learner	174	15	9%	159	91%	42	26%	44	28%	59	37%	14	9%	73	46%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	20	7%	253	93%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	268	19	7%	249	93%	86	35%	75	30%	74	30%	14	6%	88	35%
Not Migrant	274	20	7%	254	93%	89	35%	77	30%	74	29%	14	6%	88	35%
Parent Not in Armed Forces	274	20	7%	254	93%	89	35%	77	30%	74	29%	14	6%	88	35%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

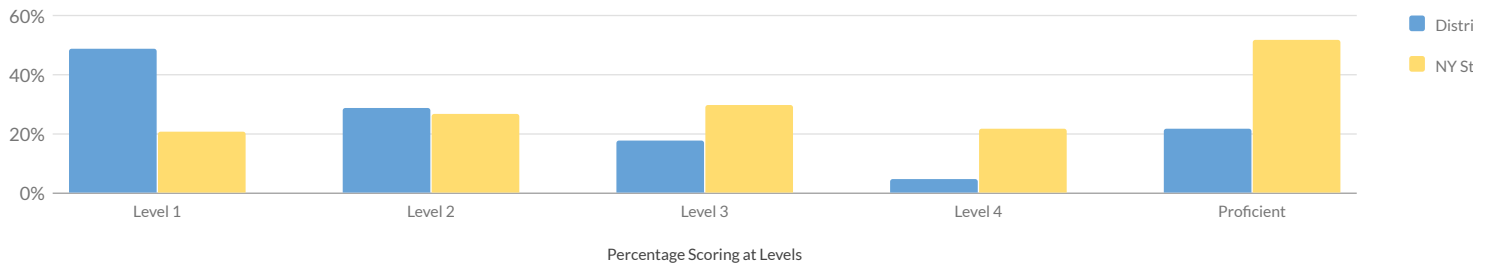


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	35	11%	270	89%	101	37%	72	27%	79	29%	18	7%	97	36%
Female	155	18	12%	137	88%	57	42%	35	26%	34	25%	11	8%	45	33%
Male	150	17	11%	133	89%	44	33%	37	28%	45	34%	7	5%	52	39%
General Education Students	256	20	8%	236	92%	83	35%	64	27%	72	31%	17	7%	89	38%
Students with Disabilities	49	15	31%	34	69%	18	53%	8	24%	7	21%	1	3%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	35	10	29%	25	71%	5	20%	11	44%	8	32%	1	4%	9	36%
Hispanic or Latino	225	15	7%	210	93%	88	42%	59	28%	53	25%	10	5%	63	30%
White	27	6	22%	21	78%	2	10%	1	5%	13	62%	5	24%	18	86%
Multiracial	14	4	29%	10	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	4	22%	14	78%	6	43%	1	7%	5	36%	2	14%	7	50%
Economically Disadvantaged	195	22	11%	173	89%	62	36%	51	29%	49	28%	11	6%	60	35%
Not Economically Disadvantaged	110	13	12%	97	88%	39	40%	21	22%	30	31%	7	7%	37	38%
English Language Learner	114	4	4%	110	96%	67	61%	28	25%	12	11%	3	3%	15	14%
Non-English Language Learner	191	31	16%	160	84%	34	21%	44	28%	67	42%	15	9%	82	51%
Not in Foster Care	305	35	11%	270	89%	101	37%	72	27%	79	29%	18	7%	97	36%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	302	34	11%	268	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	305	35	11%	270	89%	101	37%	72	27%	79	29%	18	7%	97	36%
Parent Not in Armed Forces	305	35	11%	270	89%	101	37%	72	27%	79	29%	18	7%	97	36%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	72	27%	198	73%	110	56%	53	27%	27	14%	8	4%	35	18%
Female	118	47	40%	71	60%	41	58%	16	23%	12	17%	2	3%	14	20%
Male	152	25	16%	127	84%	69	54%	37	29%	15	12%	6	5%	21	17%
General Education Students	226	60	27%	166	73%	85	51%	47	28%	26	16%	8	5%	34	20%
Students with Disabilities	44	12	27%	32	73%	25	78%	6	19%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	44	14	32%	30	68%	16	53%	6	20%	6	20%	2	7%	8	27%
Hispanic or Latino	201	49	24%	152	76%	88	58%	40	26%	19	13%	5	3%	24	16%
White	11	3	27%	8	73%	3	38%	3	38%	1	13%	1	13%	2	25%
Multiracial	12	6	50%	6	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	180	47	26%	133	74%	70	53%	41	31%	17	13%	5	4%	22	17%
Not Economically Disadvantaged	90	25	28%	65	72%	40	62%	12	18%	10	15%	3	5%	13	20%
English Language Learner	90	18	20%	72	80%	55	76%	13	18%	3	4%	1	1%	4	6%
Non-English Language Learner	180	54	30%	126	70%	55	44%	40	32%	24	19%	7	6%	31	25%
Not in Foster Care	270	72	27%	198	73%	110	56%	53	27%	27	14%	8	4%	35	18%
Homeless	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	264	72	27%	192	73%	107	56%	50	26%	27	14%	8	4%	35	18%
Not Migrant	270	72	27%	198	73%	110	56%	53	27%	27	14%	8	4%	35	18%
Parent Not in Armed Forces	270	72	27%	198	73%	110	56%	53	27%	27	14%	8	4%	35	18%

## GRADE 7 MATH RESULTS

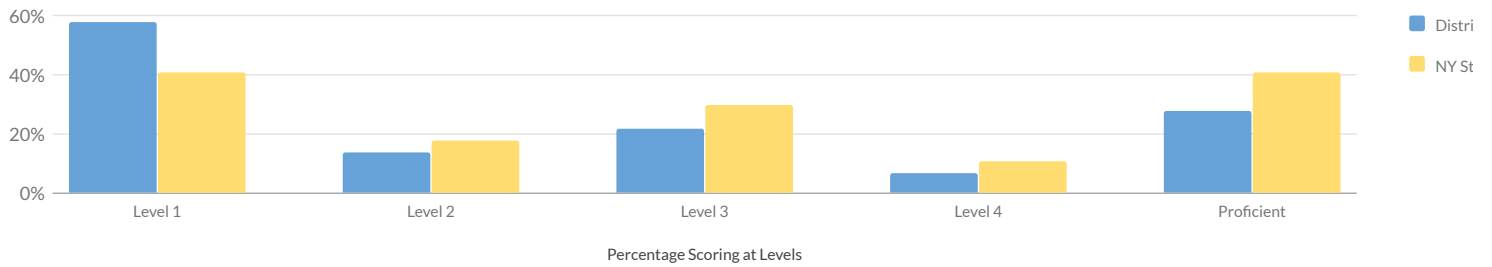
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	275		58	21%	217	79%	106	49%	63	29%	38	18%	10	5%	48	22%
Female	127		37	29%	90	71%	49	54%	28	31%	11	12%	2	2%	13	14%
Male	148		21	14%	127	86%	57	45%	35	28%	27	21%	8	6%	35	28%
General Education Students	242		50	21%	192	79%	87	45%	60	31%	35	18%	10	5%	45	23%
Students with Disabilities	33		8	24%	25	76%	19	76%	3	12%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	40		15	38%	25	63%	18	72%	2	8%	4	16%	1	4%	5	20%
Hispanic or Latino	203		38	19%	165	81%	83	50%	53	32%	23	14%	6	4%	29	18%
White	19		4	21%	15	79%	2	13%	3	20%	7	47%	3	20%	10	67%
Multiracial	9		1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13		1	8%	12	92%	3	25%	5	42%	4	33%	0	0%	4	33%
Economically Disadvantaged	168		40	24%	128	76%	63	49%	41	32%	20	16%	4	3%	24	19%
Not Economically Disadvantaged	107		18	17%	89	83%	43	48%	22	25%	18	20%	6	7%	24	27%
English Language Learner	86		13	15%	73	85%	51	70%	21	29%	1	1%	0	0%	1	1%
Non-English Language Learner	189		45	24%	144	76%	55	38%	42	29%	37	26%	10	7%	47	33%
Not in Foster Care	275		58	21%	217	79%	106	49%	63	29%	38	18%	10	5%	48	22%
Homeless	4		1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	271		57	21%	214	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	275		58	21%	217	79%	106	49%	63	29%	38	18%	10	5%	48	22%
Parent Not in Armed Forces	275		58	21%	217	79%	106	49%	63	29%	38	18%	10	5%	48	22%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

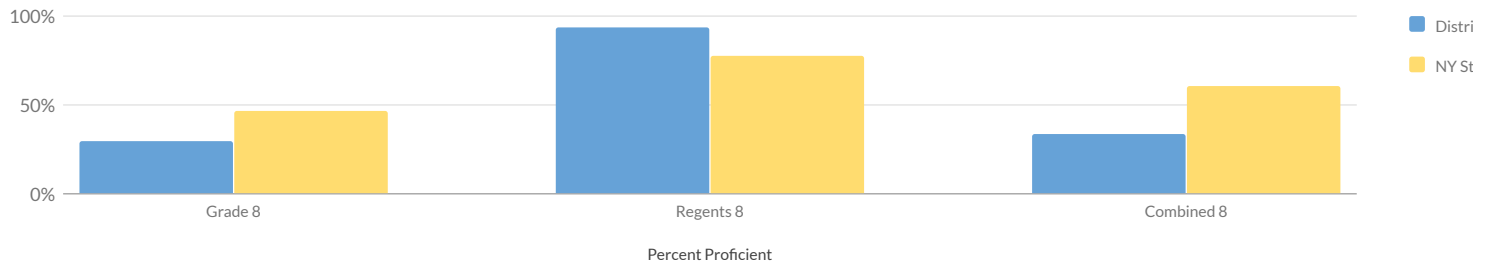


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271		73	27%	198	73%	115	58%	27	14%	43	22%	13	7%	56	28%
Female	120		32	27%	88	73%	49	56%	12	14%	22	25%	5	6%	27	31%
Male	151		41	27%	110	73%	66	60%	15	14%	21	19%	8	7%	29	26%
General Education Students	222		46	21%	176	79%	95	54%	26	15%	42	24%	13	7%	55	31%
Students with Disabilities	49		27	55%	22	45%	20	91%	1	5%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	40		15	38%	25	63%	13	52%	5	20%	6	24%	1	4%	7	28%
Hispanic or Latino	202		46	23%	156	77%	96	62%	21	13%	29	19%	10	6%	39	25%
White	18		7	39%	11	61%	3	27%	0	0%	7	64%	1	9%	8	73%
Multiracial	9		5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11		5	45%	6	55%	3	50%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	188		53	28%	135	72%	80	59%	17	13%	28	21%	10	7%	38	28%
Not Economically Disadvantaged	83		20	24%	63	76%	35	56%	10	16%	15	24%	3	5%	18	29%
English Language Learner	66		13	20%	53	80%	48	91%	4	8%	1	2%	0	0%	1	2%
Non-English Language Learner	205		60	29%	145	71%	67	46%	23	16%	42	29%	13	9%	55	38%
In Foster Care	2		2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	269		71	26%	198	74%	115	58%	27	14%	43	22%	13	7%	56	28%
Homeless	3		2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	268		71	26%	197	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	271		73	27%	198	73%	115	58%	27	14%	43	22%	13	7%	56	28%
Parent Not in Armed Forces	271		73	27%	198	73%	115	58%	27	14%	43	22%	13	7%	56	28%

## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

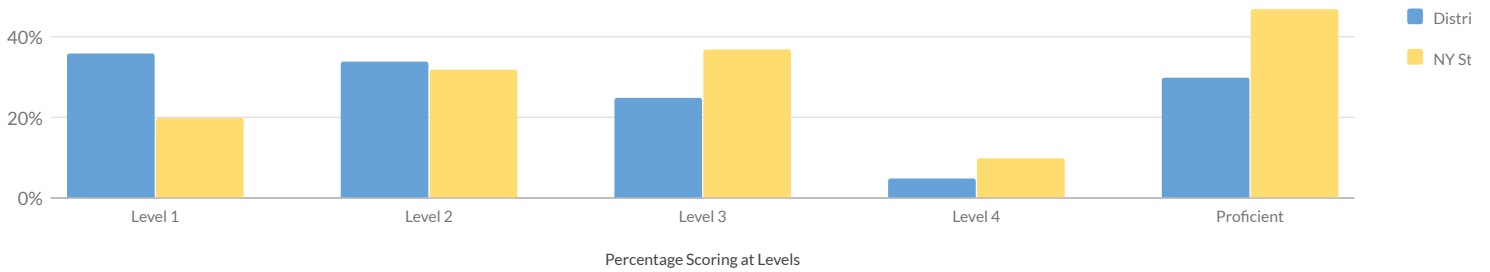
### SUMMARY RESULTS



Grade	Percent Proficient															
	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	272		58	21%	214	79%	78	36%	72	34%	54	25%	10	5%	64	30%
Regents 8	—		—	—	16	6%	1	6%	0	0%	6	38%	9	56%	15	94%
Combined 8	272		42	15%	230	85%	79	34%	72	31%	60	26%	19	8%	79	34%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS

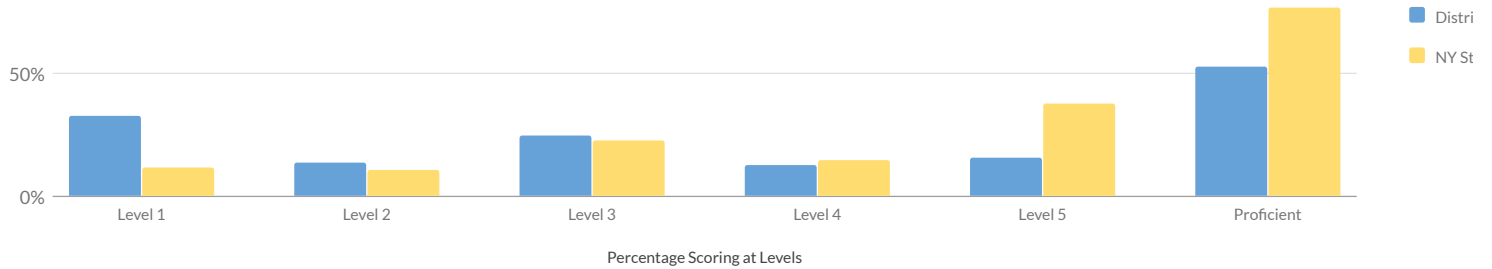


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	58	21%	214	79%	78	36%	72	34%	54	25%	10	5%	64	30%
Female	121	28	23%	93	77%	34	37%	33	35%	21	23%	5	5%	26	28%
Male	151	30	20%	121	80%	44	36%	39	32%	33	27%	5	4%	38	31%
General Education Students	223	38	17%	185	83%	66	36%	60	32%	49	26%	10	5%	59	32%
Students with Disabilities	49	20	41%	29	59%	12	41%	12	41%	5	17%	0	0%	5	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	40	8	20%	32	80%	15	47%	9	28%	6	19%	2	6%	8	25%
Hispanic or Latino	203	38	19%	165	81%	58	35%	61	37%	40	24%	6	4%	46	28%
White	18	7	39%	11	61%	3	27%	1	9%	6	55%	1	9%	7	64%
Multiracial	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	188	43	23%	145	77%	53	37%	50	34%	35	24%	7	5%	42	29%
Not Economically Disadvantaged	84	15	18%	69	82%	25	36%	22	32%	19	28%	3	4%	22	32%
English Language Learner	66	6	9%	60	91%	39	65%	20	33%	1	2%	0	0%	1	2%
Non-English Language Learner	206	52	25%	154	75%	39	25%	52	34%	53	34%	10	6%	63	41%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	270	56	21%	214	79%	78	36%	72	34%	54	25%	10	5%	64	30%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	269	56	21%	213	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	272	58	21%	214	79%	78	36%	72	34%	54	25%	10	5%	64	30%
Parent Not in Armed Forces	272	58	21%	214	79%	78	36%	72	34%	54	25%	10	5%	64	30%

## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

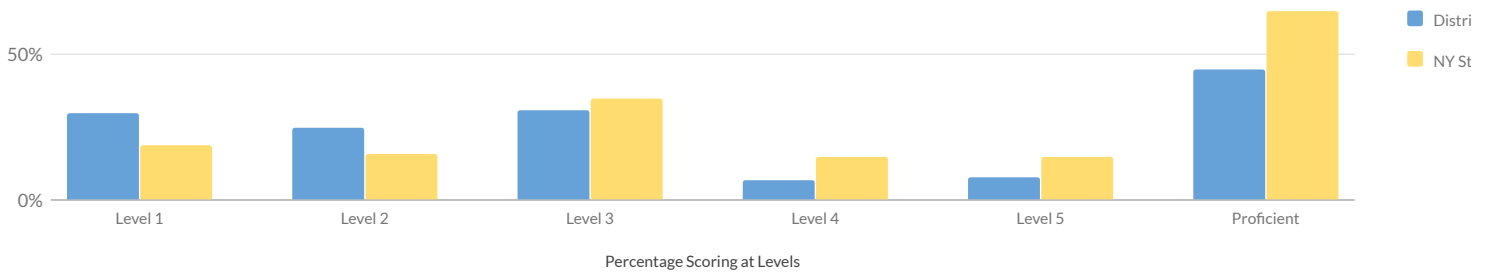
### ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	319	104	33%	46	14%	79	25%	40	13%	50	16%	169	53%
Female	140	32	23%	22	16%	36	26%	24	17%	26	19%	86	61%
Male	179	72	40%	24	13%	43	24%	16	9%	24	13%	83	46%
General Education Students	269	81	30%	34	13%	66	25%	38	14%	50	19%	154	57%
Students with Disabilities	50	23	46%	12	24%	13	26%	2	4%	0	0%	15	30%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	52	14	27%	5	10%	18	35%	8	15%	7	13%	33	63%
Hispanic or Latino	232	79	34%	35	15%	55	24%	26	11%	37	16%	118	51%
White	18	4	22%	4	22%	3	17%	3	17%	4	22%	10	56%
Multiracial	14	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	7	41%	2	12%	3	18%	3	18%	2	12%	8	47%
Economically Disadvantaged	208	52	25%	38	18%	55	26%	29	14%	34	16%	118	57%
Not Economically Disadvantaged	111	52	47%	8	7%	24	22%	11	10%	16	14%	51	46%
English Language Learner	95	69	73%	15	16%	10	11%	1	1%	0	0%	11	12%
Non-English Language Learner	224	35	16%	31	14%	69	31%	39	17%	50	22%	158	71%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	317	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	315	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	319	104	33%	46	14%	79	25%	40	13%	50	16%	169	53%
Parent Not in Armed Forces	319	104	33%	46	14%	79	25%	40	13%	50	16%	169	53%

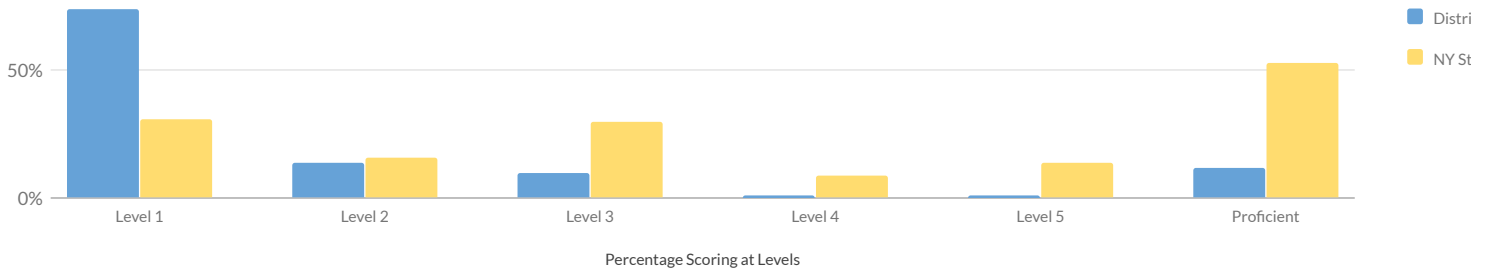


## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



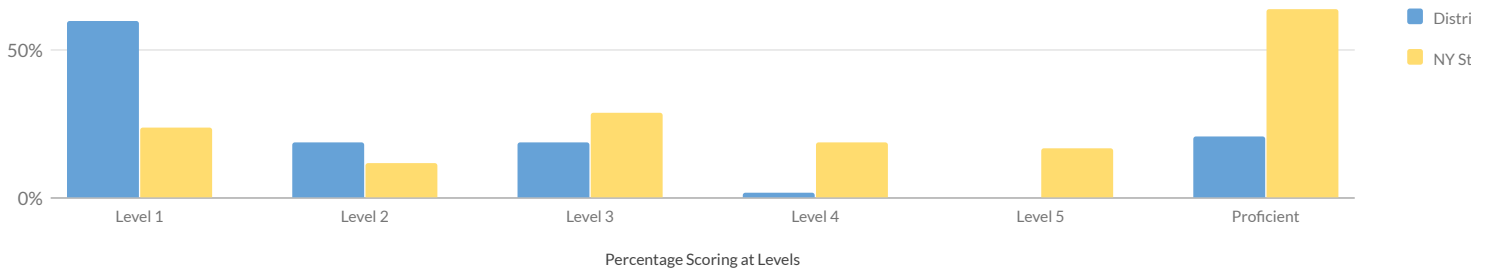
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	100	30%	84	25%	103	31%	23	7%	26	8%	152	45%
Female	148	41	28%	32	22%	51	34%	10	7%	14	9%	75	51%
Male	188	59	31%	52	28%	52	28%	13	7%	12	6%	77	41%
General Education Students	288	75	26%	71	25%	94	33%	22	8%	26	9%	142	49%
Students with Disabilities	48	25	52%	13	27%	9	19%	1	2%	0	0%	10	21%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	22	42%	12	23%	13	25%	4	8%	2	4%	19	36%
Hispanic or Latino	249	69	28%	64	26%	80	32%	15	6%	21	8%	116	47%
White	19	4	21%	4	21%	6	32%	2	11%	3	16%	11	58%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	4	27%	4	27%	2	13%	0	0%	6	40%
Economically Disadvantaged	183	59	32%	43	23%	53	29%	13	7%	15	8%	81	44%
Not Economically Disadvantaged	153	41	27%	41	27%	50	33%	10	7%	11	7%	71	46%
English Language Learner	119	41	34%	40	34%	37	31%	1	1%	0	0%	38	32%
Non-English Language Learner	217	59	27%	44	20%	66	30%	22	10%	26	12%	114	53%
Not in Foster Care	336	100	30%	84	25%	103	31%	23	7%	26	8%	152	45%
Homeless	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Not Homeless	330	98	30%	81	25%	102	31%	23	7%	26	8%	151	46%
Not Migrant	336	100	30%	84	25%	103	31%	23	7%	26	8%	152	45%
Parent Not in Armed Forces	336	100	30%	84	25%	103	31%	23	7%	26	8%	152	45%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



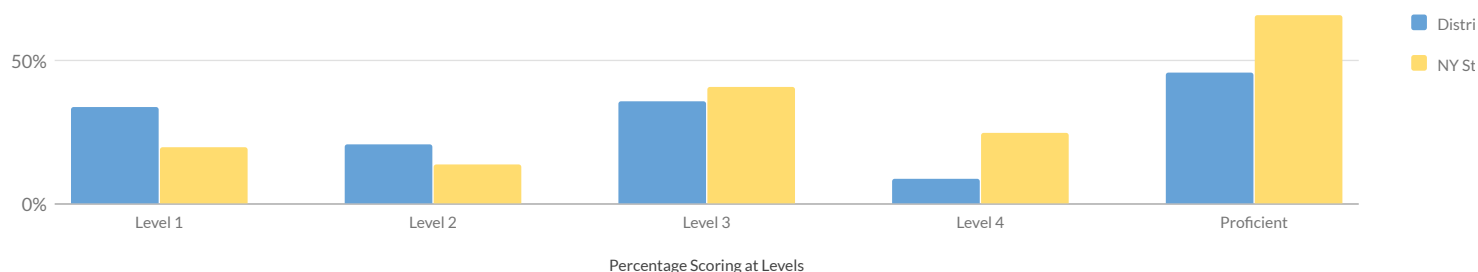
Subgroup	Tested	Percentage Scoring at Levels													
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	335	248	74%	47	14%	35	10%	2	1%	3	1%	40	12%		
Female	165	118	72%	26	16%	17	10%	1	1%	3	2%	21	13%		
Male	170	130	76%	21	12%	18	11%	1	1%	0	0%	19	11%		
General Education Students	296	217	73%	40	14%	35	12%	2	1%	2	1%	39	13%		
Students with Disabilities	39	31	79%	7	18%	0	0%	0	0%	1	3%	1	3%		
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—		
Black or African American	51	38	75%	10	20%	3	6%	0	0%	0	0%	3	6%		
Hispanic or Latino	250	185	74%	35	14%	28	11%	1	0%	1	0%	30	12%		
White	16	12	75%	1	6%	3	19%	0	0%	0	0%	3	19%		
Multiracial	14	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total: Race & Ethnicity	18	13	72%	1	6%	1	6%	1	6%	2	11%	4	22%		
Economically Disadvantaged	227	174	77%	27	12%	23	10%	1	0%	2	1%	26	11%		
Not Economically Disadvantaged	108	74	69%	20	19%	12	11%	1	1%	1	1%	14	13%		
English Language Learner	70	60	86%	8	11%	2	3%	0	0%	0	0%	2	3%		
Non-English Language Learner	265	188	71%	39	15%	33	12%	2	1%	3	1%	38	14%		
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	333	—	—	—	—	—	—	—	—	—	—	—	—		
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	333	—	—	—	—	—	—	—	—	—	—	—	—		
Not Migrant	335	248	74%	47	14%	35	10%	2	1%	3	1%	40	12%		
Parent Not in Armed Forces	335	248	74%	47	14%	35	10%	2	1%	3	1%	40	12%		

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



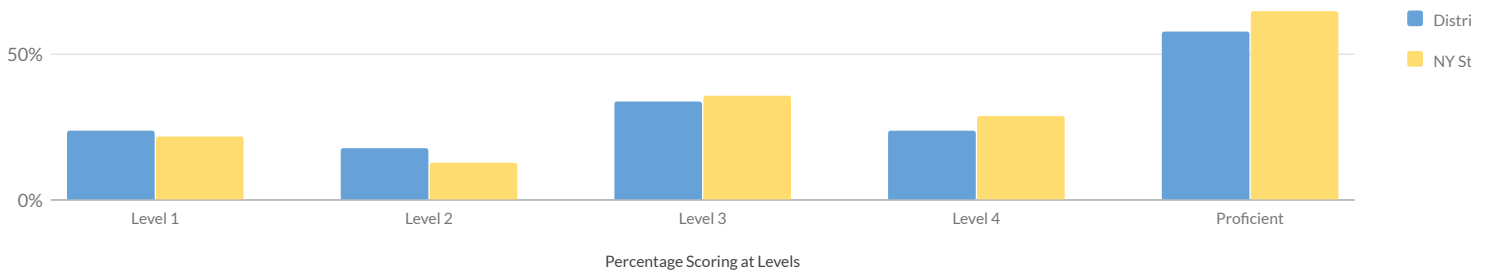
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	66	60%	21	19%	21	19%	2	2%	0	0%	23	21%
Female	52	37	71%	6	12%	7	13%	2	4%	0	0%	9	17%
Male	58	29	50%	15	26%	14	24%	0	0%	0	0%	14	24%
General Education Students	105	61	58%	21	20%	21	20%	2	2%	0	0%	23	22%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	10	83%	1	8%	0	0%	1	8%	0	0%	1	8%
Hispanic or Latino	89	51	57%	19	21%	18	20%	1	1%	0	0%	19	21%
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	5	56%	1	11%	3	33%	0	0%	0	0%	3	33%
Economically Disadvantaged	77	46	60%	14	18%	16	21%	1	1%	0	0%	17	22%
Not Economically Disadvantaged	33	20	61%	7	21%	5	15%	1	3%	0	0%	6	18%
English Language Learner	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Non-English Language Learner	102	61	60%	19	19%	20	20%	2	2%	0	0%	22	22%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	66	60%	21	19%	21	19%	2	2%	0	0%	23	21%
Not Migrant	110	66	60%	21	19%	21	19%	2	2%	0	0%	23	21%
Parent Not in Armed Forces	110	66	60%	21	19%	21	19%	2	2%	0	0%	23	21%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



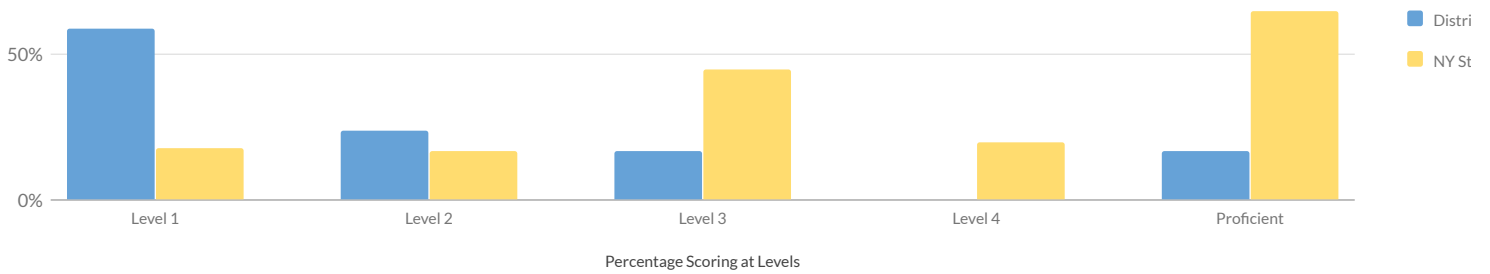
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	248	84	34%	51	21%	90	36%	23	9%	113	46%
Female	111	37	33%	23	21%	40	36%	11	10%	51	46%
Male	137	47	34%	28	20%	50	36%	12	9%	62	45%
General Education Students	201	52	26%	44	22%	83	41%	22	11%	105	52%
Students with Disabilities	47	32	68%	7	15%	7	15%	1	2%	8	17%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	48	24	50%	7	15%	14	29%	3	6%	17	35%
Hispanic or Latino	166	49	30%	40	24%	62	37%	15	9%	77	46%
White	17	6	35%	2	12%	7	41%	2	12%	9	53%
Multiracial	14	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	5	29%	2	12%	7	41%	3	18%	10	59%
Economically Disadvantaged	174	69	40%	37	21%	57	33%	11	6%	68	39%
Not Economically Disadvantaged	74	15	20%	14	19%	33	45%	12	16%	45	61%
English Language Learner	54	24	44%	20	37%	10	19%	0	0%	10	19%
Non-English Language Learner	194	60	31%	31	16%	80	41%	23	12%	103	53%
Not in Foster Care	248	84	34%	51	21%	90	36%	23	9%	113	46%
Homeless	7	5	71%	1	14%	1	14%	0	0%	1	14%
Not Homeless	241	79	33%	50	21%	89	37%	23	10%	112	46%
Not Migrant	248	84	34%	51	21%	90	36%	23	9%	113	46%
Parent Not in Armed Forces	248	84	34%	51	21%	90	36%	23	9%	113	46%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



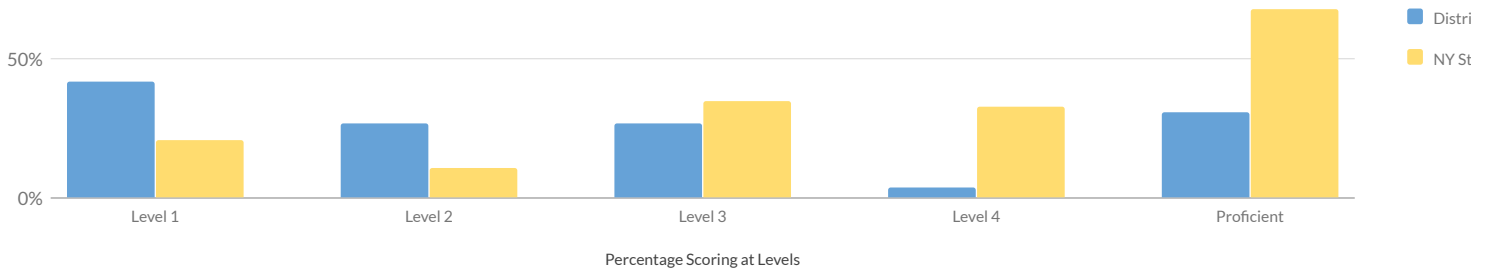
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	172	41	24%	31	18%	59	34%	41	24%	100	58%
Female	88	23	26%	15	17%	30	34%	20	23%	50	57%
Male	84	18	21%	16	19%	29	35%	21	25%	50	60%
General Education Students	166	40	24%	28	17%	58	35%	40	24%	98	59%
Students with Disabilities	6	1	17%	3	50%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	17	1	6%	2	12%	9	53%	5	29%	14	82%
Hispanic or Latino	137	38	28%	26	19%	44	32%	29	21%	73	53%
White	14	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	2	11%	3	17%	6	33%	7	39%	13	72%
Economically Disadvantaged	97	21	22%	15	15%	34	35%	27	28%	61	63%
Not Economically Disadvantaged	75	20	27%	16	21%	25	33%	14	19%	39	52%
English Language Learner	41	26	63%	10	24%	5	12%	0	0%	5	12%
Non-English Language Learner	131	15	11%	21	16%	54	41%	41	31%	95	73%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	171	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	41	24%	31	18%	59	34%	41	24%	100	58%
Not Migrant	172	41	24%	31	18%	59	34%	41	24%	100	58%
Parent Not in Armed Forces	172	41	24%	31	18%	59	34%	41	24%	100	58%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



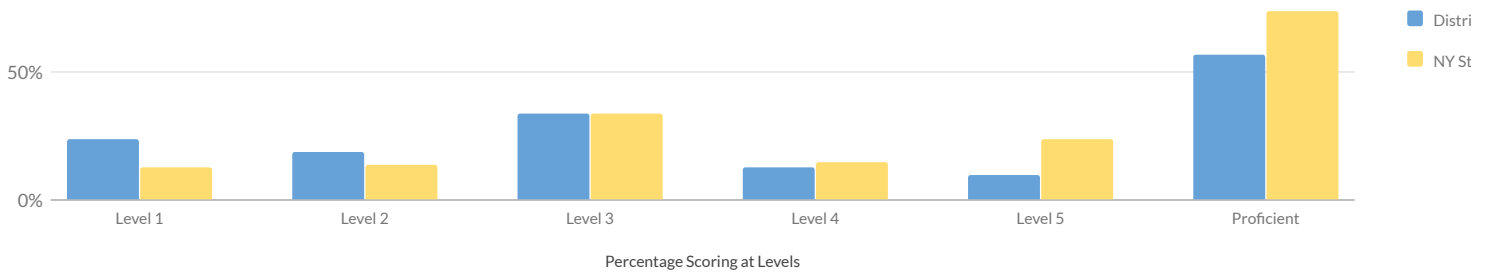
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	108	64	59%	26	24%	18	17%	0	0%	18	17%
Female	49	32	65%	10	20%	7	14%	0	0%	7	14%
Male	59	32	54%	16	27%	11	19%	0	0%	11	19%
General Education Students	101	60	59%	23	23%	18	18%	0	0%	18	18%
Students with Disabilities	7	4	57%	3	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	19	12	63%	5	26%	2	11%	0	0%	2	11%
Hispanic or Latino	79	49	62%	17	22%	13	16%	0	0%	13	16%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	79	48	61%	18	23%	13	16%	0	0%	13	16%
Not Economically Disadvantaged	29	16	55%	8	28%	5	17%	0	0%	5	17%
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	103	60	58%	25	24%	18	17%	0	0%	18	17%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	106	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	64	59%	26	24%	18	17%	0	0%	18	17%
Parent Not in Armed Forces	108	64	59%	26	24%	18	17%	0	0%	18	17%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	11	42%	7	27%	7	27%	1	4%	8	31%
Female	14	6	43%	6	43%	2	14%	0	0%	2	14%
Male	12	5	42%	1	8%	5	42%	1	8%	6	50%
General Education Students	26	11	42%	7	27%	7	27%	1	4%	8	31%
Black or African American	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	21	8	38%	6	29%	6	29%	1	5%	7	33%
Economically Disadvantaged	21	9	43%	5	24%	6	29%	1	5%	7	33%
Not Economically Disadvantaged	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	26	11	42%	7	27%	7	27%	1	4%	8	31%
Not in Foster Care	26	11	42%	7	27%	7	27%	1	4%	8	31%
Not Homeless	26	11	42%	7	27%	7	27%	1	4%	8	31%
Not Migrant	26	11	42%	7	27%	7	27%	1	4%	8	31%
Parent Not in Armed Forces	26	11	42%	7	27%	7	27%	1	4%	8	31%

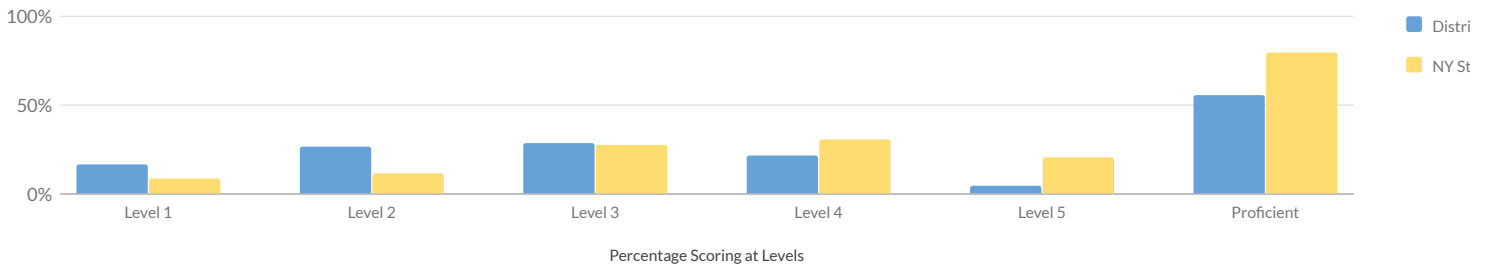
## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	69	24%	53	19%	97	34%	38	13%	28	10%	163	57%
Female	132	24	18%	25	19%	53	40%	18	14%	12	9%	83	63%
Male	153	45	29%	28	18%	44	29%	20	13%	16	10%	80	52%
General Education Students	234	43	18%	40	17%	86	37%	37	16%	28	12%	151	65%
Students with Disabilities	51	26	51%	13	25%	11	22%	1	2%	0	0%	12	24%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	16	31%	10	20%	17	33%	5	10%	3	6%	25	49%
Hispanic or Latino	206	45	22%	40	19%	73	35%	28	14%	20	10%	121	59%
White	15	3	20%	3	20%	2	13%	2	13%	5	33%	9	60%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	5	38%	0	0%	5	38%	3	23%	0	0%	8	62%
Economically Disadvantaged	193	46	24%	40	21%	68	35%	22	11%	17	9%	107	55%
Not Economically Disadvantaged	92	23	25%	13	14%	29	32%	16	17%	11	12%	56	61%
English Language Learner	61	30	49%	14	23%	13	21%	4	7%	0	0%	17	28%
Non-English Language Learner	224	39	17%	39	17%	84	38%	34	15%	28	13%	146	65%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	284	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	285	69	24%	53	19%	97	34%	38	13%	28	10%	163	57%
Parent Not in Armed Forces	285	69	24%	53	19%	97	34%	38	13%	28	10%	163	57%



# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



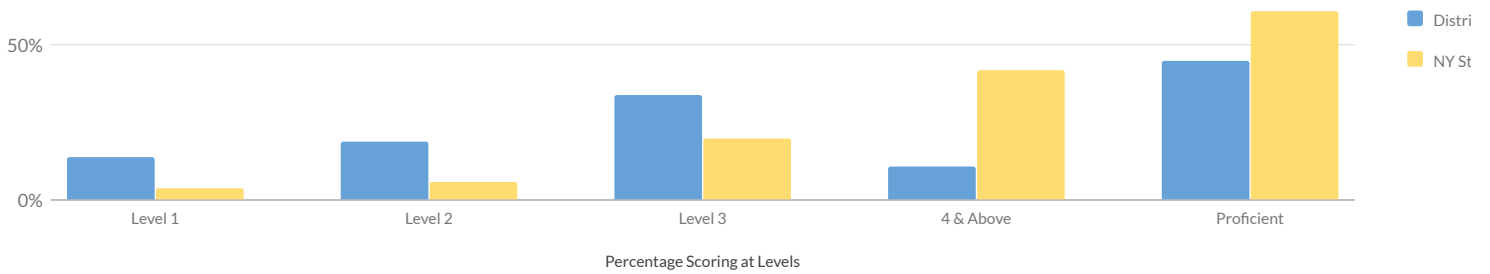
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	42	17%	67	27%	73	29%	54	22%	13	5%	140	56%
Female	115	18	16%	29	25%	33	29%	27	23%	8	7%	68	59%
Male	134	24	18%	38	28%	40	30%	27	20%	5	4%	72	54%
General Education Students	214	29	14%	54	25%	66	31%	52	24%	13	6%	131	61%
Students with Disabilities	35	13	37%	13	37%	7	20%	2	6%	0	0%	9	26%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	44	10	23%	12	27%	8	18%	9	20%	5	11%	22	50%
Hispanic or Latino	184	28	15%	45	24%	60	33%	43	23%	8	4%	111	60%
White	9	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	11	3	27%	5	45%	2	18%	1	9%	0	0%	3	27%
Small Group Total: Race & Ethnicity	10	1	10%	5	50%	3	30%	1	10%	0	0%	4	40%
Economically Disadvantaged	162	29	18%	40	25%	47	29%	36	22%	10	6%	93	57%
Not Economically Disadvantaged	87	13	15%	27	31%	26	30%	18	21%	3	3%	47	54%
English Language Learner	76	14	18%	29	38%	25	33%	8	11%	0	0%	33	43%
Non-English Language Learner	173	28	16%	38	22%	48	28%	46	27%	13	8%	107	62%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	248	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	42	17%	67	27%	73	29%	54	22%	13	5%	140	56%
Parent Not in Armed Forces	249	42	17%	67	27%	73	29%	54	22%	13	5%	140	56%

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	54	23%	183	77%	32	14%	44	19%	81	34%	26	11%	107	45%
Female	115	25	22%	90	78%	9	8%	17	15%	47	41%	17	15%	64	56%
Male	122	29	24%	93	76%	23	19%	27	22%	34	28%	9	7%	43	35%
General Education Students	191	37	19%	154	81%	24	13%	38	20%	70	37%	22	12%	92	48%
Students with Disabilities	46	17	37%	29	63%	8	17%	6	13%	11	24%	4	9%	15	33%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	34	7	21%	27	79%	3	9%	4	12%	12	35%	8	24%	20	59%
Hispanic or Latino	180	42	23%	138	77%	26	14%	36	20%	59	33%	17	9%	76	42%
White	17	4	24%	13	76%	2	12%	3	18%	7	41%	1	6%	8	47%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	163	38	23%	125	77%	19	12%	32	20%	57	35%	17	10%	74	45%
Not Economically Disadvantaged	74	16	22%	58	78%	13	18%	12	16%	24	32%	9	12%	33	45%
English Language Learner	44	9	20%	35	80%	23	52%	9	20%	3	7%	0	0%	3	7%
Non-English Language Learner	193	45	23%	148	77%	9	5%	35	18%	78	40%	26	13%	104	54%
Not in Foster Care	237	54	23%	183	77%	32	14%	44	19%	81	34%	26	11%	107	45%
Homeless	5	2	40%	3	60%	1	20%	2	40%	0	0%	0	0%	0	0%
Not Homeless	232	52	22%	180	78%	31	13%	42	18%	81	35%	26	11%	107	46%
Not Migrant	237	54	23%	183	77%	32	14%	44	19%	81	34%	26	11%	107	45%
Parent Not in Armed Forces	237	54	23%	183	77%	32	14%	44	19%	81	34%	26	11%	107	45%

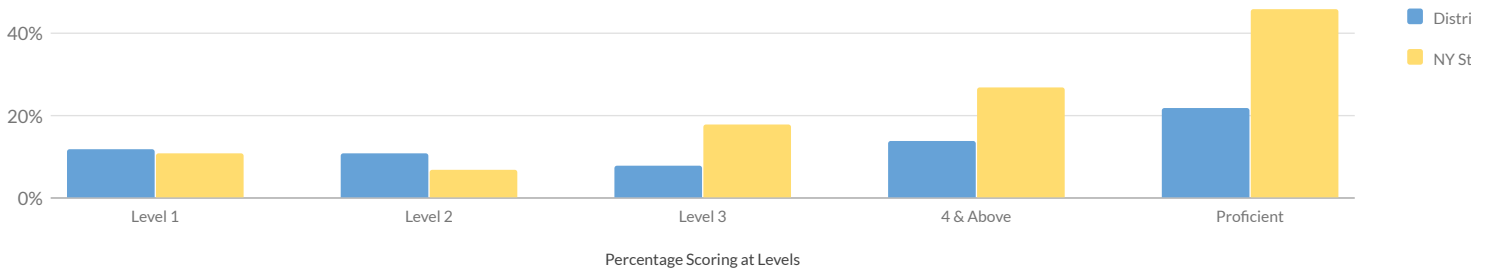
## 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	20	48	22	52
Female	32	15	47	17	53
Male	10	5	50	5	50
General Education Students	41	20	49	21	51
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	8	2	25	6	75
Hispanic or Latino	26	15	58	11	42
White	4	2	50	2	50
Multiracial	1	1	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	21	13	62	8	38
Not Economically Disadvantaged	21	7	33	14	67
English Language Learner	2	1	50	1	50
Non-English Language Learner	40	19	48	21	53
Not in Foster Care	42	20	48	22	52
Not Homeless	42	20	48	22	52
Not Migrant	42	20	48	22	52
Parent Not in Armed Forces	42	20	48	22	52

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	132	56%	105	44%	28	12%	26	11%	19	8%	32	14%	51	22%
Female	115	49	43%	66	57%	15	13%	16	14%	10	9%	25	22%	35	30%
Male	122	83	68%	39	32%	13	11%	10	8%	9	7%	7	6%	16	13%
General Education Students	191	89	47%	102	53%	25	13%	26	14%	19	10%	32	17%	51	27%
Students with Disabilities	46	43	93%	3	7%	3	7%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	34	23	68%	11	32%	2	6%	1	3%	2	6%	6	18%	8	24%
Hispanic or Latino	180	96	53%	84	47%	25	14%	23	13%	16	9%	20	11%	36	20%
White	17	11	65%	6	35%	1	6%	2	12%	0	0%	3	18%	3	18%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	0	0%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	163	101	62%	62	38%	22	13%	18	11%	8	5%	14	9%	22	13%
Not Economically Disadvantaged	74	31	42%	43	58%	6	8%	8	11%	11	15%	18	24%	29	39%
English Language Learner	44	23	52%	21	48%	5	11%	8	18%	8	18%	0	0%	8	18%
Non-English Language Learner	193	109	56%	84	44%	23	12%	18	9%	11	6%	32	17%	43	22%
Not in Foster Care	237	132	56%	105	44%	28	12%	26	11%	19	8%	32	14%	51	22%
Homeless	5	4	80%	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%
Not Homeless	232	128	55%	104	45%	28	12%	25	11%	19	8%	32	14%	51	22%
Not Migrant	237	132	56%	105	44%	28	12%	26	11%	19	8%	32	14%	51	22%
Parent Not in Armed Forces	237	132	56%	105	44%	28	12%	26	11%	19	8%	32	14%	51	22%

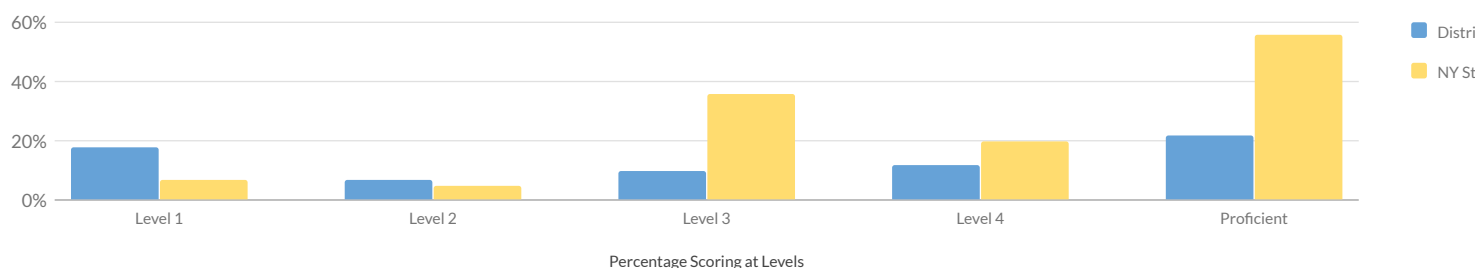
## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	199	109	55	90	45
Female	102	41	40	61	60
Male	97	68	70	29	30
General Education Students	166	79	48	87	52
Students with Disabilities	33	30	91	3	9
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	31	20	65	11	35
Hispanic or Latino	146	77	53	69	47
White	16	10	63	6	38
Multiracial	3	2	67	1	33
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	146	87	60	59	40
Not Economically Disadvantaged	53	22	42	31	58
English Language Learner	26	19	73	7	27
Non-English Language Learner	173	90	52	83	48
Not in Foster Care	199	109	55	90	45
Homeless	3	3	100	0	0
Not Homeless	196	106	54	90	46
Not Migrant	199	109	55	90	45
Parent Not in Armed Forces	199	109	55	90	45

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	126	53%	111	47%	42	18%	16	7%	24	10%	29	12%	53	22%
Female	115	48	42%	67	58%	25	22%	5	4%	13	11%	24	21%	37	32%
Male	122	78	64%	44	36%	17	14%	11	9%	11	9%	5	4%	16	13%
General Education Students	191	88	46%	103	54%	39	20%	14	7%	21	11%	29	15%	50	26%
Students with Disabilities	46	38	83%	8	17%	3	7%	2	4%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	34	19	56%	15	44%	6	18%	0	0%	5	15%	4	12%	9	26%
Hispanic or Latino	180	96	53%	84	47%	35	19%	16	9%	16	9%	17	9%	33	18%
White	17	10	59%	7	41%	0	0%	0	0%	3	18%	4	24%	7	41%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	0	0%	0	0%	4	67%	4	67%
Economically Disadvantaged	163	94	58%	69	42%	31	19%	10	6%	13	8%	15	9%	28	17%
Not Economically Disadvantaged	74	32	43%	42	57%	11	15%	6	8%	11	15%	14	19%	25	34%
English Language Learner	44	28	64%	16	36%	1	2%	3	7%	12	27%	0	0%	12	27%
Non-English Language Learner	193	98	51%	95	49%	41	21%	13	7%	12	6%	29	15%	41	21%
Not in Foster Care	237	126	53%	111	47%	42	18%	16	7%	24	10%	29	12%	53	22%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	232	121	52%	111	48%	42	18%	16	7%	24	10%	29	13%	53	23%
Not Migrant	237	126	53%	111	47%	42	18%	16	7%	24	10%	29	12%	53	22%
Parent Not in Armed Forces	237	126	53%	111	47%	42	18%	16	7%	24	10%	29	12%	53	22%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

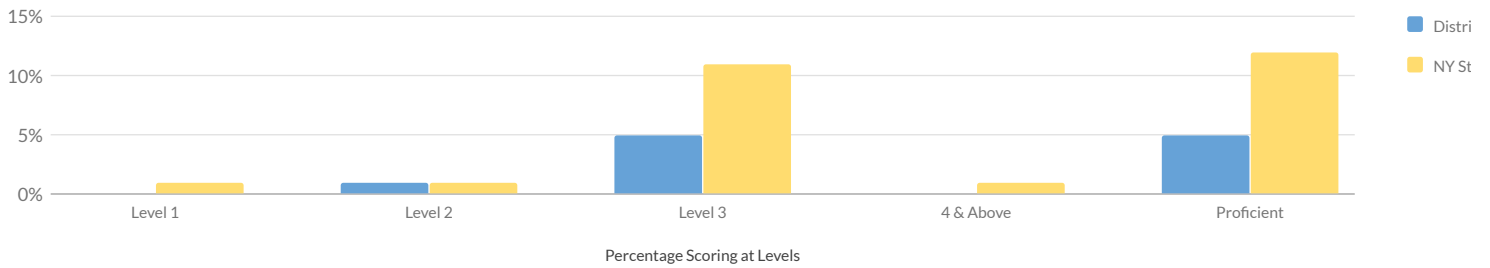
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	192	96	50	96	50
Female	98	38	39	60	61
Male	94	58	62	36	38
General Education Students	160	71	44	89	56
Students with Disabilities	32	25	78	7	22
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	31	16	52	15	48
Hispanic or Latino	139	70	50	69	50
White	16	9	56	7	44
Multiracial	3	1	33	2	67
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	141	78	55	63	45
Not Economically Disadvantaged	51	18	35	33	65
English Language Learner	20	17	85	3	15
Non-English Language Learner	172	79	46	93	54
Not in Foster Care	192	96	50	96	50
Homeless	2	2	100	0	0
Not Homeless	190	94	49	96	51
Not Migrant	192	96	50	96	50
Parent Not in Armed Forces	192	96	50	96	50

See report card Glossary and Guide for criteria used to include students in this table.



## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	221	93%	16	7%	1	0%	3	1%	12	5%	0	0%	12	5%
Female	115	104	90%	11	10%	0	0%	2	2%	9	8%	0	0%	9	8%
Male	122	117	96%	5	4%	1	1%	1	1%	3	2%	0	0%	3	2%
General Education Students	191	175	92%	16	8%	1	1%	3	2%	12	6%	0	0%	12	6%
Students with Disabilities	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	34	32	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
Hispanic or Latino	180	171	95%	9	5%	1	1%	3	2%	5	3%	0	0%	5	3%
White	17	15	88%	2	12%	0	0%	0	0%	2	12%	0	0%	2	12%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	163	156	96%	7	4%	0	0%	3	2%	4	2%	0	0%	4	2%
Not Economically Disadvantaged	74	65	88%	9	12%	1	1%	0	0%	8	11%	0	0%	8	11%
English Language Learner	44	39	89%	5	11%	1	2%	1	2%	3	7%	0	0%	3	7%
Non-English Language Learner	193	182	94%	11	6%	0	0%	2	1%	9	5%	0	0%	9	5%
Not in Foster Care	237	221	93%	16	7%	1	0%	3	1%	12	5%	0	0%	12	5%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	232	216	93%	16	7%	1	0%	3	1%	12	5%	0	0%	12	5%
Not Migrant	237	221	93%	16	7%	1	0%	3	1%	12	5%	0	0%	12	5%
Parent Not in Armed Forces	237	221	93%	16	7%	1	0%	3	1%	12	5%	0	0%	12	5%

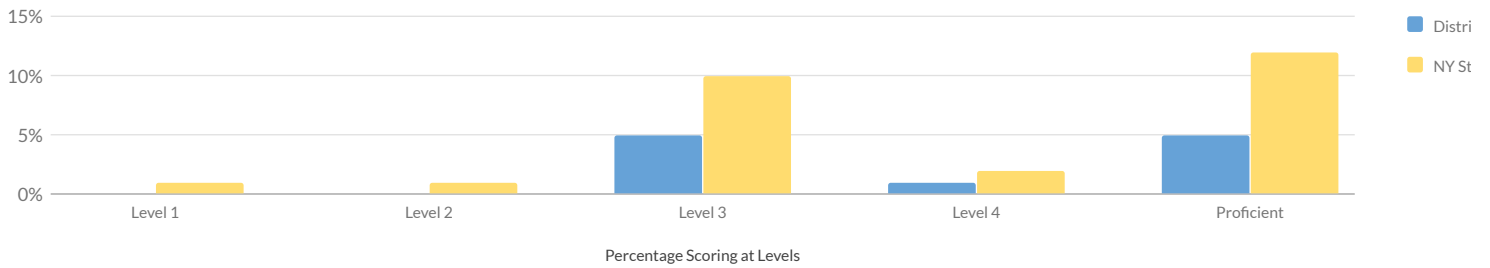
## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	182	174	96	8	4
Female	96	89	93	7	7
Male	86	85	99	1	1
General Education Students	152	144	95	8	5
Students with Disabilities	30	30	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	29	27	93	2	7
Hispanic or Latino	132	131	99	1	1
White	15	13	87	2	13
Multiracial	3	3	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	133	131	98	2	2
Not Economically Disadvantaged	49	43	88	6	12
English Language Learner	16	16	100	0	0
Non-English Language Learner	166	158	95	8	5
Not in Foster Care	182	174	96	8	4
Homeless	2	2	100	0	0
Not Homeless	180	172	96	8	4
Not Migrant	182	174	96	8	4
Parent Not in Armed Forces	182	174	96	8	4

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	223	94%	14	6%	0	0%	1	0%	11	5%	2	1%	13	5%
Female	115	104	90%	11	10%	0	0%	1	1%	9	8%	1	1%	10	9%
Male	122	119	98%	3	2%	0	0%	0	0%	2	2%	1	1%	3	2%
General Education Students	191	177	93%	14	7%	0	0%	1	1%	11	6%	2	1%	13	7%
Students with Disabilities	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	34	33	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Hispanic or Latino	180	172	96%	8	4%	0	0%	1	1%	5	3%	2	1%	7	4%
White	17	15	88%	2	12%	0	0%	0	0%	2	12%	0	0%	2	12%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	163	160	98%	3	2%	0	0%	0	0%	3	2%	0	0%	3	2%
Not Economically Disadvantaged	74	63	85%	11	15%	0	0%	1	1%	8	11%	2	3%	10	14%
English Language Learner	44	39	89%	5	11%	0	0%	1	2%	2	5%	2	5%	4	9%
Non-English Language Learner	193	184	95%	9	5%	0	0%	0	0%	9	5%	0	0%	9	5%
Not in Foster Care	237	223	94%	14	6%	0	0%	1	0%	11	5%	2	1%	13	5%
Homeless	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Not Homeless	232	219	94%	13	6%	0	0%	1	0%	11	5%	1	0%	12	5%
Not Migrant	237	223	94%	14	6%	0	0%	1	0%	11	5%	2	1%	13	5%
Parent Not in Armed Forces	237	223	94%	14	6%	0	0%	1	0%	11	5%	2	1%	13	5%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	184	175	95	9	5
Female	99	91	92	8	8
Male	85	84	99	1	1
General Education Students	158	149	94	9	6
Students with Disabilities	26	26	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	26	25	96	1	4
Hispanic or Latino	140	137	98	3	2
White	12	10	83	2	17
Multiracial	3	3	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	129	126	98	3	2
Not Economically Disadvantaged	55	49	89	6	11
English Language Learner	28	28	100	0	0
Non-English Language Learner	156	147	94	9	6
Not in Foster Care	184	175	95	9	5
Homeless	2	2	100	0	0
Not Homeless	182	173	95	9	5
Not Migrant	184	175	95	9	5
Parent Not in Armed Forces	184	175	95	9	5

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	102	2	2%	100	98%	19	19%	33	33%	19	19%	27	27%	2	2%
Grade 1	98	0	0%	98	100%	14	14%	45	46%	31	32%	8	8%	0	0%
Grade 2	84	2	2%	82	98%	19	23%	21	26%	27	33%	10	12%	5	6%
Grade 3	91	1	1%	90	99%	10	11%	22	24%	27	30%	30	33%	1	1%
Grade 4	103	2	2%	101	98%	16	16%	25	25%	23	23%	31	31%	6	6%
Grade 5	114	2	2%	112	98%	5	4%	26	23%	22	20%	48	43%	11	10%
Grade 6	90	2	2%	88	98%	18	20%	15	17%	13	15%	21	24%	21	24%
Grade 7	86	7	8%	79	92%	6	8%	20	25%	11	14%	27	34%	15	19%
Grade 8	66	6	9%	60	91%	3	5%	17	28%	14	23%	23	38%	3	5%
Grade 9	71	5	7%	66	93%	14	21%	15	23%	11	17%	24	36%	2	3%
Grade 10	63	4	6%	59	94%	9	15%	21	36%	11	19%	14	24%	4	7%
Grade 11	70	4	6%	66	94%	10	15%	9	14%	15	23%	22	33%	10	15%
Grade 12	58	21	36%	37	64%	3	8%	12	32%	17	46%	5	14%	0	0%

## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 5 Math	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	8	2	25%	6	75%	1	17%	2	33%	3	50%	0	0%	3	50%
Grade 8 Math	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%
Grade 8 Science	8	2	25%	6	75%	0	0%	3	50%	3	50%	0	0%	3	50%
Secondary-Level ELA	28	21	75%	7	25%	0	0%	3	43%	4	57%	0	0%	4	57%
Secondary-Level Math	28	20	71%	8	29%	1	13%	3	38%	4	50%	0	0%	4	50%
Secondary-Level Science	28	22	79%	6	21%	0	0%	1	17%	5	83%	0	0%	5	83%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

**National Assessment of Education Progress (NAEP)** are reported for *statewide* (New York State) and *national* results only. District- and school-level results are *not* reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	294	45	15%	6	3	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	273	33	12%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

### TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	16%	0	0%	14	6%
Female	115	99	86%	34	30%	64	56%	1	1%	1	1%	8	7%	0	0%	7	6%
Male	122	84	69%	15	12%	65	53%	4	3%	1	1%	30	25%	0	0%	7	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	191	154	81%	49	26%	105	55%	0	0%	0	0%	24	13%	0	0%	13	7%
Students with Disabilities	46	29	63%	0	0%	24	52%	5	11%	2	4%	14	30%	0	0%	1	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	34	29	85%	6	18%	21	62%	2	6%	1	3%	3	9%	0	0%	1	3%
Hispanic or Latino	180	133	74%	35	19%	97	54%	1	1%	1	1%	34	19%	0	0%	12	7%
White	17	15	88%	5	29%	9	53%	1	6%	0	0%	1	6%	0	0%	1	6%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	163	129	79%	29	18%	95	58%	5	3%	1	1%	25	15%	0	0%	8	5%
Not Economically Disadvantaged	74	54	73%	20	27%	34	46%	0	0%	1	1%	13	18%	0	0%	6	8%
English Language Learner	44	19	43%	0	0%	18	41%	1	2%	1	2%	18	41%	0	0%	6	14%
Non-English Language Learner	193	164	85%	49	25%	111	58%	4	2%	1	1%	20	10%	0	0%	8	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	16%	0	0%	14	6%
Homeless	5	3	60%	0	0%	3	60%	0	0%	0	0%	2	40%	0	0%	0	0%
Not Homeless	232	180	78%	49	21%	126	54%	5	2%	2	1%	36	16%	0	0%	14	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	16%	0	0%	14	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	16%	0	0%	14	6%

## PEEKSKILL CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2023

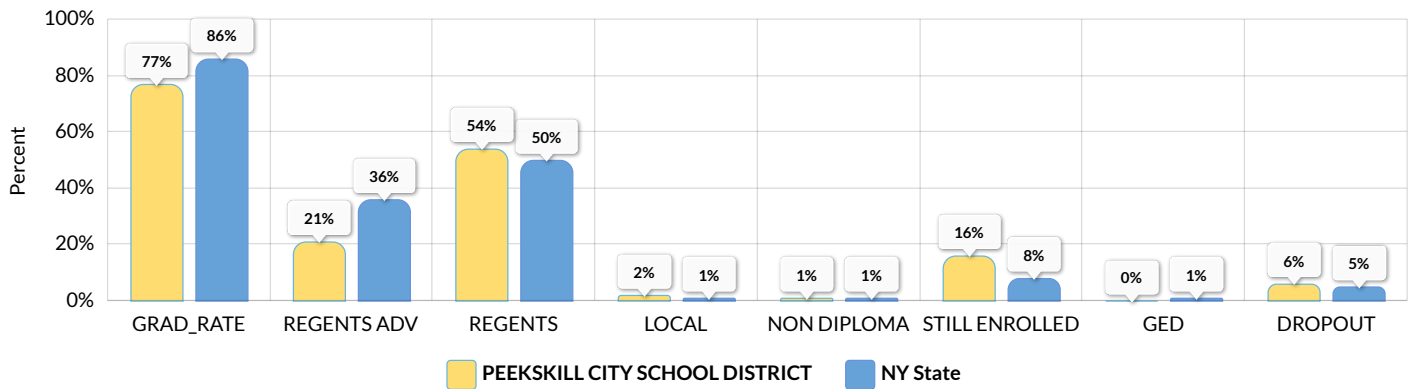
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



Outcomes for All Students



## GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	16%	0	0%	14	6%
Female	115	99	86%	34	30%	64	56%	1	1%	1	1%	8	7%	0	0%	7	6%
Male	122	84	69%	15	12%	65	53%	4	3%	1	1%	30	25%	0	0%	7	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	191	154	81%	49	26%	105	55%	0	0%	0	0%	24	13%	0	0%	13	7%
Students with Disabilities	46	29	63%	0	0%	24	52%	5	11%	2	4%	14	30%	0	0%	1	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	34	29	85%	6	18%	21	62%	2	6%	1	3%	3	9%	0	0%	1	3%
Hispanic or Latino	180	133	74%	35	19%	97	54%	1	1%	1	1%	34	19%	0	0%	12	7%
White	17	15	88%	5	29%	9	53%	1	6%	0	0%	1	6%	0	0%	1	6%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	163	129	79%	29	18%	95	58%	5	3%	1	1%	25	15%	0	0%	8	5%
Not Economically Disadvantaged	74	54	73%	20	27%	34	46%	0	0%	1	1%	13	18%	0	0%	6	8%
English Language Learner	44	19	43%	0	0%	18	41%	1	2%	1	2%	18	41%	0	0%	6	14%
Non-English Language Learner	193	164	85%	49	25%	111	58%	4	2%	1	1%	20	10%	0	0%	8	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	16%	0	0%	14	6%
Homeless	5	3	60%	0	0%	3	60%	0	0%	0	0%	2	40%	0	0%	0	0%
Not Homeless	232	180	78%	49	21%	126	54%	5	2%	2	1%	36	16%	0	0%	14	6%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	16%	0	0%	14	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	16%	0	0%	14	6%

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## PEEKSKILL CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2023

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	182	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Female	99	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	84	83	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	154	153	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	133	133	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	15	14	93%	0	0%	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	129	128	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Not Economically Disadvantaged	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	164	163	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	183	182	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	180	179	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	183	182	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	183	182	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%

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# DATOS DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL

[2022-23](#)[2021-22](#)[Archivo](#)

## DATOS DEL ESTUDIANTE

[Datos de inscripción](#)[Datos de estudiantes de inglés](#)

## DATOS ESCOLARES

[Boletín de calificaciones escolares](#)[Tasa de graduación de la escuela secundaria](#)[Datos sobre las rutas de graduación de la escuela secundaria](#)

# DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL DE UN VISTAZO 2022-23

[Glosa](#)

TOTAL DE ESTUDIANTES  
DE ESCUELAS PÚBLICAS  
K-12



**3.434**

Más detalles de  
inscripción

CLIMA ESCOLAR



MODELOS DE  
APOYO A LA  
RESPONSABILIDAD



**DISTRITO  
OBJETIVO**

More Information



## RESULTADOS DE LA EVALUACIÓN



More Information

## TASA DE GRADUACIÓN DE 4 AÑOS



# 77%

More Information

## SUPERINTENDENTE: DAVID MAURICIO

NOMBRE LEGAL: DISTRITO  
ESCOLAR DE LA CIUDAD DE  
PEEKSKILL

CÓDIGO CAMAS: 661500010000

ID DE INSTITUCIÓN:  
800000035012

TELÉFONO: (914) 737-3300

SITIO WEB:  
WWW.PEEKSKILLCSD.ORG



# ESCUELAS EN EL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL

ESCUELA HILLCREST

ESCUELA DE OAKSIDE

ESCUELA SECUNDARIA  
PEEKSKILL

ESCUELA SECUNDARIA  
PEEKSKILL

ESCUELA URIAH HILL

ESCUELA DEL MADERA

Este informe proporciona recuentos de inscripciones para escuelas y distritos por varios grupos demográficos para el año escolar 2022-23. Estos datos de inscripción se recopilan como parte del Sistema de depósito de información estudiantil (SIRS) del NYSED. Estos recuentos corresponden al "Día BEDS", que suele ser el primer miércoles de octubre. Para obtener datos de inscripción en escuelas privadas, consulte la información sobre inscripción y personal de escuelas no públicas en nuestra página web de Servicios de información e informes.

## INSCRIPCIÓN EN EL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL (2022 - 23)

Inscripción K-12: 3,434

### INSCRIPCIÓN POR GÉNERO

#### MASCULINO

1.799

52%

#### FEMENINO

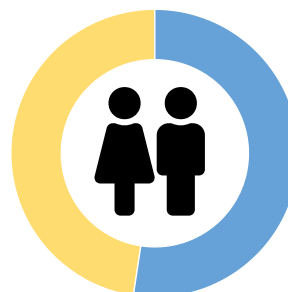
1.635

48%

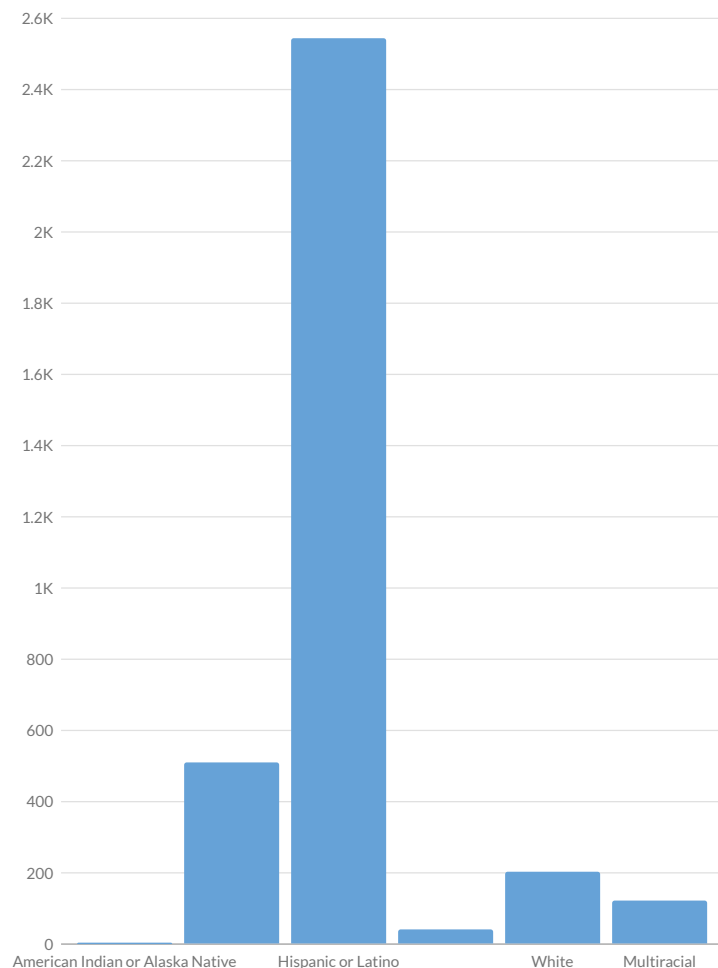
#### NO BINARIO

0

0%



### INSCRIPCIÓN POR ETNICIDAD



#### INDIO AMERICANO O NATIVO DE ALASKA

4

0%

#### NEGRO O AFROAMERICANO

512

15%

#### HISPANO O LATINO

2.546

74%

#### ASIÁTICO O NATIVO HAWAIANO/OTRA ISLA DEL PACÍFICO

43

1%

#### BLANCO

205

6%

#### MULTIRRACIAL

124

4%

## OTROS GRUPOS

### LOS ESTUDIANTES DEL IDIOMA INGLÉS

980	29%
-----	-----

### ESTUDIANTES CON DISCAPACIDAD

487	14%
-----	-----

### EN DESVENTAJA ECONÓMICA

2,194	64%
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### INMIGRANTE

—	—
---	---

### SIN HOGAR

50	1%
----	----

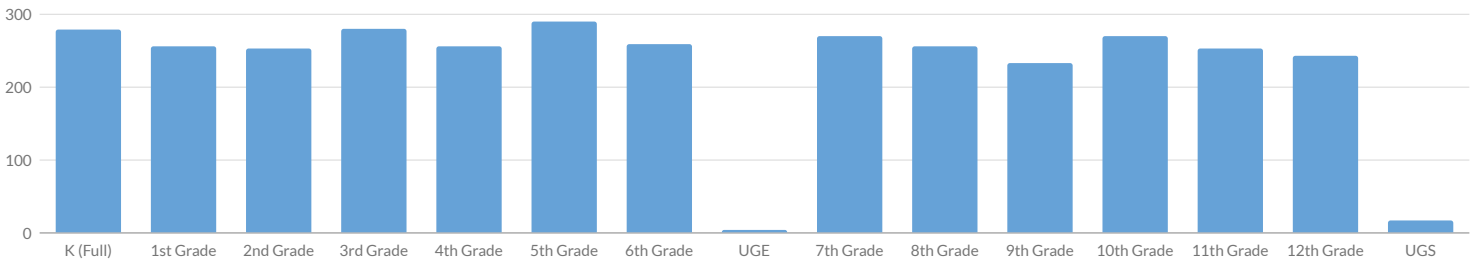
### ORFANATO

9	0%
---	----

### PADRE EN LAS FUERZAS ARMADAS

—	—
---	---

## INSCRIPCIÓN POR GRADO



### K (DÍA COMPLETO)

280	8%
-----	----

### 1ER GRADO

257	7%
-----	----

### 2DO. GRADO

254	7%
-----	----

### 3ER GRADO

281	8%
-----	----

### CUARTO GRADO

257	7%
-----	----

### 5TO GRADO

291	8%
-----	----

### 6TO GRADO

260	7%
-----	----

### PRIMARIA SIN CALIFICA...

5	0%
---	----

### SÉPTIMO GRADO

271	8%
-----	----

### OCTAVO GRADO

257	7%
-----	----

### NOVENO GRADO

234	7%
-----	----

### 10 ° GRADO

271	8%
-----	----

### GRADO 11

254	7%
-----	----

### 12 ° GRADO

244	7%
-----	----

### SECUNDARIA NO GRADO

18	1%
----	----

## INSCRIPCIÓN PARA ESTUDIANTES DEL IDIOMA INGLÉS DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL (2022-23)

Inscripción de ELL K-12: 980  
Inscripción de antiguos ELL K-12:  
190

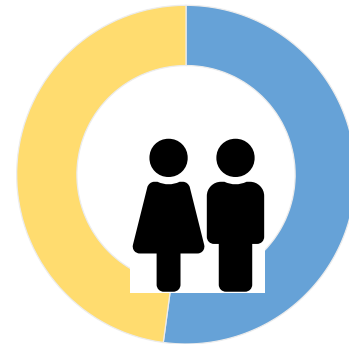
### INSCRIPCIÓN DE EI

#### MASCULINO

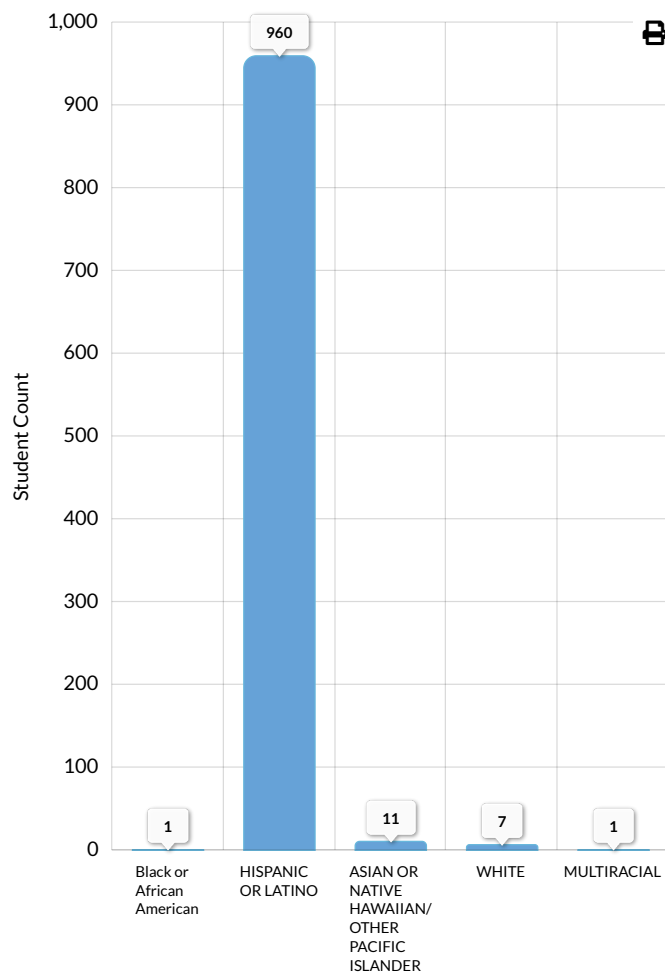
511	52%
-----	-----

#### FEMENINO

469	48%
-----	-----



### INSCRIPCIÓN DE ELL POR ETNICIDAD



#### NEGRO O AFROAMERICANO

1	0%
---	----

#### HISPANO O LATINO

960	98%
-----	-----

#### ASIÁTICO O NATIVO HAWAIIANO/OTRA ISLA DEL PACÍFICO

11	1%
----	----

#### BLANCO

7	1%
---	----

#### MULTIRRACIAL

1	0%
---	----

## OTROS GRUPOS

### ESTUDIANTES CON DISCAPACIDAD

85	9%
----	----

### EN DESVENTAJA ECONÓMICA

496	51%
-----	-----

## INSCRIPCIÓN DE ELL POR GRADO



### K (DÍA COMPLETO)

92	9%
----	----

### 1ER GRADO

87	9%
----	----

### 2DO. GRADO

79	8%
----	----

### 3ER GRADO

83	8%
----	----

### CUARTO GRADO

84	9%
----	----

### 5TO GRADO

106	11%
-----	-----

### 6TO GRADO

78	8%
----	----

### PRIMARIA SIN CALIFICACIÓN

1	0%
---	----

### SÉPTIMO GRADO

83	8%
----	----

### OCTAVO GRADO

60	6%
----	----

### NOVENO GRADO

52	5%
----	----

### 10 ° GRADO

52	5%
----	----

### GRADO 11

62	6%
----	----

### 12 ° GRADO

57	6%
----	----

### SECUNDARIA NO GRADO

4	0%
---	----

Los datos utilizados para generar las tablas de idiomas del hogar, desglose de estudiantes que aprenden inglés y programas de estudiantes que aprenden inglés difieren del resto del informe. Los estudiantes incluidos en los Programas de Idiomas del Hogar, Estudiantes que Aprenden el Idioma Inglés y Programas para Estudiantes que Aprenden el Idioma Inglés fueron aquellos estudiantes que fueron identificados como ELL durante el año escolar. El resto del informe incluye estudiantes que eran ELL al

IDIOMAS DOMÉSTICOS

- 1 Español
- 2 Inglés
- 3 Árábica
- 4 Chino
- 5 algonquino

DESGLOSE DE LOS ESTUDIANTES DEL IDIOMA INGLÉS

RECIÉN LLEGADOS	DESARROLLANDO	A LARGO PLAZO	SIFE
▼	▼	▼	▼
743	260	185	9

PROGRAMAS PARA ESTUDIANTES DEL IDIOMA INGLÉS

EL INGLÉS COMO NUEVO IDIOMA	PROGRAMA DE IDIOMA DOBLE UNIDIRECCIONAL/BIDIRECCIONAL	PROGRAMA DE EDUCACIÓN BILINGÜE DE TRANSICIÓN
▼	▼	▼
651	537	0

## **DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2022 - 23]**

La boleta de calificaciones del estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento adquirido a partir de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios a los estudiantes. La boleta de calificaciones proporciona información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas del desempeño de la escuela y el distrito según lo exige la Ley Cada Estudiante Triunfa (ESSA). Fundamentalmente, ESSA trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa brindando apoyo a los distritos y las escuelas mientras trabajan para garantizar que cada estudiante tenga éxito. El estado de Nueva York está comprometido a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, dónde vayan a la escuela o de dónde vengán.

### **ESTADO DE RENDICIÓN DE CUENTAS 2023-24 Y MODELO DE APOYO BASADO EN DATOS DE 2022-23**

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Debido a COVID-19 y los cambios en la rendición de cuentas del estado de Nueva York y los requisitos de presentación de informes federales, los estados de rendición de cuentas y los modelos de apoyo para 2023-24 se determinaron utilizando una metodología modificada. Para obtener más información, consulte Comprensión del sistema de responsabilidad del estado de Nueva York según la Ley Cada estudiante triunfa (ESSA) para los estados de responsabilidad de 2023-24 basados en los resultados de 2022-23.

## **DISTRITO OBJETIVO**

### **PROGRESOS REALIZADOS**

**NO**

## **SECCIÓN 1003 FONDOS PARA MEJORA ESCOLAR (2022-23)**

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos para mejoras escolares de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Datos de los Fondos de Mejoramiento Escolar de la Sección 1003 (72,97 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2022-23 Título I SIG 1003 (Básico)
- 2022-23 Subvención de Mejoramiento Escolar Título I 1003 Subvención de Entrenamiento para la Excelencia
- 2022-23 Subvención de Mejoramiento Escolar Título I 1003 Subvención de Rediseño de Escuela Secundaria
- 2020-23 NYSIP-PLC Fase III
- Subvención 1003 para mejoramiento escolar del Título 1 2022-23: Subvención de apoyo específico para escuelas identificadas a largo plazo
- Subvención 1003 de mejora escolar del Título 1 de 2023 (planificación)

## **ESTADOS PRIMARIO/MEDIO Y MODELOS DE APOYO POR SUBGRUPO**



Subgrupo	Modelo de estado y soporte	Progresos realizados
Todos los estudiantes	Soporte y mejora local	N / A
Asiático o nativo de Hawái/otra isla del Pacífico	Soporte y mejora local	N / A
Negro o afroamericano	Soporte y mejora específicos	N / A
hispano o latino	Soporte y mejora local	N / A
Multirracial	Soporte y mejora local	N / A
Blanco	Soporte y mejora local	N / A
Estudiante del idioma inglés	Apoyo y mejora local: distrito objetivo potencial	N / A
Estudiantes con discapacidades	Soporte y mejora local	N / A
Económicamente en desventaja	Soporte y mejora local	N / A

## NIVELES DEL INDICADOR PRIMARIA/MEDIA

Subgrupo	Rendimiento de la materia principal	Rendimiento promedio ponderado	Dominio del idioma inglés (ELP)	Ausentismo crónico
Todos los estudiantes	1	2	2	3
Indio americano o nativo de Alaska	—	—	—	—
Asiático o nativo de Hawái/otra isla del Pacífico	3	4	—	—
Negro o afroamericano	2	2	—	2
hispano o latino	1	2	2	3
Multirracial	2	2	—	2
Blanco	3	3	—	2
Estudiante del idioma inglés	2	2	2	4
Estudiantes con discapacidades	2	2	2	3
Económicamente en desventaja	2	2	2	4

## DESEMPEÑO EN ASIGNATURAS BÁSICAS PRIMARIA/MEDIA

Subgrupo	Sujeto	Grupo	Índice	Nivel
Todos los estudiantes	ELA	1.376	84,8	1
	Matemáticas	1.362	95,7	
	Conjunto	2,738	90.2	
Indio americano o nativo de Alaska	ELA	1	—	—
	Matemáticas	1	—	
	Conjunto	2	—	
Asiático o nativo de Hawái/otra isla del Pacífico	ELA	15	136,7	3
	Matemáticas	15	186,7	
	Conjunto	30	161,7	
Negro o afroamericano	ELA	176	91,8	2
	Matemáticas	170	92,6	
	Conjunto	346	92.2	
hispano o latino	ELA	1.047	77,9	1
	Matemáticas	1.045	89,8	
	Conjunto	2,092	83,8	
Multirracial	ELA	51	95.1	2
	Matemáticas	48	89,6	
	Conjunto	99	92,4	
Blanco	ELA	86	140.1	3
	Matemáticas	83	163,9	
	Conjunto	169	151,8	

Subgrupo	Sujeto	Grupo	Índice	Nivel
Estudiante del idioma inglés	ELA	530	52,4	2
	Matemáticas	539	69,8	
	Conjunto	1.069	61,1	
Estudiantes con discapacidades	ELA	198	55,8	2
	Matemáticas	198	61,4	
	Conjunto	396	58,6	
Económicamente en desventaja	ELA	928	83,5	2
	Matemáticas	909	93,6	
	Conjunto	1.837	88,5	

## RENDIMIENTO PROMEDIO PONDERADO EN PRIMARIA/MEDIO

Subgrupo	Sujeto	Grupo	Índice	Nivel
Todos los estudiantes	ELA	1.481	78,8	2
	Matemáticas	1.505	86,6	
	Conjunto	2.986	82,7	
Indio americano o nativo de Alaska	ELA	1	—	—
	Matemáticas	1	—	
	Conjunto	2	—	
Asiático o nativo de Hawái/otra isla del Pacífico	ELA	15	136,7	4
	Matemáticas	15	186,7	
	Conjunto	30	161,7	
Negro o afroamericano	ELA	209	77,3	2
	Matemáticas	209	75,4	
	Conjunto	418	76,3	
hispano o latino	ELA	1.094	74,5	2
	Matemáticas	1,119	83,9	
	Conjunto	2,213	79,3	
Multirracial	ELA	63	77	2
	Matemáticas	62	69,4	
	Conjunto	125	73.2	
Blanco	ELA	100	120,5	3
	Matemáticas	100	136	
	Conjunto	200	128,3	

Subgrupo	Sujeto	Grupo	Índice	Nivel
Estudiante del idioma inglés	ELA	534	52	2
	Matemáticas	558	67,4	
	Conjunto	1.092	59,8	
Estudiantes con discapacidades	ELA	239	46.2	2
	Matemáticas	240	50,6	
	Conjunto	479	48.4	
Económicamente en desventaja	ELA	1.014	76,4	2
	Matemáticas	1.016	83,8	
	Conjunto	2.030	80.1	

## ELP PRIMARIA/MEDIA

Subgrupo	Número de ELL	Punto de referencia	Tasa de progreso	Ratio de éxito	Nivel
Todos los estudiantes	594	46%	40%	0,9	2
Indio americano o nativo de Alaska	0	—	—	—	—
Asiático o nativo de Hawái/otra isla del Pacífico	7	—	—	—	—
Negro o afroamericano	0	—	—	—	—
hispano o latino	581	46%	40%	0,9	2
Multirracial	1	—	—	—	—
Blanco	5	—	—	—	—
Estudiante del idioma inglés	594	46%	40%	0,9	2
Estudiantes con discapacidades	47	42%	26%	0,6	2
Económicamente en desventaja	345	42%	35%	0,8	2

## AUSENTISMO CRÓNICO EN PRIMARIA/MEDIA

Subgrupo	Estudiantes matriculados	Estudiantes crónicamente ausentes	Tasa de ausentismo crónico	Nivel
Todos los estudiantes	2,268	463	20,4%	3
Indio americano o nativo de Alaska	3	—	—	—
Asiático o nativo de Hawái/otra isla del Pacífico	23	—	—	—
Negro o afroamericano	317	74	23,3%	2
hispano o latino	1.717	337	19,6%	3
Multirracial	79	18	22,8%	2
Blanco	129	30	23,3%	2
Estudiante del idioma inglés	875	150	17,1%	4
Estudiantes con discapacidades	339	82	24,2%	3
Económicamente en desventaja	1.425	313	22%	4

## TASA DE PARTICIPACIÓN EN ELA PRIMARIA/MEDIA

Subgrupo	Probado el 95% en el año actual	Inscripción del año actual	Tasa de participación del año actual
Todos los estudiantes	X	1.660	88,9%
Indio americano o nativo de Alaska	—	1	—
Asiático o nativo de Hawái/otra isla del Pacífico	—	15	—
Negro o afroamericano	X	226	80,5%
hispano o latino	X	1.246	91,4%
Multirracial	X	67	77,6%
Blanco	X	105	81,9%
Estudiante del idioma inglés	✓	539	95%
Estudiantes con discapacidades	X	256	78,9%
Económicamente en desventaja	X	1.076	87,1%



## TASA DE PARTICIPACIÓN EN MATEMÁTICAS PRIMARIA/MEDIA

Subgrupo	Probado el 95% en el año actual	Inscripción del año actual	Tasa de participación del año actual
Todos los estudiantes	X	1.654	86,2%
Indio americano o nativo de Alaska	—	1	—
Asiático o nativo de Hawái/otra isla del Pacífico	—	15	—
Negro o afroamericano	X	226	77,4%
hispano o latino	X	1.241	88,9%
Multirracial	X	66	74,2%
Blanco	X	105	79,1%
Estudiante del idioma inglés	X	533	92,9%
Estudiantes con discapacidades	X	257	78,2%
Económicamente en desventaja	X	1.077	85,1%

## NYSESLAT UTILIZADO PARA LA PARTICIPACIÓN

Calificación	Toma de números NYSESLAT
Grado 3	13
Grado 4	15
Grado 5	11
Grado 6	14
Grado 7	8
Grado 8	12

## ESTADOS SECUNDARIOS Y MODELOS DE APOYO POR SUBGRUPO

Subgrupo	Modelo de estado y soporte	Progresos realizados
Todos los estudiantes	Soporte y mejora local	N / A
Negro o afroamericano	Soporte y mejora local	N / A
hispano o latino	Soporte y mejora local	N / A
Blanco	Soporte y mejora local	N / A
Estudiante del idioma inglés	Soporte y mejora local	N / A
Estudiantes con discapacidades	Soporte y mejora local	N / A
Económicamente en desventaja	Soporte y mejora local	N / A

## NIVELES DEL INDICADOR SECUNDARIO

Subgrupo	Rendimiento de la materia principal	Rendimiento promedio ponderado	Tasa de Graduación	Dominio del idioma inglés (ELP)	Ausentismo crónico
Todos los estudiantes	1	2	2	2	4
Indio americano o nativo de Alaska	—	—	—	—	—
Asiático o nativo de Hawái/otra isla del Pacífico	—	—	—	—	—
Negro o afroamericano	2	2	3	—	4
hispano o latino	1	2	2	2	4
Multirracial	—	—	—	—	4
Blanco	2	2	2	—	4
Estudiante del idioma inglés	2	2	3	2	4
Estudiantes con discapacidades	2	2	3	—	4
Económicamente en desventaja	1	2	3	2	4

## DESEMPEÑO DE LAS ASIGNATURAS BÁSICAS SECUNDARIAS

Subgrupo	Sujeto	Grupo	Índice	Índice combinado	Nivel
Todos los estudiantes	ELA	194	80,9	95.1	1
	Matemáticas	103	91,7		
	Ciencia	110	121,4		
Asiático o nativo de Hawái/otra isla del Pacífico	ELA	3	—	—	—
	Matemáticas	3	—		
	Ciencia	3	—		
Negro o afroamericano	ELA	29	112.1	127,7	2
	Matemáticas	10	145		
	Ciencia	dieciséis	125		
hispano o latino	ELA	145	74.1	83,6	1
	Matemáticas	83	77,7		
	Ciencia	82	106,7		
Multirracial	ELA	3	—	—	—
	Matemáticas	1	—		
	Ciencia	2	—		
Blanco	ELA	14	78,6	130,4	2
	Matemáticas	6	116,7		
	Ciencia	7	228,6		
Estudiante del idioma inglés	ELA	46	30.4	58.3	2
	Matemáticas	22	40,9		
	Ciencia	23	126.1		

Subgrupo	Sujeto	Grupo	Índice	Índice combinado	Nivel
Estudiantes con discapacidades	ELA	31	71	69,8	2
	Matemáticas	5	40		
	Ciencia	8	112,5		
Económicamente en desventaja	ELA	134	77,6	79,8	1
	Matemáticas	62	66.1		
	Ciencia	68	103,7		

## DESEMPEÑO PROMEDIO PONDERADO DE SECUNDARIA

Subgrupo	Sujeto	Grupo	Índice	Índice combinado	Nivel
Todos los estudiantes	ELA	218	72	73,4	2
	Matemáticas	132	71,6		
	Ciencia	171	78.1		
Asiático o nativo de Hawái/otra isla del Pacífico	ELA	3	—	—	—
	Matemáticas	3	—		
	Ciencia	3	—		
Negro o afroamericano	ELA	33	98,5	94,3	2
	Matemáticas	14	103.6		
	Ciencia	27	74.1		
hispano o latino	ELA	162	66,4	65,5	2
	Matemáticas	104	62		
	Ciencia	126	69,4		
Multirracial	ELA	3	—	—	—
	Matemáticas	2	—		
	Ciencia	2	—		
Blanco	ELA	17	64,7	84.2	2
	Matemáticas	9	77,8		
	Ciencia	13	123.1		
Estudiante del idioma inglés	ELA	51	27,5	41,7	2
	Matemáticas	30	30		
	Ciencia	36	80,6		

Subgrupo	Sujeto	Grupo	Índice	Índice combinado	Nivel
Estudiantes con discapacidades	ELA	36	61.1	41,6	2
	Matemáticas	11	18.2		
	Ciencia	19	47,4		
Económicamente en desventaja	ELA	150	69.3	60,8	2
	Matemáticas	82	50		
	Ciencia	110	64.1		

## TASA DE GRADUACIÓN DE SECUNDARIA

Subgrupo	Grupo	Número en cohorte	Número Graduado	Tasa de graduación	Tasa promedio de graduación	Nivel
Todos los estudiantes	4 años	283	246	86,9%	86,3%	2
	5 años	266	233	87,6%		
	6 años	294	248	84,4%		
Indio americano o nativo de Alaska	4 años	0	—	—	—	—
	5 años	0	—	—		
	6 años	0	—	—		
Asiático o nativo de Hawái/otra isla del Pacífico	4 años	3	—	—	—	—
	5 años	2	—	—		
	6 años	4	—	—		
Negro o afroamericano	4 años	55	52	94,5%	92,8%	3
	5 años	55	54	98,2%		
	6 años	70	60	85,7%		
hispano o latino	4 años	211	179	84,8%	84,7%	2
	5 años	186	158	84,9%		
	6 años					

	~ años	192	162	84,4%		
Subgrupo	Grupo	Número en cohorte	Número Graduado	Tasa de graduación	Tasa promedio de graduación	Nivel
Multirracial	4 años	2	—	—	—	—
	5 años	1	—	—		
	6 años	3	—	—		
Blanco	4 años	12	—	—	83,2%	2
	5 años	22	19	86,4%		
	6 años	25	20	80%		
Estudiante del idioma inglés	4 años	58	41	70,7%	73,5%	3
	5 años	61	44	72,1%		
	6 años	45	35	77,8%		
Estudiantes con discapacidades	4 años	43	35	81,4%	76,6%	3
	5 años	42	32	76,2%		
	6 años	sesenta y cinco	47	72,3%		
Económicamente en desventaja	4 años	199	179	89,9%	89,4%	3
	5 años	195	177	90,8%		
	6 años	223	195	87,4%		



## ELP SECUNDARIO

Subgrupo	Número de ELL	Punto de referencia	Tasa de progreso	Ratio de éxito	Nivel
Todos los estudiantes	156	41%	31%	0,8	2
Indio americano o nativo de Alaska	0	—	—	—	—
Asiático o nativo de Hawái/otra isla del Pacífico	0	—	—	—	—
Negro o afroamericano	1	—	—	—	—
hispano o latino	153	41%	32%	0,8	2
Multirracial	0	—	—	—	—
Blanco	2	—	—	—	—
Estudiante del idioma inglés	156	41%	31%	0,8	2
Estudiantes con discapacidades	28	—	—	—	—
Económicamente en desventaja	83	34%	22%	0,7	2

## ABSENTISMO CRÓNICO SECUNDARIO

Subgrupo	Estudiantes matriculados	Estudiantes crónicamente ausentes	Tasa de ausentismo crónico	Nivel
Todos los estudiantes	1.090	108	9,9%	4
Indio americano o nativo de Alaska	—	—	—	—
Asiático o nativo de Hawái/otra isla del Pacífico	10	—	—	—
Negro o afroamericano	169	10	5,9%	4
hispano o latino	820	88	10,7%	4
Multirracial	35	3	8,6%	4
Blanco	56	7	12,5%	4
Estudiante del idioma inglés	359	42	11,7%	4
Estudiantes con discapacidades	162	23	14,2%	4
Económicamente en desventaja	687	70	10,2%	4

## TASA DE PARTICIPACIÓN DE ELA SECUNDARIA

Subgrupo	Probado el 95% en el año actual	Inscripción al grado 12 del año actual	Tasa de participación del año actual
Todos los estudiantes	X	248	82,7%
Indio americano o nativo de Alaska	—	0	—
Asiático o nativo de Hawái/otra isla del Pacífico	—	3	—
Negro o afroamericano	—	31	—
hispano o latino	X	195	80,5%
Multirracial	—	3	—
Blanco	—	dieciséis	—
Estudiante del idioma inglés	X	55	81,8%
Estudiantes con discapacidades	—	34	—
Económicamente en desventaja	X	155	87,1%

## TASA DE PARTICIPACIÓN EN MATEMÁTICAS SECUNDARIA

Subgrupo	Probado el 95% en el año actual	Inscripción al grado 12 del año actual	Tasa de participación del año actual
Todos los estudiantes	X	164	73,8%
Indio americano o nativo de Alaska	—	0	—
Asiático o nativo de Hawái/otra isla del Pacífico	—	3	—
Negro o afroamericano	—	13	—
hispano o latino	X	136	72,8%
Multirracial	—	2	—
Blanco	—	10	—
Estudiante del idioma inglés	X	40	82,5%
Estudiantes con discapacidades	—	9	—
Económicamente en desventaja	X	89	76,4%

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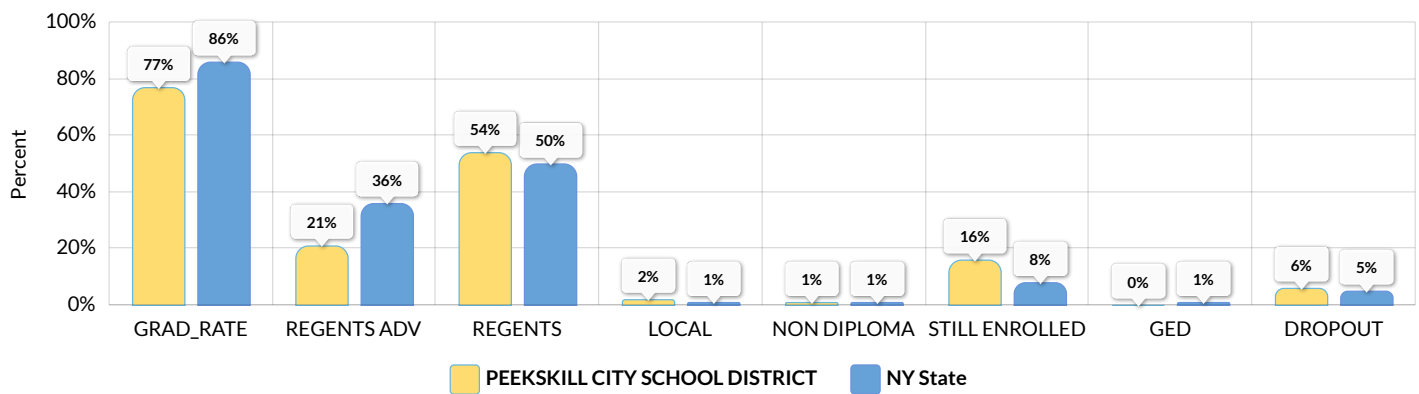
## DATOS DE LA TASA DE GRADUACIÓN DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL RESULTADO DE 4 AÑOS A AGOSTO DE 2023

Los datos de la tasa de graduación se reportan para un grupo de noveno grado, a partir del cuarto año de escuela secundaria, en agosto. La función "Filtrar estos datos", a continuación, brinda la posibilidad de mostrar datos de la tasa de graduación de la escuela secundaria a partir del cuarto año - junio, el quinto año - junio y agosto, y el sexto año - junio y agosto. Para los años escolares anteriores al 2018-19, el quinto año (agosto) y el sexto año (agosto) no están disponibles.

Las instituciones educativas informan los datos al Departamento de Educación del Estado durante todo el año escolar y están disponibles para verificación por parte de los distritos hasta el cierre del almacén de datos del estado en agosto. Los superintendentes de distrito certifican que los datos son precisos en septiembre. Para obtener la información más actualizada, comuníquese con el distrito escolar.

Para obtener información completa sobre los tipos de credenciales de diploma que se pueden obtener y los criterios para cada una, consulte: [Requisitos del diploma](#).

Outcomes for All Students



## TASA DE GRADUACIÓN

Subgrupo	Total matriculados	TASA DE GRADUACIÓN		REGENTES CON DESIGNACIÓN AVANZADA		DIPLOMA DE REGENTES		DIPLOMA LOCAL		CRÉDITO SIN DIPLOMA		AÚN INSCRITO		TRANSFERENCIA DE GED		ABANDONAR	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	dieciséis%	0	0%	14	6%
Femenino	115	99	86%	34	30%	64	56%	1	1%	1	1%	8	7%	0	0%	7	6%
Masculino	122	84	69%	15	12%	sesenta y cinco	53%	4	3%	1	1%	30	25%	0	0%	7	6%
no binario	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Estudiantes de educación general	191	154	81%	49	26%	105	55%	0	0%	0	0%	24	13%	0	0%	13	7%
Estudiantes con discapacidades	46	29	63%	0	0%	24	52%	5	11%	2	4%	14	30%	0	0%	1	2%
Indio americano o nativo de Alaska	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asiático o nativo de Hawái/otra isla del Pacífico	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Negro o afroamericano	34	29	85%	6	18%	21	62%	2	6%	1	3%	3	9%	0	0%	1	3%
hispano o latino	180	133	74%	35	19%	97	54%	1	1%	1	1%	34	19%	0	0%	12	7%
Blanco	17	15	88%	5	29%	9	53%	1	6%	0	0%	1	6%	0	0%	1	6%
Multirracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Económicamente en desventaja	163	129	79%	29	18%	95	58%	5	3%	1	1%	25	15%	0	0%	8	5%
No en desventaja económica	74	54	73%	20	27%	34	46%	0	0%	1	1%	13	18%	0	0%	6	8%
Estudiante del idioma inglés	44	19	43%	0	0%	18	41%	1	2%	1	2%	18	41%	0	0%	6	14%
Estudiante de idioma distinto del inglés	193	164	85%	49	25%	111	58%	4	2%	1	1%	20	10%	0	0%	8	4%
En cuidado de crianza	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No en cuidado de crianza	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	dieciséis%	0	0%	14	6%
Sin hogar	5	3	60%	0	0%	3	60%	0	0%	0	0%	2	40%	0	0%	0	0%
No sin hogar	232	180	78%	49	21%	126	54%	5	2%	2	1%	36	dieciséis%	0	0%	14	6%
Inmigrante	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No migrante	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	dieciséis%	0	0%	14	6%
Padre en las Fuerzas Armadas	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Padre que no está en las Fuerzas Armadas	237	183	77%	49	21%	129	54%	5	2%	2	1%	38	dieciséis%	0	0%	14	6%

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## DATOS DE LAS RUTAS DE GRADUACIÓN DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL 2023

La Junta de Regentes aprobó regulaciones que establecen múltiples vías de evaluación comparablemente rigurosas para la graduación para todos los estudiantes. Estas regulaciones reconocen la importancia de involucrar los intereses de los estudiantes en programas académicos rigurosos y relevantes en las Artes; Idiomas distintos del inglés (LOTE)/alfabetización bilingüe; Educación Técnica y Profesional (CTE); Humanidades; Ciencia, Tecnología, Ingeniería y Matemáticas (STEM); Preparación cívica (CIVIC) y estudios ocupacionales de desarrollo profesional (CDOS). El reglamento revisado permite a los estudiantes utilizar una puntuación aprobatoria en una evaluación de ruta aprobada o la finalización exitosa de los requisitos del programa para la credencial CDOS para cumplir con los requisitos de evaluación para la graduación.

Información completa sobre los tipos de credenciales de diploma que se pueden obtener y los criterios para cada una .

Puede encontrar información adicional sobre los Caminos de Graduación en el sitio de Currículo e Instrucción .

Subgrupo	Total	Humanidades		Alternativa de Humanidades		Letras		Educación profesional y técnica		Matemáticas		Ciencia		Desarrollo de Carrera y Estudios Ocupacionales		Idiomas distintos del inglés		Preparación cívica	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	183	182	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Femenino	99	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Masculino	84	83	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
no binario	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Estudiantes de educación general	154	153	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Estudiantes con discapacidades	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Indio americano o nativo de Alaska	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asiático o nativo de Hawái/otra isla del Pacífico	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Negro o afroamericano	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
hispano o latino	133	133	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Blanco	15	14	93%	0	0%	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%
Multirracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Económicamente en desventaja	129	128	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
No en desventaja económica	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Estudiante del idioma inglés	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%



Idioma inglés																			
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Subgrupo	Total	Humanidades		Alternativa de Humanidades		Letras		Educación profesional y técnica		Matemáticas		Ciencia		Desarrollo de Carrera y Estudios Ocupacionales		Idiomas distintos del inglés		Preparación cívica	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Estudiante de idioma distinto del inglés	164	163	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
En cuidado de crianza	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No en cuidado de crianza	183	182	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Sin hogar	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No sin hogar	180	179	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Inmigrante	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No migrante	183	182	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Padre en las Fuerzas Armadas	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Padre que no está en las Fuerzas Armadas	183	182	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%